

05/06/2026



# The 'Knypersley News'

Learning together, learning for life!



## A message from Miss Leese...

Dear Parents and Carers,

What a brilliant start to our final half term — where has this year gone? We have stepped straight into our busiest and most exciting few weeks, with end of year events, our annual **Colour Run, Splat the Teacher**, and many more fun activities planned for the children. A huge thank you for your support with our PTFA Summer Disco; together we raised an amazing **£710**. This will go directly towards funding exciting end of year experiences for our children and supporting our wider enrichment offer through PTFA events.

We also have some wonderful news to share. Mrs Booth has been working tirelessly behind the scenes applying for grants to enhance our school's reading provision. This week, we were delighted to learn that the **Rotary Club in Biddulph** has awarded us **£500** towards our reading project. Combined with our Read-a-thon fundraising, this brings our total close to **£2,000** — an incredible achievement. This weekend, an artist will be joining us to create a beautiful reading mural in our library, helping to inspire a lifelong love of books. We cannot wait to share updates with you. A huge well done and thank you to Mrs Booth for her dedication to our reading offer.

Colour Run information has now been shared and can be found on this week's newsletter, Facebook and Arbor. To sign up, please send **£5 in a named envelope** for each child taking part. Children will then bring home a sponsorship form if they wish to join in with this additional fundraising element. Thank you for your continued support in making these events such memorable experiences for our children. Have a wonderful weekend!

Miss Leese and Team Knypersley x

### Important dates

**9.6.26** Nursery Stay and play 9.30/1.30pm

Welcome to 3.30/5pm

**11.6.26** Reception stay and play 1.30pm

Welcome to 3.30/5pm

**15.6.26** New Year 1 welcome to 3.30/5pm

**16.6.26** New Year 2 welcome to 3.30/5pm

**17.6.26** New Year 3 welcome to 3.30/5pm

**18.6.26** New Year 4 welcome to 3.30/5pm

Whole School move up day

### Week comm 22.6.26

Sports day please see website for year groups

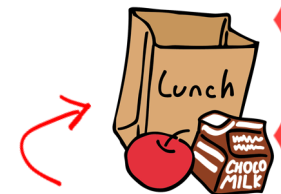
**26.6.26** PTFA rainbow colour run

Class	Attendance
Nursery	95.21%
Creative Caterpillars	93.14%
Busy Bees	95.5%
Class 2	95.31%
Class 3	94.23%
Class 4	95%
Class 5	97.92%
Class 6	88.39%
Class 7	95.37%
Class 8	94.83%
Class 9	97.08%



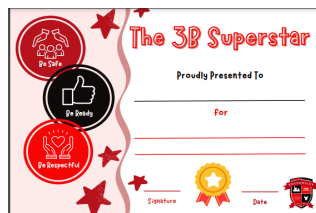
This Week's winner is: **Class 5**

**Our whole school attendance target is 96.5%**  
This week, our school attendance was: **94.8%**



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.  
On our return we will be following **week 1** of the new **Feb-July** menu.

# Rewards and Celebrations



**Creative Caterpillars—  
Isabella**

**Busy Bees— Brooklyn**

**Class 2— Riva**

**Class 3— Bonnie-Mae**

**Class 4— Ollie**

**Class 5— Daisy**

**Class 6— Tilly**

**Class 7— Alayah**

**Class 8— Emilie**

**Class 9— Hadi**

**Nursery— Roody**

**Creative Caterpillars— Harper**

**Busy Bees— Poppy**

**Class 2— Gracie**

**Class 3— Koa**

**Class 4— Isla**

**Class 5— Leo**

**Class 6— Elizabeth**

**Class 7— James**

**Class 8— Pearl**

**Class 9— Ethan**

**Nursery— Remi**

**Creative Caterpillars— Isla-Rae**

**Busy Bees— Tilly**

**Class 2— Harry**

**Class 3— Harry**

**Class 4— Miguel**

**Class 5— Paisley**

**Class 6— Alesse**

**Class 7— Izzy**

**Class 8— Olivia**

**Class 9— Whole of class**



**Swimmer of the week**

**House Points**



**Bb: Ember**

**Cc: Edith**

**2: inset day**

**3: inset day**

**4: Miguel**

**5: Aiden**

**6: Isla**

**7: Muzammil**

**8: Neveah**

**9: Rosie**

**Achievements Outside of School...**





## Knypersley in the Spotlight...



We would like to share a useful online resource for parents and carers: the Staffordshire Connects Families page. This website is a helpful “one-stop shop” where you can search for local services, advice, and activities to support family life.

It includes information on a wide range of topics such as childcare, health and wellbeing, parenting support, financial advice, and local groups for children and young people. The site is designed to help families easily find the support they need within their community.

Whether you are looking for practical advice, community activities, or extra support, this page is a great place to start.

You can explore the information here:

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/family.page?familychannel=3>

### Makaton Sign of the Week

We are working to become a communication friendly school. Some of the children that attend our school use Makaton as a way of communicating. To aid whole school communication we will be teaching the whole school a sign a week in partnership with

Makaton.org.

Please see the below link to join in with our learning to aid communication across our school/ community.

[Bicycle](#)



### PSHE Policy Consultation

Our PSHE and Citizenship Policy has now been reviewed. At Knypersley First School, PSHE and Citizenship are taught using the 3D PSHE scheme, which fully covers all statutory requirements set out in the Department for Education’s Relationships and Sex Education (RSE) and Health Education 2026 guidance. This is an essential part of our curriculum, and schools are required to consult with stakeholders to ensure there is a shared understanding and agreement around our approach.



Families' Health and Wellbeing  
Midlands Partnership University  
NHS Foundation Trust

# School Nurse Community drop in

2nd  
Friday  
of the month  
1.15pm – 4.00pm

For parents/  
carers of 5-19's  
and young  
people not in  
education

The School Nurse  
is here to help your child feel healthy, happy  
and safe during their school years and to get  
the best from their  
education. If you  
have any concerns  
about their health  
call in for a chat at ➔

Staffordshire Moorlands Family Hub  
Albert Street  
Biddulph  
Staffordshire  
ST8 6DT  
01782 297970

We provide a confidential and friendly service

[www.mpft.nhs.uk/services/health-visiting-and-school-nursing](http://www.mpft.nhs.uk/services/health-visiting-and-school-nursing)



# PTFA RAINBOW RUN!



Get ready to lace up your trainers and run through a spectrum of colours at the most vibrant event of the year!

 Date: Friday 26th June.


  Entry Fee: £5 per child

50p per colour cup to join in with the post session colour clouds. All siblings/ family members welcome to colour clouds. (To be paid on the day).

 Entry Deadline: Money in by Wednesday 24<sup>th</sup> June (midday)

Warm up will be 15 minutes before your child's session begins.

 Location: Knypersley First School field

 Start Time: EYFS- 2:45/ KS1: 3:30/ KS2 4:15pm



Colour clouds will follow each session for all to join.

To secure your place please bring your £5 entry fee into school in a named envelope and give to your child's class teacher. Once you have secured your space by paying £5, your child will bring home a sponsorship form.

All sponsorship raised will be donated to the PTFA!

All children taking part in the run **MUST** wear sunglasses or goggles to add extra protection to eyes.

For colour clouds, family members **MUST** also wear sunglasses/ goggles.

 We can't wait to see you there! 



Knypersley in the Spotlight...

## EYFS Role-play Request

Our Early Years has an immersive approach to teaching and learning. As part of this we use real objects in our play to bring learning to life. We are looking for the following resources to help us create realistic role play experiences and would be very grateful for any donations of unwanted items.

### Dolls

Small baby clothes/hats  
baby towels/blankets  
Small baby toys and books  
Baby play mat  
Baby bottles, spoons, bowls and bibs  
Nappies

### Small Home Items e.g.

Cushions  
Coasters  
Small rugs  
Old remotes/landline phones  
Tea towels

Business signage and leaflets/brochures e.g. travel agent posters and brochures



Soft toy animals/creatures  
Plastic or wooden figures

Everyday clothes for dressing up like grown ups e.g. hats, shirts/blouses, bags etc

We are also always very grateful for any unwanted childrens toys, books and games.

Thank you in advance for your continued support!  
Mrs Ellis



A HUGE congratulations and well done to everybody who took part in our sponsored Read-a-thon! You have raised....

£1230.00

What an incredible amount of money!  
We can't wait to buy new and exciting books for you all to enjoy!



At The National College, our WakeUpWednesday guides offer age-appropriate conversations with children about...

Knypersley in the Spotlight...

practical skills to be able to have informed and... s, hints and tips, please visit nationalcollege.com

## 10 Top Tips for Parents and Educators

# BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

### 1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

### 2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

"PLEASE PUT YOUR COAT ON"

### 3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

### 4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

### 5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

### 6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

### 7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

### 8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

### 9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

### 10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

## Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



See full reference list on our website

@wake\_up\_weds

/www.thenationalcollege

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Knypersley in the Spotlight...



British Heart Foundation

# Non-Uniform Dates



This overview includes non-uniform days that have been planned by the PTFA and our School Councillors. Any additional non-uniforms and events will be communicated as soon as they are planned.

**Sept**

**23.09.2025** - Non-Uniform Day (School council kindly ask for donations on the day of baked goods to support the Big Party Brunch on 24.09.25)

**Oct**

**10.10.2025** - Break the Rules Day (poster included on Spotlight page 10.09.25)

**21.10.2025** - Autumn Disco Non-Uniform day (for all)

**Nov**

**7.11.2025** - PTFA Non-uniform. We kindly ask for donations of the following: EYFS - Chocolate, KS1 - Sweets, KS2 - Kebab Sticks

**14.11.2025** - We Heart Winter - Uniform Day (small Donations of £1 pp)

**Dec**

**12.12.2025** - We Heart Winter Jubilee Day! (donations of mince pies/ Christmas biscuits and Sing-a-long sessions)

**23.12.2025** - Christmas Party Day (funded by the PTFA)

**Jan**

**23.01.2026** - Jubilee Day! (small Donations of £1 pp)

**Feb**

**13.2.2026** - Jubilee Day (donations of Easter items)

**Mar**

**5.3.2026** - World Book Day (non-uniform to follow)

**13.3.2026** - Spring Disco non-uniform for all

**20.3.2026** - Non-uniform (improving attendance rewards)

**Apr**

**May**

**11.5.2026** - Jubilee Day (non-uniform to raise awareness Mental Health Week)

**21.05.2025** - Jubilee Day (non-uniform for all)

**June**

**12.6.2026** Rainbow Raffle Non-uniform PTFA. We kindly ask for donations of items in the following colour to aid our Rainbow Run hamper prize draw:  
EYFS - Red/ Yellow items  
KS1 - Pink/ Green items  
KS2 - Orange/ Blue items

**July**

**16.7.2026** PTFA Summer Party Day! (Funded by the PTFA)

**We want to thank you all ahead of time for your support with our fundraising efforts!**

## **CFLP School Term and Holiday Dates 2026/2027**

### **Autumn Term 2026**

**INSET DAYS 1** : Tuesday 1st September 2026 (Staff only)

**Pupils:** Wednesday 2nd September - Friday 23rd October

**October Half Term Holiday:** Monday 26th October - Friday 30<sup>th</sup> October

**INSET DAY 2** Monday 2nd November (Staff only)

**Staff and Pupils:** Tuesday 3rd November - Friday 18th December

**Christmas Holiday:** Monday 21st December - Friday 1st January 2027

### **Spring Term 2027**

**Staff and Pupils:** Monday 4th January 2027 - Friday 12th February

**February Half Term:** Monday 15th February - Friday 19th February

**INSET DAY 3** Monday 22nd February (Staff only)

**Pupils:** Tuesday 23rd February - Thursday 25<sup>th</sup> March

**Easter Holiday:** Monday 29th March - Friday 9th April

### **Summer Term 2027**

**Staff and Pupils:** Monday 12th April - Friday 28th May

**May Bank Holiday - School Closed:** Monday 3rd May

**Half term:** Monday 31st May - Friday 4<sup>th</sup> June

**INSET DAY 4:** Monday 7th June (Staff only)

**Pupils:** Tuesday 8th June - Tuesday 20th July

**INSET DAY 5-** Wednesday 21<sup>st</sup> July (Staff only)

**Summer Holiday for pupils:** Wednesday 21<sup>st</sup> July -Wednesday 1st September 2027

# Our Summer Bookshelf!



## Nursery



## Reception



## Year 1



## Year 2



## Year 3



## Year 4