

19/06/2026



The 'Knypersley News'
Learning together, learning for life!



A message from Miss Leese...

Dear Parents and Carers,

A huge thank you to all the parents and carers who attended our 'Welcome to' meetings this week. We hope you found them useful and informative. If you weren't able to make it, please check the school website for the information that was shared.

We've had our transition day this week and it was an absolute joy to see the children settling into their new classrooms with confidence and enthusiasm. They have already begun forming relationships with their new teachers, exciting times ahead!

Next week brings one of the most anticipated events of the year: **Health & Sports Week!** Children will have the opportunity to take part in a variety of exciting sporting events throughout the week. To ensure they are ready to participate, please send them to school wearing their PE kit each day, along with a sunhat and water bottles.

For further details about our sports days, please check our times and days for your child's sports day. Sports day will run as a circuit followed by a selection of races at the end. The children have been working on the skills needed for each activity and they are very keen to teach them to you all on the day!

During our Sports Day sessions, the PTFA will also be selling raffle tickets for the Rainbow Hampers. These will be cash only, so please bring change if you would like to purchase tickets. Thank you for supporting our PTFA fundraising efforts.

We will be ending Sports week in a blaze of colours with our annual Rainbow Run. Wednesday will be the deadline to purchase your ticket to enter. ALL participants will need to wear sunglasses and ensure they have completed the waiver. If family members wish to join the colour cloud they need sunglasses and to sign the waiver. Reminder the run is only for students of Knypersley First School. The colour clouds have been added to allow the whole family to take part if they wish. *See the spotlight page for more information.*

Have a lovely weekend,

Miss Leese and Team Knypersley x

Important dates

Sports Day wk comm 22.6.26
please see website for more information

26.6.26 PTFA colour run

29.6.26 Yr 1 assembly 9.30am

2.7.26 Year 4/ Nursery leavers/ graduation photographs

3.7.26 Nursery Forest School Parental Engagement 9.30/1.30

4.7.26 Biddulph Parade

Class	Attendance
Nursery	90.14%
Creative Caterpillars	90%
Busy Bees	91.6%
Class 2	90.83%
Class 3	91.15%
Class 4	94.33%
Class 5	98.67%
Class 6	93.21%
Class 7	96.3%
Class 8	94.48%
Class 9	97.33%

This Week's winner is: **CLASS 5**

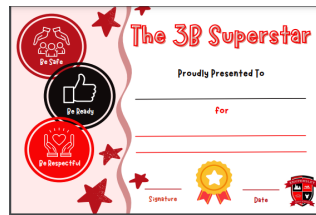


Our whole school attendance target is 96.5%
This week, our school attendance was: **93.54%**



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.
On our return we will be following **week 3** of the new **Feb-July** menu.

Rewards and Celebrations



- Creative Caterpillars- George
- Busy Bees- Mia
- Class 2- Molly
- Class 3- Ruby
- Class 4- Ayeza
- Class 5- Oliver
- Class 6- Nellie
- Class 7- Ava
- Class 8- Rosalyn

- Nursery- Alice
- Creative Caterpillars- Harriet
- Busy Bees- Brooklyn
- Class 2- Lola
- Class 3- Harley
- Class 4- Leo
- Class 5- Lexi-Mae
- Class 6- Whole class
- Class 7- Poppy
- Class 8- All of Class 8
- Class 9- Olivia K

- Nursery- Renzo
- Creative Caterpillars- Carter
- Busy Bees- Whole Class
- Class 2- Poppy
- Class 3- Whole Class
- Class 4- Whole Class
- Class 5- Riley
- Class 6- Mabel
- Class 7- Naima
- Class 8- Nevaeh
- Class 9- River



House Points

Swimmer of the week

Achievements Outside of School...



PLEASE SEE FACEBOOK FOR ACHIEVEMENTS



Knypersley in the Spotlight...



We would like to share a useful online resource for parents and carers: the Staffordshire Connects Families page. This website is a helpful “one-stop shop” where you can search for local services, advice, and activities to support family life.

It includes information on a wide range of topics such as childcare, health and wellbeing, parenting support, financial advice, and local groups for children and young people. The site is designed to help families easily find the support they need within their community.

Whether you are looking for practical advice, community activities, or extra support, this page is a great place to start.

You can explore the information here:

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/family.page?familychannel=3>

Please can we remind all parents and carers to label all clothing and other items including water bottles, hats etc. In the warm weather children are more likely to take layers off and carry bottles around so they can easily end up lost. Labelled items have a much better chance of making their way back to their owner.

Thank you for your support!



Makaton Sign of the Week

We are working to become a communication friendly school. Some of the children that attend our school use Makaton as a way of communicating. To aid whole school communication we will be teaching the whole school a sign a week in partnership with

Makaton.org.

Please see the below link to join in with our learning to aid communication across our school/ community.

[Dad](#)



Families' Health and Wellbeing
Midlands Partnership University
NHS Foundation Trust

School Nurse Community drop in

2nd Friday of the month
1.15pm – 4.00pm

For parents/ carers of 5-19's and young people not in education

The School Nurse is here to help your child feel healthy, happy and safe during their school years and to get the best from their education. If you have any concerns about their health call in for a chat at ➔

Staffordshire Moorlands Family Hub
Albert Street
Biddulph
Staffordshire
ST8 6DT
01782 297970

We provide a confidential and friendly service

www.mpft.nhs.uk/services/health-visiting-and-school-nursing



PTFA RAINBOW RUN!



Get ready to lace up your trainers and run through a spectrum of colours at the most vibrant event of the year!

 Date: Friday 26th June.


  Entry Fee: £5 per child

50p per colour cup to join in with the post session colour clouds. All siblings/ family members welcome to colour clouds. (To be paid on the day).

 Entry Deadline: Money in by Wednesday 24th June (midday)

Warm up will be 15 minutes before your child's session begins.

 Location: Knypersley First School field

 Start Time: EYFS- 2:45/ KS1: 3:30/ KS2 4:15pm



Colour clouds will follow each session for all to join.

To secure your place please bring your £5 entry fee into school in a named envelope and give to your child's class teacher. Once you have secured your space by paying £5, your child will bring home a sponsorship form.

All sponsorship raised will be donated to the PTFA!

All children taking part in the run **MUST** wear sunglasses or goggles to add extra protection to eyes.

For colour clouds, family members **MUST** also wear sunglasses/ goggles.

 We can't wait to see you there! 



Knypersley in the Spotlight...

COLOUR RUN 2026

PINK
SPONSORED
BY...



GREEN
SPONSORED
BY...



BLUE
SPONSORED
BY...



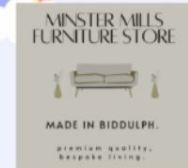
PURPLE
SPONSORED
BY...



ORANGE
SPONSORED
BY...



YELLOW
SPONSORED
BY...



THANK YOU TO OUR
AMAZING, LOCAL
BUSINESSES FOR
SPONSORING OUR EVENT!

RED
SPONSORED
BY...



10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NEU programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NEU can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NEU programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education in England, and for NEU Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.





Knypersley in the Spotlight...



British Heart Foundation

Non-Uniform Dates



This overview includes non-uniform days that have been planned by the PTFA and our School Councillors. Any additional non-uniforms and events will be communicated as soon as they are planned.

Sept

23.09.2025 - Non-Uniform Day (School council kindly ask for donations on day of baked goods to support the Big Party Brunch on 24.09.25)

Oct

10.10.2025 - Break the Rules Day (poster included on Spotlight page 10.09.25)

21.10.2025 - Autumn Disco Non-Uniform day (for all)

Nov

7.11.2025 - PTFA Non-uniform. We kindly ask for donations of the following: EYFS - Chocolate, KS1 - Sweets, KS2 - Kebab Sticks

14.11.2025 - We Heart Non-Uniform Day (small Donations of £1 pp)

Dec

12.12.2025 - We Heart Winter Jigsaws (donations of mince pies/ Christmas biscuits and Sing-a-long sessions)

19.12.2025 - Christmas Party Day (funded by the PTFA)

Jan

23.01.2026 - All Day! (small Donations of £1 pp)

Feb

13.2.2026 - Non-uniform day (donations of Easter items)

Mar

5.3.2026 - World Book Day (more information to follow)

13.3.2026 - Spring Disco non-uniform for all

20.3.2026 - Non-uniform (improving attendance rewards)

Apr

May

11.5.2026 - Purple Day (non-uniform to raise awareness Mental Health Week)

21.05.2025 - Summer Disco (non-uniform for all)

June

12.6.2026 Rainbow Raffle Non-uniform PTFA. We kindly ask for donations of items in the following colour to aid our Rainbow Run hamper prize draw:
EYFS - Red/ Yellow items
KS1 - Pink/ Green items
KS2 - Orange/ Blue items

July

16.7.2026 PTFA Summer Party Day! (Funded by the PTFA)

We want to thank you all ahead of time for your support with our fundraising efforts!

CFLP School Term and Holiday Dates 2026/2027

Autumn Term 2026

INSET DAYS 1 : Tuesday 1st September 2026 (Staff only)

Pupils: Wednesday 2nd September - Friday 23rd October

October Half Term Holiday: Monday 26th October - Friday 30th October

INSET DAY 2 Monday 2nd November (Staff only)

Staff and Pupils: Tuesday 3rd November - Friday 18th December

Christmas Holiday: Monday 21st December - Friday 1st January 2027

Spring Term 2027

Staff and Pupils: Monday 4th January 2027 - Friday 12th February

February Half Term: Monday 15th February - Friday 19th February

INSET DAY 3 Monday 22nd February (Staff only)

Pupils: Tuesday 23rd February - Thursday 25th March

Easter Holiday: Monday 29th March - Friday 9th April

Summer Term 2027

Staff and Pupils: Monday 12th April - Friday 28th May

May Bank Holiday - School Closed: Monday 3rd May

Half term: Monday 31st May - Friday 4th June

INSET DAY 4: Monday 7th June (Staff only)

Pupils: Tuesday 8th June - Tuesday 20th July

INSET DAY 5- Wednesday 21st July (Staff only)

Summer Holiday for pupils: Wednesday 21st July -Wednesday 1st September 2027

Our Summer Bookshelf!



Nursery



Reception



Year 1



Year 2



Year 3



Year 4