

24/04/2026



The 'Knypersley News'
Learning together, learning for life!



A message from Miss Leese...

Dear Parents and Carers,

What a productive week we have had! The children have loved the warm weather and the new flowers around our grounds, the falling blossom has been a real hit and has even doubled up as confetti in their outdoor play. It has been wonderful to see so many smiley faces and busy, purposeful learning across the school.

I am particularly proud of how our pupils have represented the school in the community this week. The Year 4 boys gave a brilliant account of themselves in their match at Oxhey First School, showing real teamwork and determination. Year 3 also visited Woodhouse Middle School on Thursday to watch their production of 'Surviving School', a fantastic opportunity to experience secondary school life and to support our neighbouring school.

A stand out moment was our I Rock concert; the bands were superb and it was a delight to see pupils perform with such confidence. Thank you to the staff and families who supported them, the pride was clear to see.

Children were sent home with sponsorship forms this week. All money raised will be invested in the school library to replenish and broaden our book stock and to support pupils' love of reading. Please return sponsorship forms and any donations by the date shown on the form - thank you for your support.

Next week we hope for more sunshine, more outdoor learning and plenty of fun with friends.

Have a wonderful weekend!

Miss Leese and Team Knypersley x

Important dates

29.4.26 Yr1 parent workshop
2pm/5pm

4.5.26 May Bank holiday

5.5.26 Reception height/weight check

11.5.26 Mental Health Week
whole school non-uniform day

15.5.26 Reception Forest School Parent Engagement

Busy Bees—
9.30am

Caterpillars—
1.30pm

21.5.26 PTFA summer disco

Reception 2.15-3.15

KS1 3.15-4.15

KS2 4.15-5.15

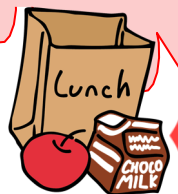
25.5.26-29.5.26
May Half Term

Class	Attendance
Nursery	95.5%
Creative Caterpillars	98%
Busy Bees	97.1%
Class 2	92.2%
Class 3	99%
Class 4	96.7%
Class 5	99.1%
Class 6	89.3%
Class 7	100%
Class 8	94.8%
Class 9	99.2%



This Week's winner is:
Class 7

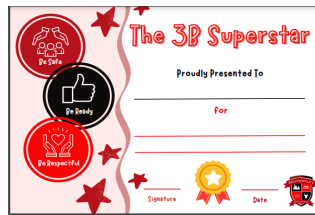
Our whole school attendance target is 96.5%
This week, our school attendance was: **95.04%**



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 1** of the new **Feb-July** menu.

Rewards and Celebrations



Creative Caterpillars— Isla-Rae

Busy Bees- Carter

Class 2- Amelia

Class 3- Bonnie

Class 4- Isla

Class 5- Skye

Class 6- Jessica

Class 7- James

Class 8- Eliza

Class 9- Alyssia

Nursery— Chester

Creative Caterpillars— Chester

Busy Bees- Brooklyn

Class 2- Rory

Class 3- Nolah

Class 4- Florence

Class 5- Paisley

Class 6- Edie

Class 7- Florence

Class 8- Amelia

Class 9- Della

Nursery- Lilah

Creative Caterpillars- William

Busy Bees- Edith

Class 2- Molly

Class 3- Arthur

Class 4- Darcie-Robyn

Class 5- Henry

Class 6- Brooke

Class 7- Elsie

Class 8- Travis

Class 9- Ava



Swimmer of the week

Cc: Emily

Bb: Chester

2: Darcie

3: Ivy

4: Emily

5: Aria

6: Alesse

7: Oakley

8: Amber

9: River

Achievements Outside of School...



House Points





Knypersley in the Spotlight...



Staffordshire Connects

Staffordshire Connects is a valuable resource that we use frequently in school for direction to agencies that can support both professionals but also families too!

This week I would like to direct you to the ['Keeping Safe'](#) section of the webpage.

This page will direct you to advice and support around keeping yourself and other people/ children within your community safe. If you have a safeguarding concern relating to a young person or adult please read the information on this section carefully.

If you would like support accessing any of the offered support within the page please contact a [DSL listed on our school webpage](#).

Makaton Sign of the Week

We are working to become a communication friendly school. Some of the children that attend our school use Makaton as a way of communicating. To aid whole school communication we will be teaching the whole school a sign a week in partnership with Makaton.org.

Please see the below link to join in with our learning to aid communication across our school/ community.

[Earth](#)



Arbor Support

Please could we also ask that you check the information that we have on Arbor is correct and up to date; phone numbers, three emergency contacts, address, medical information, permissions etc.

Thank you



Nut Allergy Reminder

We'd like to remind all families that our school is a nut free environment to help keep every child safe. Some pupils have severe nut allergies, and even small traces of nuts can cause serious reactions.

Please check all snacks and packed lunch items carefully before sending them into school. Products such as Nutella, peanut butter, cereal bars, and some chocolate spreads contain nuts and must not be brought in.

According to Allergy UK, the safest approach is to read ingredient labels every time, as recipes and packaging can change. If a product says "may contain nuts" or "made in a factory that handles nuts", please choose an alternative.

Thank you for helping us keep our school a safe and inclusive place for every child. Your care and attention make a real difference.

THIS SCHOOL IS NUT FREE





Knypersley in the Spotlight...

The Reading Ranch

We are very excited to announce the re-opening of our amazing Reading Ranch!

Thank you to you all for your patience and kind donations whilst we have been revamping and redecorating this amazing space!

The Ranch will be open at lunchtimes for children to read books, share stories with others and discover new and exciting adventures!





Knypersley in the Spotlight...

We will be taking part in **'No Pens Day'** on 20th March. Alongside the intent outlined below, our school focus will be to launch our consistent pre-verbal visual supports, PECS and Makaton.

We hope that having an agreed set of pre-verbal supports in school will ensure that children can communicate not only with adults, but with one another too.

NO PEN DAY

20TH MAY 2026



**TO RAISE AWARENESS FOR
ORACY AND OTHER
COMMUNICATION-FRIENDLY
APPROACHES**

Community Wall



PIZZA POP UP

 **KNYPERSLEY PRIMARY SCHOOL**
 **THURSDAY 30TH APRIL**
 **4-6PM**
 **PRE-ORDER AVAILABLE: 0747 3988 956**

FRESH • HOT • DELICIOUS

To access Jacob Pizza please use the main office pedestrian gate. Please queue alongside the blue railings and avoid the staff carpark. Thank you

Jacob Pizza MENU

Margherita £10 <i>Tomato base, mozzarella, fresh basil</i>	Pepperoni £11 <i>Tomato base, mozzarella, pepperoni, fresh chilli</i>
Hawaiian £11 <i>Tomato base, mozzarella, ham, pineapple</i>	Ham & Mushroom £11 <i>Tomato base, mozzarella, ham, mushrooms</i>
Blue cheese £11 <i>Tomato base, mozzarella, blue cheese</i>	Veggie £11 <i>Tomato base, mozzarella, mushrooms, olives, sweet peppers, onions</i>
Jacob Pizza £11 <i>Tomato base, mozzarella, ham, sausages, olives, sweet peppers</i>	Meat Feast £12 <i>Tomato base, mozzarella, ham, sausage, bacon</i>
EXTRAS £1	Chicken & Bacon £12 <i>Tomato base, mozzarella, chicken, bacon</i>
VEGAN CHEESE £1	Garlic Cheese Bread £10 <i>Garlic butter, parsley mozzarella</i>
DIP (GARLIC / SPICY) £1	
WATER £1	
SOFT DRINKS (COKE/FANTA) £2	
VEGETARIAN .	PRE-ORDERS: 07473988956

What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

WHAT ARE THE RISKS?

ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

Advice for Parents & Educators

START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



See [full reference list](#) on our website



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CFLP School Term and Holiday Dates 2026/2027

Autumn Term 2026

INSET DAYS 1 : Tuesday 1st September 2026 (Staff only)

Pupils: Wednesday 2nd September - Friday 23rd October

October Half Term Holiday: Monday 26th October - Friday 30th October

INSET DAY 2 Monday 2nd November (Staff only)

Staff and Pupils: Tuesday 3rd November - Friday 18th December

Christmas Holiday: Monday 21st December - Friday 1st January 2027

Spring Term 2027

Staff and Pupils: Monday 4th January 2027 - Friday 12th February

February Half Term: Monday 15th February - Friday 19th February

INSET DAY 3 Monday 22nd February (Staff only)

Pupils: Tuesday 23rd February - Thursday 25th March

Easter Holiday: Monday 29th March - Friday 9th April

Summer Term 2027

Staff and Pupils: Monday 12th April - Friday 28th May

May Bank Holiday - School Closed: Monday 3rd May

Half term: Monday 31st May - Friday 4th June

INSET DAY 4: Monday 7th June (Staff only)

Pupils: Tuesday 8th June - Tuesday 20th July

INSET DAY 5- Wednesday 21st July (Staff only)

Summer Holiday for pupils: Wednesday 21st July -Wednesday 1st September 2027

Our Summer Bookshelf!



Nursery



Reception



Year 1



Year 2



Year 3



Year 4