

12/06/2026



The 'Knypersley News'

Learning together, learning for life!



A message from Miss Leese...

Dear Parents and Carers,

This week we were delighted to welcome our new Nursery and Reception children into school for their first stay and play session ahead of next week's whole school Move Up Day. We hope you all received the information regarding class structures for next year. Staff have already begun their transition conversations to ensure every child is supported. If you would like to speak with your child's current or next class teacher, please book a slot via the **Welcome to Meetings** taking place next week.

For families of **Class 7 (2026)**, Mrs Holmes will be available after school on Thursday, following Move Up Day, for a class drop-in session. Please contact the school office if you would like to attend this **Class 7 drop-in**.

Next week we will also be taking part in the **Biddulph Schools Move Up Day**. There will be no changes to drop-off or collection arrangements. Children will be greeted and dismissed by their current teacher as usual, we will move them internally to avoid any confusion. The day will begin with a whole school assembly before children spend time in their new classrooms getting to know their new teacher and teaching assistants.

Thank you for your support during today's PTFA Rainbow Run non-uniform day. Your generous donations will be used to create Rainbow Hampers, which will be raffled during **Sports Week**.

A reminder that Sports Day dates and times can be found on the school website calendar and on the **Important Dates for Parents** page. Sports Day will follow our usual format: a circuit for adults to join in with, followed by a range of fun races. We look forward to seeing many of you taking part alongside your children.

Have a lovely weekend,

Miss Leese and Team Knypersley x

Important dates

Move up class information days

15.6.26 Year 1
3.30/5pm

16.6.26 Year 2
3.30/5pm

17.6.26 Year 3
3.30/5pm

18.6.26 Year 4
3.30/5

18.6.26 Whole school move up day

2.7.26 Nursery/Year 4 photographs

4.7.26 Biddulph Parade

Wk comm 22.6.26 Sports days—please see the school website calendar

Class	Attendance
Nursery	96.93%
Creative Caterpillars	85.6%
Busy Bees	85.6%
Class 2	89.58%
Class 3	95.38%
Class 4	91.67%
Class 5	95.33%
Class 6	89.29%
Class 7	94.81%
Class 8	98.62%
Class 9	97.67%



This Week's winner is:
Class 8

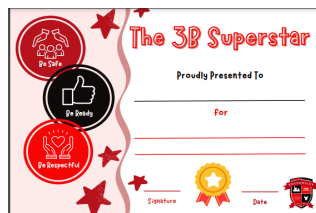
Our whole school attendance target is 96.5%
This week, our school attendance was: **93.13%**



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 2** of the new **Feb-July** menu.

Rewards and Celebrations



Creative Caterpillars— Macy

Busy Bees- Harlow

Class 2- All of class 2

Class 3- All of class 3

Class 4- Michael

Class 5- Jaxon

Class 6- William

Class 7- Oakley

Class 8- Esra

Class 9- Aria

Nursery— Stanley

Creative Caterpillars— Gracie

Busy Bees- Emily

Class 2- Willow-Rae

Class 3- Albie

Class 4- Emily

Class 5- Alex

Class 6- George

Class 7- Joseph B

Class 8- Jenson

Class 9- Betsy

Nursery- Charlotte

Creative Caterpillars- Rosie

Busy Bees- Lexi-May

Class 2- Matthew

Class 3- Willow

Class 4- Florence

Class 5- Aiden

Class 6- Carlo

Class 7- Thea-Rai

Class 8- All of class 8

Class 9- Toby



Swimmer of the week

Bb- Skylaar

Cc- Samar

2: Willow-Rae

3: Cody

4: Archie

5: Bobby M

6: Edie

7: Louie

8: Pearl

9: Rosie

Achievements Outside of School...

Please see Facebook for celebrations

House Points





Knypersley in the Spotlight...



We would like to share a useful online resource for parents and carers: the Staffordshire Connects Families page. This website is a helpful “one-stop shop” where you can search for local services, advice, and activities to support family life.

It includes information on a wide range of topics such as childcare, health and wellbeing, parenting support, financial advice and local groups for children and young people. The site is designed to help families easily find the support they need within their community.

Whether you are looking for practical advice, community activities, or extra support, this page is a great place to start.

You can explore the information here:

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/family.page?familychannel=3>

Makaton Sign of the Week

We are working to become a communication friendly school. Some of the children that attend our school use Makaton as a way of communicating. To aid whole school communication we will be teaching the whole school a sign a week in partnership with

Makaton.org.

Please see the below link to join in with our learning to aid communication across our school/ community.

[Fish](#)



Father's Day Gift Sale

Our PTFA and School Council will be opening their **Father's Day Gift Sale** during playtimes next week. Children will be able to choose from a range of gifts, all priced at **£2.50 each**.

To ensure every child has access, purchases will initially be limited to **one gift per child** (unless a different arrangement has been agreed with the family).

Once the majority of children have had the opportunity to buy a gift, we will reopen the sale for any additional purchases and will update families if and when this happens.

Thank you for supporting our **PTFA events**.

Families' Health and Wellbeing
Midlands Partnership University
NHS Foundation Trust

School Nurse Community drop in

2nd Friday of the month
1.15pm – 4.00pm

For parents/ carers of 5-19's and young people not in education

The School Nurse is here to help your child feel healthy, happy and safe during their school years and to get the best from their education. If you have any concerns about their health call in for a chat at ➔

Staffordshire Moorlands Family Hub
Albert Street
Biddulph
Staffordshire
ST8 6DT
01782 297970

We provide a confidential and friendly service

www.mpft.nhs.uk/services/health-visiting-and-school-nursing



PTFA RAINBOW RUN!



Get ready to lace up your trainers and run through a spectrum of colours at the most vibrant event of the year!

 Date: Friday 26th June.


  Entry Fee: £5 per child

50p per colour cup to join in with the post session colour clouds. All siblings/ family members welcome to colour clouds. (To be paid on the day).

 Entry Deadline: Money in by Wednesday 24th June (midday)

Warm up will be 15 minutes before your child's session begins.

 Location: Knypersley First School field

 Start Time: EYFS- 2:45/ KS1: 3:30/ KS2 4:15pm



Colour clouds will follow each session for all to join.

To secure your place please bring your £5 entry fee into school in a named envelope and give to your child's class teacher. Once you have secured your space by paying £5, your child will bring home a sponsorship form.

All sponsorship raised will be donated to the PTFA!

All children taking part in the run **MUST** wear sunglasses or goggles to add extra protection to eyes.

For colour clouds, family members **MUST** also wear sunglasses/ goggles.

 We can't wait to see you there! 



Knypersley in the Spotlight...

EYFS Role-play Request

Our Early Years has an immersive approach to teaching and learning. As part of this we use real objects in our play to bring learning to life. We are looking for the following resources to help us create realistic role play experiences and would be very grateful for any donations of unwanted items.

Dolls

Small baby clothes/hats
baby towels/blankets
Small baby toys and books
Baby play mat
Baby bottles, spoons, bowls and bibs
Nappies

Small Home Items e.g.

Cushions
Coasters
Small rugs
Old remotes/landline phones
Tea towels

Business signage and leaflets/brochures e.g. travel agent posters and brochures



Soft toy animals/creatures
Plastic or wooden figures

Everyday clothes for dressing up like grown ups e.g. hats, shirts/blouses, bags etc

We are also always very grateful for any unwanted childrens toys, books and games.

Thank you in advance for your continued support!

Mrs Ellis



A HUGE congratulations and well done to everybody who took part in our sponsored Read-a-thon! You have raised....

£1230.00

What an incredible amount of money!
We can't wait to buy new and exciting books for you all to enjoy!



Knypersley in the Spotlight...

At The National College, our WakeUpWednesday guides provide age-appropriate conversations with children about...

practical skills to be able to have informed and... hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MINECRAFT

As the best-selling game in history, Minecraft has made a name for itself by empowering audiences of all ages to harness their creativity. Originally an indie hit, it's become a cultural phenomenon with merchandise, spin-off titles, and wider media adaptations. Even if you don't know your Creepers from your Endermen, this guide will explore the risks of Minecraft in 2026 and explain how to support a safe gaming experience for the children in your care.

WHAT ARE THE RISKS?

PUBLIC SERVER COMMUNICATION

Many players enjoy Minecraft with others, including friends and unknown players online. In-game text chat is commonly used to coordinate building projects and gameplay, and this can extend to adding friends to voice chat. While often harmless, this creates risks around contact with strangers, and in some cases server hosts may expose IP addresses (if hosting independently), which raises privacy and security concerns.

GRIEFING BEHAVIOUR

Some players deliberately damage or destroy other players' creations. This behaviour, known as 'griefing', is a form of bullying that can undo hours of effort and cause frustration or distress to affected players. Although many servers treat griefing as a serious offence, enforcement varies. Children who prefer to build independently may feel safer working on private worlds or controlled servers.

ADDICTIVE GAMEPLAY LOOPS

Minecraft's creative focus can make it easy for players to lose track of time. The cycle of gathering resources and building projects can be highly engaging, which may challenge agreed screen-time limits. If not managed effectively, this can impact children's sleep, schoolwork, and real-world social interaction.

SCARY GAME ELEMENTS

Although often compared to digital construction toys, some gameplay modes include hostile creatures with unsettling sounds and sudden encounters. While there is no graphic violence, younger players may still find zombies, spiders, or dark environments frightening. These experiences can lead to anxiety or reluctance to play, depending on the child's age and sensitivity.

IN-GAME SPENDING

Minecraft requires a one-off purchase after a free trial, usually around £15, but additional spending is possible. Players can buy cosmetic content or subscribe to Minecraft 'Realms' for private servers. Without supervision, children may make unintended purchases. Subscription services and add-ons can also increase overall costs over time if not monitored.

ONLINE INTERACTIONS

Playing with others can introduce broader online safety concerns, including exposure to inappropriate language or behaviour. Some players may attempt to move conversations beyond the game, which can increase risks to children's safety and welfare. Children may not always recognise these situations, meaning guidance and ongoing conversations about safe interactions are essential.

Advice for Parents & Educators

CHOOSE SUITABLE GAME MODES

Creative or Peaceful modes remove hostile creatures and reduce the pressure during gameplay. These options allow children to focus on building and exploration without fear of attack. They are also ideal for shared play between adults and children, creating a calmer environment to learn the game and enjoy collaborative projects.

USE PRIVATE SERVERS

Setting up a private server helps control who can join a child's game. Access can be limited to trusted friends through passwords or invitations. This reduces the likelihood of unwanted interactions and gives adults greater oversight. While some options involve a subscription fee, they offer a safer and more controlled multiplayer experience.

DISCUSS ONLINE STRANGERS

Children should understand that not everyone they meet online is who they claim to be. Clear guidance about not sharing personal information is essential. Encourage children to report any worrying or uncomfortable interactions and reassure them that they can seek help without fear of punishment. Open, ongoing conversations help build their confidence and awareness of these issues.

SET SPENDING BOUNDARIES

Agree on clear rules around purchases before letting children play, and use device settings or platform controls to restrict spending within agreed limits. Explaining that in-game currency uses real-world money can help children make informed decisions. Regularly reviewing purchases together can also prevent unexpected costs and encourage responsible behaviour.

Meet Our Expert

Lloyd Coombes spent 7 years in games media, before moving into the games industry via PR and marketing. A parent himself to a Minecraft-loving son, he understands why it's so important to stay safe online.



reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds



Knypersley in the Spotlight...



British Heart Foundation

Non-Uniform Dates



This overview includes non-uniform days that have been planned by the PTFA and our School Councillors. Any additional non-uniforms and events will be communicated as soon as they are planned.

Sept

23.09.2025 - Non-Uniform Day (School council kindly ask for donations on day of baked goods to support the Big Party Brunch on 24.09.25)

Oct

10.10.2025 - Break the Rules Day (poster included on Spotlight page 09/2025)

21.10.2025 - Autumn Disco Non-Uniform day (for all)

Nov

7.11.2025 - PTFA Non-uniform. We kindly ask for donations of the following: EYFS - Chocolate, KS1 - Sweets, KS2 - Kebab Sticks

14.11.2025 - We Heart Winter - Uniform Day (small Donations of £1 pp)

Dec

12.12.2025 - We Heart Winter Jubilee Day! (donations of mince pies/ Christmas biscuits and Sing-a-long sessions)

23.12.2025 - Christmas Party Day (funded by the PTFA)

Jan

23.01.2026 - Jubilee Day! (small Donations of £1 pp)

Feb

13.2.2026 - Jubilee Day (donations of Easter items)

Mar

5.3.2026 - World Book Day (non-uniform to follow)

13.3.2026 - Spring Disco non-uniform for all

20.3.2026 - Non-uniform (improving attendance rewards)

Apr

May

11.5.2026 - Jubilee Day (non-uniform to raise awareness Mental Health Week)

21.5.2025 - Jubilee Day (non-uniform for all)

June

12.6.2026 Rainbow Raffle Non-uniform PTFA. We kindly ask for donations of items in the following colour to aid our Rainbow Run hamper prize draw:
EYFS - Red/ Yellow items
KS1 - Pink/ Green items
KS2 - Orange/ Blue items

July

16.7.2026 PTFA Summer Party Day! (Funded by the PTFA)

We want to thank you all ahead of time for your support with our fundraising efforts!

CFLP School Term and Holiday Dates 2026/2027

Autumn Term 2026

INSET DAYS 1 : Tuesday 1st September 2026 (Staff only)

Pupils: Wednesday 2nd September - Friday 23rd October

October Half Term Holiday: Monday 26th October - Friday 30th October

INSET DAY 2 Monday 2nd November (Staff only)

Staff and Pupils: Tuesday 3rd November - Friday 18th December

Christmas Holiday: Monday 21st December - Friday 1st January 2027

Spring Term 2027

Staff and Pupils: Monday 4th January 2027 - Friday 12th February

February Half Term: Monday 15th February - Friday 19th February

INSET DAY 3 Monday 22nd February (Staff only)

Pupils: Tuesday 23rd February - Thursday 25th March

Easter Holiday: Monday 29th March - Friday 9th April

Summer Term 2027

Staff and Pupils: Monday 12th April - Friday 28th May

May Bank Holiday - School Closed: Monday 3rd May

Half term: Monday 31st May - Friday 4th June

INSET DAY 4: Monday 7th June (Staff only)

Pupils: Tuesday 8th June - Tuesday 20th July

INSET DAY 5- Wednesday 21st July (Staff only)

Summer Holiday for pupils: Wednesday 21st July -Wednesday 1st September 2027

Our Summer Bookshelf!



Nursery



Reception



Year 1



Year 2



Year 3



Year 4