

25/09/2026



The 'Knypersley News'

Learning together, learning for life!



A message from Miss Leese...

It's been another busy week in school, and it's been lovely to see so much excitement from the children. There's definitely been a real buzz around school, with lots going on and plenty of opportunities for the children to get involved in.

We were so pleased to finally get our Year 2, 3 and 4 Sports Days done this week! These were meant to happen last academic year, but the heat had other ideas so it was great to finally see the children out there having fun, cheering each other on and giving everything a go.

Thank you to all of the children for getting stuck in, and a big thank you to all of the parents and families who came along to support them. It really does make such a difference.

Our lunchtime and after-school clubs also started this week and it has been lovely hearing the children talking about them and coming back into school full of excitement. A big thank you to all of our staff who give up their time to make these clubs happen and to everyone who is taking part, I hope you're enjoying them!

A huge thank you too to everyone who has taken part in, or is currently taking part in, our PTFA Colour Run! We can't wait to see our existing and returning children getting involved in what is always such a colourful cloud of fun! Thank you for all of the fundraising you have done to support this event. We really do appreciate it and we're looking forward to showing you over the year what your fundraising efforts help us to provide for our children and school.

If you fancy getting a little more involved with our PTFA, we'd love to see you at the next meeting on **Thursday next week at 4:30pm**. If you've ever wondered what they get up to, have an idea you'd like to share or just fancy finding out a bit more, please come along. Biscuits and brews will be ready!

Miss Leese and Team Knypersley xxx

Important dates coming soon...

6.10.26 Parents evening
3.30-5.30pm

6.10.26 Parents evening
5pm-6.30pm

8.10.26 Academy photographs— families, siblings and individuals

16.10.26 Yr1 forest school parent engagement

Class 2—9.30am

Class 3 1.30pm

20.10.26 Year 4 parents Harvest assembly **9.15am**

23.10.26 Half term closing at **3.20pm**

2.11.26 Inset day—staff only

3.11.26 School re-opens

Class Attendance

Nursery	98.31%
Creative Caterpillars	90%
Busy Bees	92.62%
Class 2	98.8%
Class 3	99.2%
Class 4	96.54%
Class 5	98.26%
Class 6	97.67%
Class 7	84.29%
Class 8	94.23%
Class 9	96.67%

This Week's winner is:

Class 3

Our whole school attendance target is **96.5%**
This week, our school attendance was: **95.14%**



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 2** of the new **Sept-Feb** menu.

Rewards and Celebrations



Be Ready



Be Safe



Be Respectful



Nursery—

Creative Caterpillars—

Busy Bees—

Class 2— Logan

Class 3—

Class 4— Willow

Class 5— Molly

Class 6— Alex

Class 7— Lily

Class 8— Naima

Class 9— Carlo

Nursery— Rory

Creative Caterpillars—

Macie

Busy Bees— Sophia

Class 2— Bella

Class 3— Sienna

Class 4— Reggie

Class 5— Gracie

Class 6— Daisy

Class 7— Scarlett

Class 8— Alayah

Class 9— Willow

Nursery—

Creative Caterpillars— George

Busy Bees— Ivy P

Class 2— Harriet

Class 3— Harper

Class 4— Thea

Class 5— Blessing

Class 6— Charlie C

Class 7— Oscar

Class 8— Florence

Class 9— Poppy

Swimmer of the Week

Nursery

Busy Bees - Renzo

Creative Caterpillars - Leo

Class 2 -William

Class 3 - Conor

Class 4 - Mila

Class 5 - Amelia

Class 6 - Skye

Class 7 - Grace

Class 8 - Laurence

Class 9 - Willow



Home Achievers

Home achievements have been celebrated within classrooms this week. Please see Facebook to see our school rewards!



PTFA Meeting

A Huge thank you to our wonderful PTFA who met on Wednesday night to plan out the school year.

They have many exciting ideas to raise money in order to give back to our children! Please see the spotlight page for key non-uniforms and events over the school year so far.

Last year the PTFA gave back to our school the below and much more:

- Payment of the buses for our school trip to the Panto.
- Payment for the EYFS magician
- Contribution for trip coaches over the full year
- Sensory resources for the school
- Refreshed our Core Texts for lessons
- Year 4 leavers prizes
- Ice Lollies in the heat (LOTS of them)
- Fans for classrooms
- Planters and hanging baskets for the school grounds

If you would like a say in our fundraising efforts, like to support at key events or have ideas on how the PTFA use the money raised please feel free to contact school.

**Everyone is welcome at our next meeting:
1.11.2026 at 4:30pm enter via the main school office.**

Just a little reminder that every day in school counts! Good attendance and arriving on time make a real difference to children's learning and progress.

Our school day is:

Gates open 8:45am | Gates close 8:55am |
Register 9:00am

EYFS finish 3:10pm | KS1 finish 3:15pm | KS2
finish 3:20pm

Please remember that lateness affects attendance, particularly when it becomes regular and persistent lateness or unauthorised absence can lead to a penalty notice/fine.

Thank you for helping us get our children into school, on time and ready to learn!

Library Agreement

Library Agreement

Our weekly library sessions are a wonderful opportunity for children to explore a wide range of fiction, non-fiction and poetry. To help us look after our books and ensure everyone can enjoy them, we ask all families to read and sign the agreement below. **Pupils will not be able to borrow a book until this agreement has been signed.**

- We will ensure that the library books are treated with respect and that we take good care of them. It is important to discuss how to do this with your child.
- We return books that we have borrowed. Reminder letters for outstanding books will be sent at the end of a half term.
- If a book is lost or seriously damaged, we understand that a £5 charge will be incurred. This will be used towards purchasing a replacement copy.

Parent / Carer Name: _____
Parent / Carer Signature: _____
Date: _____
Teacher Signature: _____

Mrs Booth has requested that all parents/carers read and sign the library agreement form as shown above, which you will find in your child's Home School Links Book.



Facebook

Reminder that we do have a [school Facebook Page](#). Class teachers will upload their week in the spotlight on your child's swimming day. Please give us a like and a follow to keep up to date on the amazing events your child will experience during this school year.

Safeguarding Our Children

Your concern matters



If you have any concerns about a child's safety, wellbeing or behaviour, please report them to a member of school staff or, alternatively, you can ring concerns **anonymously** into Staffordshire Moorlands Child Services.

Our Designated Safeguarding Leads (DSL) and Deputy Designated Safeguarding Leads (DDSL)



Miss Leese
DSL



Mrs Ellis
DDSL



Mrs Minton
DDSL



Mrs Booth
DDSL



Speak to school staff

If you have a concern, please speak to one of our DSL or DDSL team members, or any trusted member of school staff.



**Together we can keep
children safe** ♥



OR call
Staffordshire Moorlands
Child Services
anonymously

0300 111 8033

(General public)

You can also make a report online
via the Staffordshire Moorlands website.



**Staffordshire
Moorlands**
District Council

WORKING FOR A SAFER TOMORROW

Our School Safeguarding Policy has been updated in light of the updates to Keeping Children Safe in Education 2026. We have added the updated policy to our school website.—<https://knypersley.staffs.sch.uk/wp-content/uploads/2026/09/Safeguarding-Policy-Template-26-27.pdf>

What Parents & Educators Need to Know about DISCORD

WHAT ARE THE RISKS?

Launched in 2015, and with over 90 million daily active users, Discord has become one of the main ways gamers communicate – with text, voice, and video chat helping people connect around shared interests. For many young people, Discord can be a useful way to talk with friends, join communities, and explore hobbies. However, like any online platform built around communication, it also carries risks around strangers, inappropriate content, spending money, and time spent online. This guide looks at what parents and educators need to know.

AGE RESTRICTION
13+
(with a 17+ app rating on app stores)

A CHANNEL FOR EVERYTHING

While Discord is strongly associated with video games, it also hosts communities for almost anything you can imagine, such as books, music, influencers, cooking and sport. Some large servers focus on popular games like Minecraft or Fortnite, but many are private, invite-only spaces where friends or communities with shared interests can chat across phones, computers, and gaming consoles.

REAL-LIFE DISTRACTION

Like many social platforms, Discord can become a real time-sink. Although it does not rely on endless scrolling in the same way as some apps, constant messages, group chats, and voice channels can keep young people engaged for long periods, especially in larger servers. As Discord is closely linked to gaming, it may also increase the time they spend playing games.

STRANGER DANGER

Users can choose to stay within private servers with only people they know, but joining public servers will most likely bring them into contact with strangers. Many users are just friendly enthusiasts, yet others could have harmful intentions, including grooming, extortion, or radicalisation. In these types of environments, anyone can claim to be another teenager, which can make it harder for young people to judge who is safe to talk to.

A HARASSMENT RISK

There is also a risk from people a young person already knows in the real world. Bullying in the real world can continue online, and Discord servers can make this feel more intimidating, especially if someone uses anonymous or multiple accounts to carry out threatening behaviours. Because Discord works across computers, phones, and gaming consoles, unwanted contact can follow young people into online spaces that should feel safe and private.

INAPPROPRIATE CONTENT

This huge amount of choice can help young people "find their tribe", especially when they have niche interests. However, because users can create servers around almost any topic, younger users may still encounter unsuitable or distressing content. Even in spaces linked to child-friendly games, Discord cannot directly control every conversation, image, or video shared by other users.

A MONEY DRAIN

Discord is free to use, but users can still spend real-world money on it. This may include Discord 'Nitro', a monthly subscription that unlocks customisation features and larger media uploads, or purchases through the 'Shop' for profile cosmetics and game-related items. Small purchases can add up quickly, especially if spending controls are not in place.

Advice for Parents & Educators

USE FAMILY CENTRE

Parents and carers should make use of Discord's 'Family Centre', which gives an overview of a younger user's activity while respecting their privacy. Messages are not shared, but adults can view an activity feed and receive weekly email summaries. Discord says this is designed to support conversations about online behaviour, rather than be about constant monitoring.

CHECK, TALK, REPORT

Review Discord's privacy settings together, including who can send them friend requests or private messages. Use this as a chance to talk to them about strangers, privacy, and personal information, making sure young people know to question suspicious behaviour, such as requests to keep conversations secret. Show them how to block and report these kinds of users and reassure them that asking for help will not get them into trouble.

MANAGE TIME ONLINE

Agree clear expectations around when and how Discord can be used, especially during homework, bedtime, and family time. Encourage young people to turn off unnecessary notifications and leave servers that feel overwhelming. If Discord is mainly used alongside gaming, discuss healthy limits for both activities so that schoolwork, sleep, and offline friendships are not affected.

REVIEW SPENDING CONTROLS

Talk openly about paid features such as Discord Nitro, profile cosmetics, and in-game purchases. Make sure the young people in your care understand that digital items still cost real money. Check payment settings on the device they use, avoid storing card details where possible, and consider adding approval requirements for purchases, particularly for younger or more impulsive users.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, and The New Statesman.



#WakeUpWednesday

The National College

See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

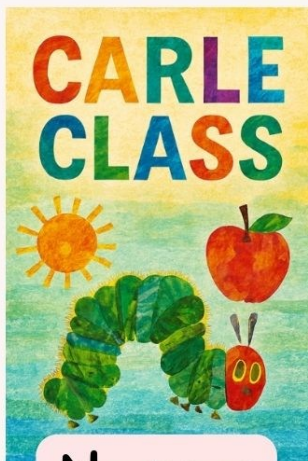
@wake.up.weds

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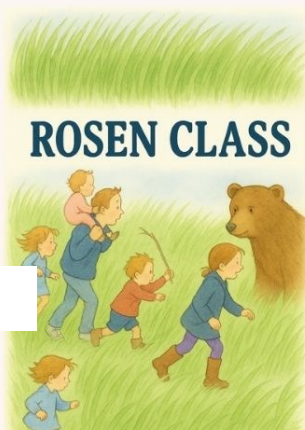
CLASS AUTHORS

We LOVE reading at Knypersley! This year, each class has a chosen author to explore new books and stories!

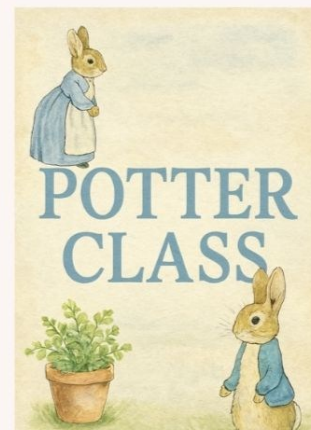
We are so excited to introduce you to....



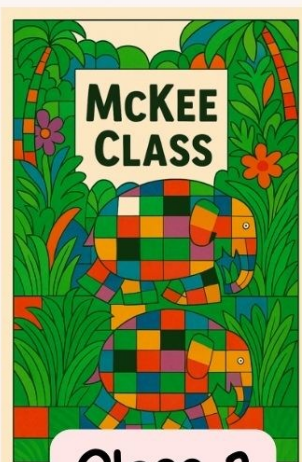
Nursery



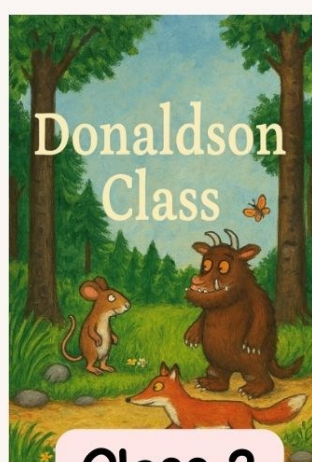
Creative Caterpillars



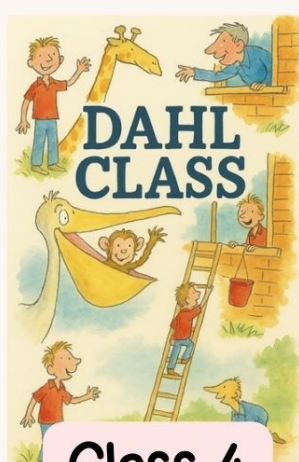
Busy Bees



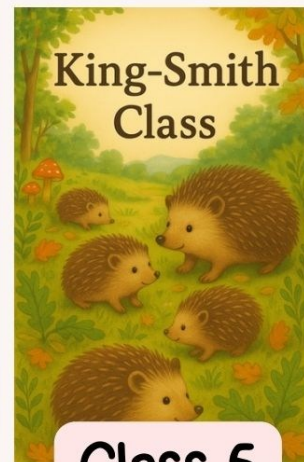
Class 2



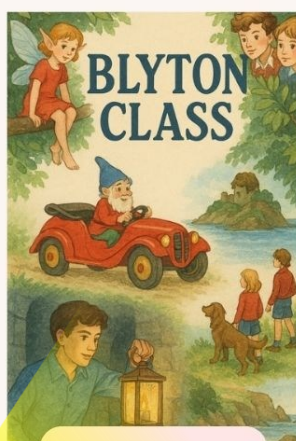
Class 3



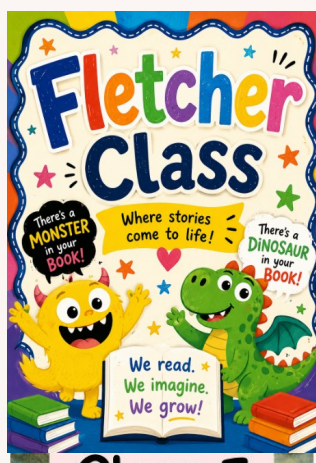
Class 4



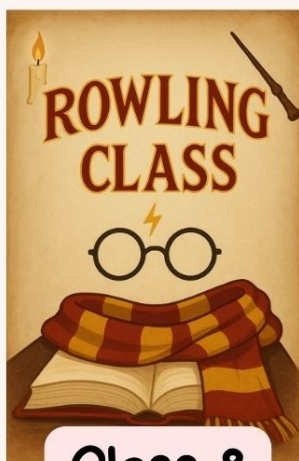
Class 5



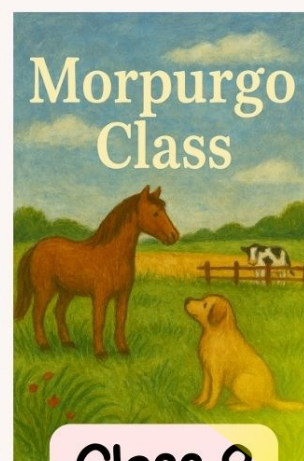
Class 6



Class 7



Class 8



Class 9



British Heart
Foundation

Non-Uniform Dates



This overview includes non-uniform days that have been planned by the PTFA and our School Councillors. Any additional non-uniforms and events will be communicated as soon as they are planned.

Sept

23.09.2026

Colour Run non-uniform

If your child is taking part please can they come into school in their white top and sports kit ready to run. If they are not taking part they are welcome to take part in a non-uniform day.

Oct

9.10.2026 - Break the Rules Day (more info to follow)

22.10.2026 - Autumn Disco (non-uniform day)

Nov

13.11.2026 - Xmas Hamper Non-Uniform

Dec

10.12.2026 - Xmas Jumper Day (non-uniform)

17.12.2026 - Xmas Party Day (non-uniform)

18.12.2026 - Y1-Y4 Panto Day
EYFS: Magician Day

Jan

22.1.2027 - PJs, Hot Chocolates/ Milkshake Day

Feb

12.2.2027 - Easter Hamper Non-Uniform Day

Mar

4.3.2027 - World Book Day (details to follow)

10.3.2027 - Easter BINGO

19.3.2027 - Non-Uniform Day

Apr

22.4.2027 - Spring Disco

May

10.5.2027 - Wear Bright Colours - Healthy Minds Week

June

18.6.2027 - Knypersleys Got Talent (more details to follow)

WB 21.6.2027 - Sponsored Swim-a-thon week

25.6.2027 - PTFA Summer Sports Festival 3:30pm

July

16.7.2027 - Splat the Teacher

19.7.2027 - Summer Party Day

Over the year the PTFA will be running a number of sales such as Father's Day, Mother's Day and Tuck Shop Fridays they will keep you informed ahead of time!

Keep your eyes out for morning coffee shops on the playgrounds too!

Knypersley First School Term Dates 2026-2027

Please use our term dates to plan holidays outside school time; term-time holidays cannot be authorised. Attendance support including medication management is available just speak with your child's class teacher or headteacher.

Term	Term & Holiday Dates	Staff Training (INSET)
Autumn Term 2026	Pupils attend: Wed 2 Sept to Fri 23 Oct Half Term: Mon 26 Oct to Fri 30 Oct Pupils attend: Tue 3 Nov to Fri 18 Dec Christmas Holiday: Mon 21 Dec 2026 to Fri 1 Jan 2027	INSET Day 1: Tue 1 Sept 2026 (Staff only) INSET Day 2: Mon 2 Nov 2026 (Staff only)
Spring Term 2027	Staff & Pupils attend: Mon 4 Jan to Fri 12 Feb Half Term: Mon 15 Feb to Fri 19 Feb Pupils attend: Tue 23 Feb to Thu 25 Mar Easter Holiday: Mon 29 Mar to Fri 9 Apr	INSET Day 3: Mon 22 Feb 2027 (Staff only)
Summer Term 2027	Staff & Pupils attend: Mon 12 Apr to Fri 28 May May Bank Holiday: Mon 3 May (closed) Half Term: Mon 31 May to Fri 4 June Pupils attend: Tue 8 Jun to Tue 20 Jul Summer Holiday begins: Wed 21 Jul	INSET Day 4: Mon 7 Jun (Staff only) INSET Day 5: Wed 21 Jul 2027 (Staff only)