

18/09/2026



The 'Knypersley News'

Learning together, learning for life!



A message from Miss Leese...

What a busy week it has been!

It has been lovely to see our pupil leadership teams getting stuck into their new roles and taking on their responsibilities with such pride. They have already been making a real difference around school, and it has been fantastic to see other children responding so positively to them.

Mrs Jervis spent a morning with our Knypersley Knights, looking at how we can recognise different emotions in ourselves and others, and thinking about ways we can support children who might need a little extra help during playtimes. It was a really useful session, and it has been great to see the Knights putting what they have learnt into practice.

Our assemblies this week have focused on recycling and waste management. The children have been thinking about how we can all do a little more to look after our school and our local community. They have come up with the brilliant idea of organising a community litter pick, so keep your eyes peeled for more information about this as the year goes on. I think it could be a really lovely opportunity for us to get together and make a difference locally.

It has been really good to see everyone back into the full swing of school this week. There has been lots going on, and I know the children are looking forward to our clubs starting again on Monday. We have lots of exciting things planned for the weeks ahead.

A reminder that our Colour Run is next Friday! If your child is taking part, they will need a white or light-coloured top and must bring suitable eye protection as part of our risk assessment guidance. If your child isn't taking part, they are very welcome to come to school in non-uniform on Friday, so they don't miss out on the fun and excitement happening across school.

Please make sure that the Colour Run waivers are completed by Wednesday. Children will not be able to take part unless their waiver has been completed before the event.

We also would like to wish Miss Emery all the best as she leaves us today to become a mummy for the first time. We wish her the best on the next step in this adventure. We cannot wait to meet baby and have lots of cuddles when he/she arrives. We look forward to sharing the news of their safe arrival with you all soon!

Have a lovely weekend everyone—see you Monday,

Miss Leese and Team Knypersley xxx

Important dates coming soon...

21.9.26 Yr2 rescheduled sports day **9.30am**

22.9.26 Yr3 rescheduled sports day **9.30am**

23.9.26 Yr4 rescheduled sports day **9.30am**

24.9.26 Yr4 Standon Bowers information meeting **3.30/5pm**

25.9.26 Rearranged Colour Run—see separate info further on

6.10.26 Parents evening **3.30-5.30pm**

6.10.26 Parents evening **5pm-6.30pm**

8.10.26 Academy photographs—families, siblings and individuals

16.10.26 Yr1 forest school parent engagement

Class 2—9.30am

Class 3 1.20pm

This Week's winner is:

Class 2

Our whole school attendance target is **96.5%**
This week, our school attendance was: **95.23%**



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 1** of the new **Sept-Feb** menu.

Class Attendance

Nursery	94.1%
Creative Caterpillars	94.7%
Busy Bees	94.5%
Class 2	97.2%
Class 3	95.1%
Class 4	94.8%
Class 5	95.7%
Class 6	97.1%
Class 7	93.4%
Class 8	96.9%
Class 9	94.2%

Rewards and Celebrations



Swimming of the Week

Nursery—

Creative Caterpillars—
Athena

Busy Bees— Hannah

Class 2— Evie

Class 3— Poppy

Class 4— Henry

Class 5— Violet

Class 6— Bobby M

Class 7— Marnie-Rae

Class 8— Ava H

Class 9— Mabel

Nursery— Emmie

Creative Caterpillars—
Eliza

Busy Bees— Charlie

Class 2— Teddy

Class 3— Conor

Class 4— Mila

Class 5— Isla

Class 6— Skye

Class 7— Leo

Class 8— Jasmine

Class 9— JJ

Nursery— No swim

Creative Caterpillars— Ralph

Busy Bees— Ozzy

Class 2— Skylaa

Class 3— Lottie

Class 4— Koa

Class 5— Max

Class 6— No swim

Class 7— No swim

Class 8— Isla

Class 9— Tilly



Home Achievers





PTFA Meeting

A Huge thank you to our wonderful PTFA who met on Wednesday night to plan out the school year.

They have many exciting ideas to raise money in order to give back to our children! Please see the spotlight page for key non-uniforms and events over the school year so far.

Last year the PTFA gave back to our school the below and much more:

- Payment of the buses for our school trip to the Panto.
- Payment for the EYFS magician
- Contribution for trip coaches over the full year
- Sensory resources for the school
- Refreshed our Core Texts for lessons
- Year 4 leavers prizes
- Ice Lollies in the heat (LOTS of them)
- Fans for classrooms
- Planters and hanging baskets for the school grounds

If you would like a say in our fundraising efforts, like to support at key events or have ideas on how the PTFA use the money raised please feel free to contact school.

**Everyone is welcome at our next meeting:
1.11.2026 at 4:30pm enter via the main school office.**

Rearranged Sports Days

Due to the high heats last term we had to re-arrange a number of sports days.

Reminder that next week the following spots days have been re-arranged:

Year 2—Monday 9:30am

Year 3—Tuesday 9:30am

Year 4—Wednesday 9:30am

Reminder that children can come into school wearing their PE kit on the day of their re-arranged Sports Day.

Parents please gather for the session by the silver Forest School entrance gates.

Library Agreement

Library Agreement

Our weekly library sessions are a wonderful opportunity for children to explore a wide range of fiction, non-fiction and poetry. To help us look after our books and ensure everyone can enjoy them, we ask all families to read and sign the agreement below. **Pupils will not be able to borrow a book until this agreement has been signed.**

- We will ensure that the library books are treated with respect and that we take good care of them. It is important to discuss how to do this with your child.
- We return books that we have borrowed. Reminder letters for outstanding books will be sent at the end of a half term.
- If a book is lost or seriously damaged, we understand that a £5 charge will be incurred. This will be used towards purchasing a replacement copy.

Parent / Carer Name: _____
Parent / Carer Signature: _____
Date: _____
Teacher Signature: _____

Mrs Booth has requested that all parents/carers read and sign the library agreement form as shown above, which you will find in your child's Home School Links Book.



Facebook

Reminder that we do have a [school Facebook Page](#). Class teachers will upload their week in the spotlight on your child's swimming day. Please give us a like and a follow to keep up to date on the amazing events your child will experience during this school year.



British Heart
Foundation

Non-Uniform Dates



This overview includes non-uniform days that have been planned by the PTFA and our School Councillors. Any additional non-uniforms and events will be communicated as soon as they are planned.

Sept

23.09.2026

Colour Run non-uniform

If your child is taking part please can they come into school in their white top and sports kit ready to run. If they are not taking part they are welcome to take part in a non-uniform day.

Oct

9.10.2026 - Break the Rules Day (more info to follow)

22.10.2026 - Autumn Disco (non-uniform day)

Nov

13.11.2026 - Xmas Hamper Non-Uniform

Dec

10.12.2026 - Xmas Jumper Day (non-uniform)

17.12.2026 - Xmas Party Day (non-uniform)

18.12.2026 - Y1-Y4 Panto Day
EYFS: Magician Day

Jan

22.1.2027 - PJs, Hot Chocolates/ Milkshake Day

Feb

12.2.2027 - Easter Hamper Non-Uniform Day

Mar

4.3.2027 - World Book Day (details to follow)

10.3.2027 - Easter BINGO

19.3.2027 - Non-Uniform Day

Apr

22.4.2027 - Spring Disco

May

10.5.2027 - Wear Bright Colours - Healthy Minds Week

June

18.6.2027 - Knypersleys Got Talent (more details to follow)

WB 21.6.2027 - Sponsored Swim-a-thon week

25.6.2027 - PTFA Summer Sports Festival 3:30pm

July

16.7.2027 - Splat the Teacher

19.7.2027 - Summer Party Day

Over the year the PTFA will be running a number of sales such as Father's Day, Mother's Day and Tuck Shop Fridays they will keep you informed ahead of time!

Keep your eyes out for morning coffee shops on the playgrounds too!



Colour Run

Update

Due to the high temperatures, the
Colour Run is postponed to **NEXT**

SCHOOL YEAR

New Date:

FRIDAY 25TH SEPTEMBER

Year 4 leavers are invited back to join in!

New Timings:

2:30pm - 2:55pm Nursery & Reception

3:05pm - 3:30pm Year 1 & Year 2

3:40pm - 4:05pm Year 3 & Year 4

4:15pm - 4:40pm Returning Year 5 Pupils

Colour Clouds After Every Session!

Refunds available on request ~ Please speak to your child's class teacher.

Many thanks, Miss Leese & Team PTFA x



Communication Overview

DAY TO DAY

Calling the school office will ensure an urgent time limited message is passed to the correct person in the correct timeframe. For example- informing us that your child is absent, booking your child into Kid Zone - (due to an unexpected emergency) etc.

Please note this is not for non-urgent messages/questions eg those which can be passed on/asked via staff on the doors in the morning or via Arbor. Arbor App Messaging will be monitored during normal working hours. (8.30- 5.30 p.m.) Please ensure you have downloaded the Arbor app.

Staff will ensure that the school calendar reflects as many key events as possible as soon as they are planned. Before the Summer our school key dates were added to the school webpage. We encourage you to refer frequently to the calendar, weekly newsletters and our Facebook page. This will support you in being as organised as possible.



ATTAINMENT AND PROGRESS

Our school holds a parents evening each term during which an update regarding your child's general progress and well being will be shared. Alongside these meetings you will receive a brief written report at the end of the Autumn and Spring term and a full academic year report at the end of the academic year.

CLASS DROP INS

Please feel free to use class teacher drop in sessions which are held weekly. This session needs to be booked via Arbor ahead of time to ensure everything is prepared for a successful meeting. You can request to see your child's books and work or discuss any needs or concerns.

- **Nursery** Wednesday
- **Reception** Thursday
- **Year 1** Wednesday
- **Year 2** Wednesday
- **Year 3** Monday
- **Year 4** Thursday

SENDco drop in: Wednesday

(please ensure you have communicated with your class teacher prior to booking onto a SENDco drop in)

EVIDENCE ME

This platform is only used in our nursery and reception classes as a method of sharing new achievements your children make. The school aims to make weekly shares with parents.

If your child is on our school SEND register you will receive updates regarding their progress and achievements. We do also offer daily updates for pre-verbal children in our school.



DOOR MESSAGES

Start and End of day- staffing rotas will ensure a senior leader and class based staff are on the school main yard every day. Messages to ensure your child has a successful day such as who is collecting them, if they have felt unwell can be passed to the staff member on the door. Please avoid messages your child can pass for themselves we value developing independence and organizational skills into our pupils (age appropriately.) We would also ask you to speak on the door to a member of staff if your child has an 'injury on arrival' which will require logging before you leave. If your child has an accident such as a grazed knee medical slips will be handed over on collection at the end of the day from a member of staff.

Please ensure that sensitive messages are not given on the door.



What Parents & Educators Need to Know about CHARACTER.AI

WHAT ARE THE RISKS?

Character.AI is an entertainment platform where users create and chat with AI-powered characters. These chatbots can act like existing favourite characters from movies or books, or like friends, mentors, or even romantic partners, responding in an emotional, personally engaging way. Although this can encourage creativity, it can also make a generated conversation feel like a genuine relationship, which is concerning if it takes the place of human relationships.

INAPPROPRIATE CONTENT

AI replies are generated in real time rather than chosen from a fully checked script. Even with safety filters on, conversations can still move into sexual, violent, discriminatory, or self-harm material. These AI characters are often made by users, so a familiar name or child-friendly description does not guarantee that every response from the character will be suitable for a young person.

BLURRED BOUNDARIES

Characters on Character.AI can use the language of friendship, love, and empathy without ever feeling anything. Vulnerable young people may struggle to separate this simulation from genuine understanding, romantic role-play or a character that demands attention, loyalty, or secrecy could also risk distorting young people's expectations around consent, disagreement, and the give-and-take involved in healthy human relationships.

UNRELIABLE ADVICE

Characters, like other chatbot platforms, are at risk of inventing facts or giving inappropriate advice while sounding completely confident. Characters may also echo a young person's assumptions instead of questioning them. This can become particularly risky when users rely on a character for guidance about health, mental wellbeing, relationships, money, or personal safety instead of checking with a credible source or trusted adult.

EMOTIONAL DEPENDENCY

Character.AI chatbots can appear endlessly attentive, supportive, and affectionate, which is one of the hallmarks of the generative AI models that such companions are built on. A young person may start turning to a character chatbot whenever they feel lonely or upset and believe that it understands them better than the humans in their life. This can become more concerning when chatting starts to replace sleep, schoolwork, hobbies and friendships.

PRIVACY CONCERNS

Character.AI chats may feel private, especially when a bot sounds personal and caring, but they take place on a company's online systems. Users could intentionally or unintentionally reveal their name, school, location, routines, images, or intimate concerns. Character.AI says some data may be retained to improve its services and AI models, so young people should never treat a chatbot like a confidential diary.

UNHEALTHY ENGAGEMENT

Be aware of warning signs such as secret accounts, bypassing age restrictions, hiding phone use from adults, chatting late at night, distress when access to the platform or character stops, withdrawal from other people, falling interest in school, or believing the character is conscious. Increased use may also signal that the young person is already lonely, anxious, or seeking help.

Advice for Parents & Educators

KEEP CONVERSATIONS OPEN

Ask what the young person enjoys about Character.AI and invite them to show you how the platform and their favourite characters work. Useful questions include, "Has it ever said something that felt wrong?" and "How can you tell it doesn't have feelings?" Avoid sharing them for using platforms like Character.AI or making them feel there is something wrong with them for doing so.

CHECK AGE, SETTINGS & LIMITS

Character.AI's minimum age is 16 in the UK, but open-ended companion chat is restricted to adults aged 18 or over. Users aged 16 to 17 receive a different experience built around guided 'Stories' and other creative or social features. Check their current settings, never help or encourage a young person to give a false age, and apply the same safety rules to other chatbot apps.

PAUSE, CHECK AND ASK

Teach young people to pause before accepting an answer from characters on Character.AI. Encourage them to check important claims against a trustworthy source and ask a safe adult when the issue matters. Never use a character as the sole source of medical, mental health, legal, financial, or safeguarding advice. Remind them not to share passwords, contact details, school information, live locations, or private images.

NOTICE AND RESPOND

Take action if chats involve sexual content, threats, coercion, abuse, self-harm or danger. Save relevant evidence, report the character and follow the setting's safeguarding process; educators should involve the designated safeguarding lead. If anyone is in immediate danger, contact emergency services. Childline is available on 0800 1111 and the NSPCC helpline on 0800 800 5000.

Meet Our Expert

Darren Cress is an educator with almost 30 years' experience across teaching, school leadership and governance. He works internationally supporting schools and colleges with AI leadership and governance and [insert NC courses I have written].



#WakeUpWednesday

The National College

See full reference list on our website

X @wake_up_weds

f /www.thenationalcollege

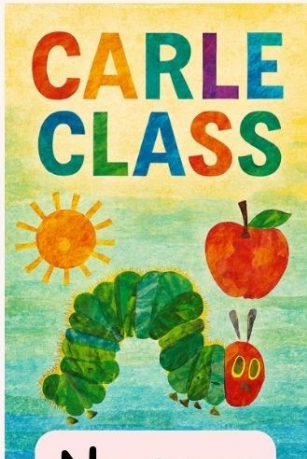
@wake.up.wednesday

@wake.up.weds

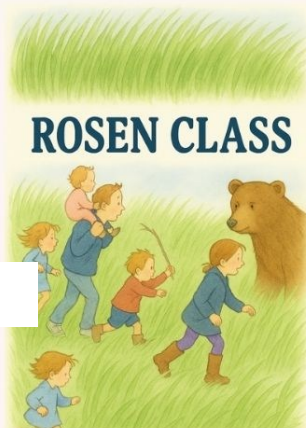
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 09.09.2023

CLASS AUTHORS

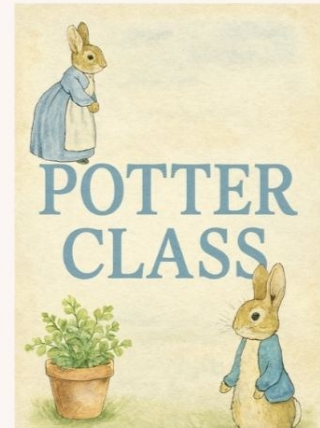
We LOVE reading at Knypersley! This year, each class has a chosen author to explore new books and stories!
We are so excited to introduce you to....



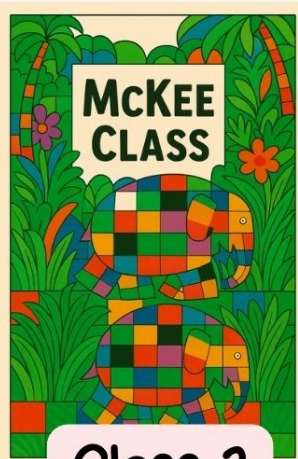
Nursery



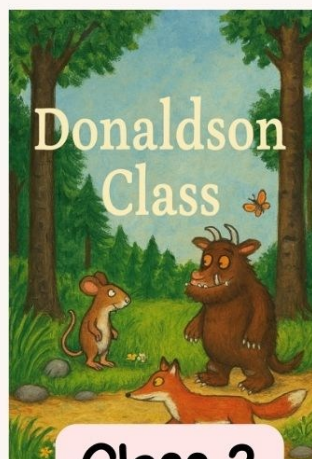
Creative Caterpillars



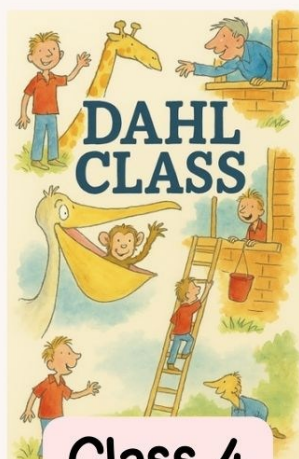
Busy Bees



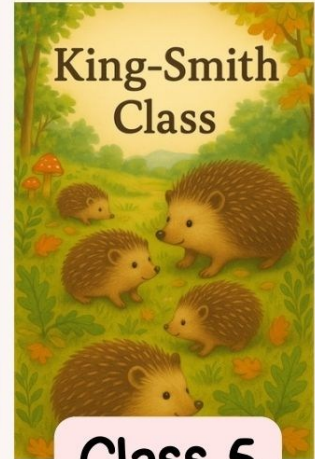
Class 2



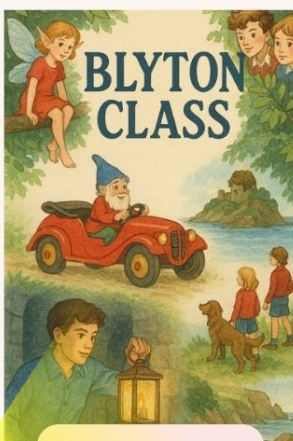
Class 3



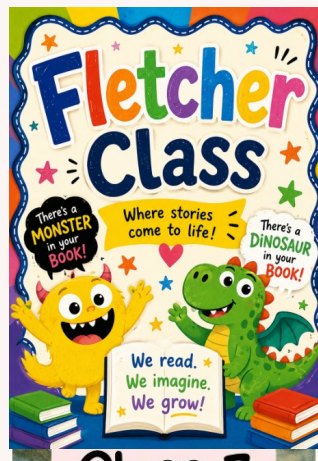
Class 4



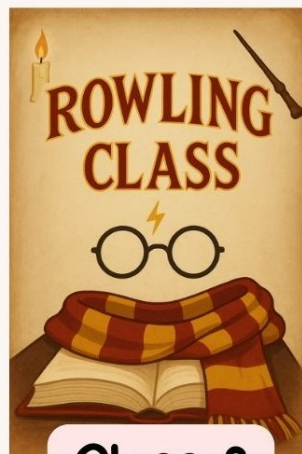
Class 5



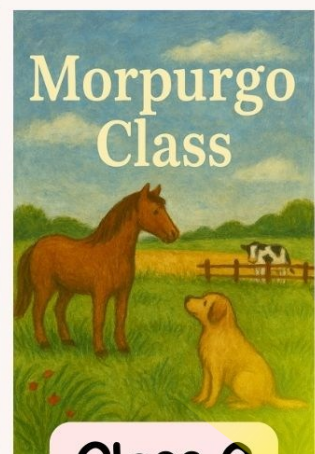
Class 6



Class 7



Class 8



Class 9