

Primary Physical Education and Sport Funding Action Plan 2024-25

Knypersley First School



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2024/2025

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What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

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Amount of Grant Received – Year 2024 - 2025: £25,080

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria & Evidence record
Staff CPD to improve the quality of teaching and learning in PE To monitor PE lessons and staff confidence and ability to teach PE and plan further support and training as needed To develop skills of new PE lead to effectively lead subject To complete gymnastics CPD to improve teaching and learning in school to build upon work done last year and focus on staff confidence to teach and lead lessons.	Staff feedback from questionnaires Learning walks Pupil voice New government requirements on reporting swimming figures.	Audit development needs of staff by sending email questionnaire and having personal discussions about activities in PE and using information from monitoring activities; Attend Network meetings – Virtual/Zoom Wednesday 16 th October 2024 Tuesday 28 th January 2025 Thursday 22 nd May 2025	AB	1 per term	£400	Staff confidence and ability to teach high quality PE continues to increase and they feel confident following new curriculum and using planning and assessment system. Pupils as a result benefit from lessons that they enjoy more, and in which make good progress. There is an increased number of pupils meeting or exceeding the national curriculum expectations in PE and pupils have shown determination in achieving these skills.
		<u>Subject leader/specialism</u> Leading PE in Primary Schools – Wednesday 6 th November 9:15am – 3:30pm @ Lichfield - <u>Other staff:</u>	AB	Autumn term	£175	
		“Developing level” PE course options: 1 Day Physical Education Essentials Course, (9:15am-3:30pm) Day Course: Tuesday 3rd December 2024, @ Cheadle Primary, ST10 1EN	VH JE AM FM		£175 per person £425	
		Replenishment of swimming equipment			£200	

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<p>Audit PE equipment and purchase any new and additional items needed to deliver PE</p> <p>Get Set for PE is due to expire</p> <p>Links to: Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>		<p>Purchase coloured bibs to support staff with the delivery of PE and allow children to play small sided games.</p> <p>Renewal of Get Set for PE membership</p>	<p>AB/T W</p> <p>AB</p> <p>AB</p>		<p>£250</p> <p>£1580 for 3 years</p>	<p>Children will have a range of resources to participate safely in swimming lessons</p> <p>All children will be able to access competitive games during PE lessons and experience high quality PE lessons where they can apply their skills in tactical situations.</p> <p>Staff are able to access Get Set for PE for support with planning of the PE curriculum.</p>
<p>Early Years PE</p> <p>To look at improvements to Early years PE to gain key fundamental movements skills and enjoyment of PE early on</p> <p>To improve physical development provision in the</p>		<p>PE lead to go into early years to observe how PD/PE is taught and look at ways in which knowledge and expertise can be shared. Have discussion around curriculum/ progression of skills and expectations.</p>				<p>Early years pupils get the best start in physical development and learn the fundamental skills well. They are able to apply these skills and knowledge in different contexts and actively choose to take part in physical activity in their continuous provision.</p>

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early years and increase opportunities for pupils to develop physical literacy skills.						
Swimming To improve pupils knowledge and confidence around water safety. To excite, engage and motivate pupils in swimming and water-based activities Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4 Key Indicator 5	Raise the profile of the school and its facilities and opportunities for children who attend Knypersley. Offer gifted and talented and DA children the opportunity to flourish at swimming	Sign up to become a swimming charter school. Look at teaching resources and certificates as part of this scheme and how they can be implemented. Swimming club to increase the opportunities for PP pupils	TW AB JE/T W	Spring 25	£35 £300	Pupils have learnt the skills they need from PE and swimming to be able to stay safe and remain active and healthy. They see the value of learning to swim and how this can contribute to their safety in and around water. Many pupils see swimming as an enjoyable activity that they want to continue with.
ICT in PE To use ICT within PE lessons effectively Key Indicator 1 Key Indicator 3		Embed the use of ICT within PE lessons by using the screen in the hall and/ or I pads in lessons (where appropriate) so that pupils benefit from visual aids in their PE lessons. Staff training session organised on effective use of ICT in PE.	AB and PE consu ltant	Spring 2025	£500	Resources and visual aids make expectations clear for pupils and enables modelling so that pupils make better progress and have a clearer understanding.
Health and safety in PE To update all health and safety related paperwork	Health and safety audit and guidance Safe practice in PE and	Attend health and safety briefing course –to get updated with changes to safe practice in PE and school sport. Health and Safety Update: With a new health and safety book launched for 2024. Cost £95		Autumn 2	£295	Staff are all updated on latest health and safety in PE information. They are aware of school PE policy and risk assessments and actively contribute to these and follow guidance in lesson. This results in pupils accessing safe,

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<p>for PE in line with changes from the Safe practice in PE and schools sport book 2024.</p> <p>To ensure all members of staff and pupils are aware of and following health and safety in PE guidance.</p> <p>Key Indicator 1 Key Indicator 3</p> <p>To ensure there is a safe area for outdoor PE for the Early Years in line with health and safety guidance in PE.</p> <p>Key Indicator 2</p>	schools sport update	<p>Online Course: Wednesday 16th October 2024, 9.30-12.00 Cost with afPE membership & book: £295</p> <p>To review paperwork related to safety in PE: PE policy, risk assessments and update these as needed.</p> <p>Run a staff meeting to highlight any key changes and information to the rest of the staff. To explore ways in which they can pass on information to pupils within lessons and make them more health and safety aware and able to manage risk.</p> <p>Create health and safety posters/ display within school to raise awareness of key points and guidance.</p> <p>Provide a safe area for EYFS to teach PE outside using the bottom EYFS playground by adapting the current environment and providing a secure area.</p>	AB	Spring 2025	£0	well planned lessons that they can gain the most from. Pupils are actively taught safety pointers and can speak knowledgably about these. They consider risk themselves and take action to make changes if needed.
			MF/L L	Autumn 2	£11,170.28	Early Years will be able to access PE outside on the bottom playground resulting in the increase of participation and promotion of outdoor PE lessons in a safe environment
<p>To raise the profile and importance of PE across the school</p> <p>To get national recognition for the good work of the school (School Games) and achievements in PE</p>	Recognition of the offer of PE that children at the school receive	Achieve the Gold Sports Mark	AB	Summer 2025	£0	Profile of PE continues to be raised and achievements are acknowledged by gaining an OFSTED recognised quality mark.
		Plan and deliver an active healthy sports week where connections to the local clubs are established.	AB	Summer 2025	£1000	

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<p>To engage children in a range of different sports</p> <p>Key Indicator 1 Key Indicator 3</p>	<p>All children require opportunities to experience a range of sports</p>	<p>ASM - £650</p>				<p>Children's awareness and love of a range of sports is increased.</p>
<p>To motivate children into being active for 60 minutes per day</p>	<p>Children's level of focus and concentration can be improved</p>	<p>Promote the active mile and other active classroom ideas. For example, Go Noodle, Supermovers, Brain Breaks, Danny Go. Reminder through staff meetings.</p>	<p>AB</p>	<p>Spring 2025</p>	<p>£0</p>	<p>All children's level of focus and concentration will increase as a result of regular active learning. Children enthusiastically complete the mile during break and lunchtimes and aim to achieve a bronze, silver and gold certificate throughout the year.</p>
<p>To raise the profile of a range of sports and physical activities.</p>	<p>Increase the range of and participation of activities for all children</p>	<p>Launch before and after school clubs – make links with ASM and other agencies. Fay's Dance club.</p>	<p>JE</p>	<p>Throughout the year</p>	<p>£500</p>	<p>All PP children, across all key stages had the opportunity to experience a broad range of sports and physical activities.</p>
<p>Lunchtimes</p>						
<p>To develop lunchtime provision to enable pupils to increase physical activity levels, improve their physical skills, develop independent learning, social and leadership skills,</p>	<p>There is a need to formalise and enhance the current whole school offer for the promotion of pupil mental health and wellbeing.</p>	<p>Launch and train the Knypersley Knights to promote and look after children's mental and physical health on the playground at lunchtime. Sarah Huggins will the Knypersley Knights</p> <p>Conduct pupil voice to listen to the types of activities pupils enjoy and follow up on ways to incorporate this</p> <p>Relaunch playleaders – rota of leaders, activities and resources. Training sessions for play leaders and lunchtime supervisors.</p>	<p>RJ</p>		<p>£300</p>	<p>Increase children's mental health and wellbeing during lunch and play times. Children will work in a harmonious outdoor environment.</p>
			<p>Lunch time super</p>	<p>Autumn 2025</p>	<p>£350</p>	

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<p>Key Indicator 1 Key Indicator 3 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>Increase participation of Early Years children during lunchtime activities to promote and improve mental wellbeing and physical development (gross motor skills)</p>	<p>Introduce lunchtime equipment for the Early Years playground</p>	<p>visors · NM/A B</p> <p>AB/LL</p>	<p>Spring 2025</p>	<p>£3173</p>	<p>Children carry out their role on a daily basis, ensuring all lunch times are a calm and harmonious environment.</p> <p>Early years children are taking part in a range of activities at lunchtime and breaktime to increase and improve their physical development (gross motor skills) and promote mental wellbeing</p>
<p>Emotional Health & Wellbeing</p> <p>Improve pupils emotional health and well-being and link to whole school improvements.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p>	<p>Create an outdoor wellbeing area for all children to access during lunchtimes. Clearly defined rules for mental health and wellbeing outside</p>	<p>AB/N M/MS</p> <p>Lunch time super visors</p>	<p>Summer 2025</p>	<p>£2000</p>	<p>All children will have access to an outdoor well being area during playtime and lunchtimes. Children will be able to regulate their emotions during this time and this will support their mental health.</p>
<p>To increase opportunities for pupils to compete and perform,</p> <p>Take pupils to competition and</p>	<p>Children require the opportunity to experience competition</p> <p>Due to and since Covid the sporting</p>	<p>Calendar of sporting events put together throughout the year fr Y1 – Y4 pupils including competitions to engage all local Biddulph schools. Activities to include Football, Netball, swimming and Change for Life. Coaches funded for the transport of children</p> <p>Leisure centre and transport cost</p>	<p>AB</p>	<p>Througho ut the year</p>	<p>Travel and Leisure Centre £1000</p>	<p>Baseline calendar of competitions. Children are exposed to the element of competition and winning and losing</p>

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<p>festival opportunities outside of school.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>Key Indicator 4: Key Indicator 5</p>	<p>events between the local schools has been reduced</p>					
	<p>Children have annually taken part in the Inspire Dance event and thoroughly enjoyed taking part</p>	<p>Pupils to attend afterschool clubs (January) and then perform at the Inspire Dance competition led by Biddulph High School.</p>	AB	Spring 2025	£500 bus and costumes	<p>Pupils to attend an after-school club and perform in front of a large audience.</p>
	<p>Children require clothing to allow them to enter competitions</p>	<p>Afterschool clubs for Inspire Dance led by BHS Dance coaches.</p>	AB	Spring 2025	£225	
	<p>The school requires a set of football goals to allow other schools to visit and compete against the school</p>	<p>Purchase a football kit to allow children to compete against other schools x 14</p>	AB	Spring 2025	£251. 72	<p>Children feel part of a team and are able to compete against other schools.</p>
		<p>Purchase of a set of Samba football goals</p>	AB	Spring 2025	£150	<p>Another school will visit to play a competitive football match</p>
<p>To make links with community</p>	<p>Make links with community clubs and</p>	<p>Make links with Congleton Rugby club and local Tennis clubs to arrange an after - school rugby and tennis club</p>	AB	Summer 2025	£300	<p>Children will have access to a rugby and tennis afterschool club.</p>

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<p>clubs to signpost pupils on activities to be involved in outside school</p> <p>To increase links with community clubs and organisations and raise the profile of a range of sports and activities.</p> <p>Key Indicator 4 Key Indicator 5</p>	<p>allow sustainability for children to participate in a range of clubs outside of school</p>					
<p>Links to whole school development plan: Current spend £13909.72 without Early Years playground development</p>						
<p style="text-align: center;">Ideas for 2025/ 26</p>			<p style="text-align: center;">Ideas for 2026/27</p>			