



24/01/2025

A message from Miss Leese...

Dear Parents and Carers,

Today our children have taken part in our annual Break the Rules day! We have been raising money for the PTFA to aid trips and resources for all children. We have raised an amazing **£213.45**—thank you all for your support. We have all had a brilliant time!

This week has been a busy one for Team Knypersley with so many wonderful learning opportunities taking place. Year 4 children welcomed parents into school for their first Learn with Me event, the children enjoyed trying new sewing skills alongside their grown ups. Our Year 1 children took part in the Change for Life festival at Biddulph Leisure Centre on Wednesday. The children had the chance to attempt many different sporting activities and did so whilst following our school 3B expectations—well done to all of our children!

We are currently experiencing increasing levels of sickness across the school, we are doing everything that we can to reduce germs being spread. Next week we will be revisiting all forms of good hygiene with the children including the promotion of the 'Catch it, bin it, kill it' message, frequent and effective handwashing and the use of hand sanitiser.

Next week we will be holding our parents evenings and we have so much to share with you so please do try to attend. I have asked staff to contact you directly if you do not attend to arrange a meeting with you at a convenient time. Please be reminded that slots are 5 minutes long but if you feel you need longer, please use the drop-in sessions rather than a parent's evening slot to support staff keeping to their schedules.

On Thursday we interviewed a range of exceptionally strong candidates for the Class 4 teaching position. We are delighted to inform you that the recruitment was a huge success. Once all confirmation has been gained we will begin our phased induction which will include time for parents/ carers to introduce themselves. Please be assured that we will handle the transition very carefully and every child will be considered. We understand that Mr Bloor will be a tricky teacher to follow, but in true Knypersley fashion, we will all be working as a team to ensure a smooth handover.

Best wishes,

Miss Leese and Team Knypersley



Important dates coming soon...

29/1/25

Parents evening 3.30pm -5.30pm

30/1/25

Parents evening 5pm-6.30pm

6/2/25

Safer Internet Day

6/2/25

Young voices

All above dates are taken directly from our school calendar. If you would like to see events past the dates listed above please visit our [school webpage](#)—calendar.

Class	Attendance
Creative Caterpillars	94.1%
Busy Bees	93.2%
Class 2	94.8%
Class 3	94.8%
Class 4	94.4%
Class 5	95.4%
Class 6	97.6%
Class 7	96.9%
Class 8	97.8%
Class 9	93.3%

This Week's winner is: **8**



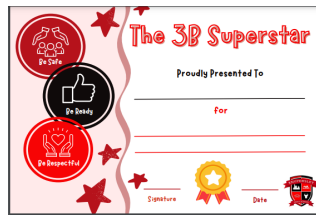
Our whole school attendance target is 96.5%
This week, our school attendance was: **95.3%**



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 1** of the new **Sept-Feb** menu.

Rewards and Celebrations



Class 2- William
 Class 3- James
 Class 4- Edie
 Class 5- George
 Class 6- Toby
 Class 7- Esra
 Class 8- Ibrahim
 Class 9- Nancy

Nursery- William
 Creative Caterpillars- Cody
 Busy Bees- Bryonie
 Class 2- Noah
 Class 3- Ivy-Rose
 Class 4- Nellie
 Class 5- Oakley
 Class 6- Isla
 Class 7- Travis
 Class 8- Cody
 Class 9- Teddie

Nursery- Emily
 Creative Caterpillars- Rory
 Busy Bees- Toby
 Class 2- Eddie
 Class 3- Charlie J
 Class 4- Isla
 Class 5- All of class 5
 Class 6 - Hollie-Bea
 Class 7- Sienna
 Class 8- Alfie
 Class 9- Hugo



House Points



Achievements Outside of School...



 Knypersley in the Spotlight...

#WakeUpWednesday

#WakeUpWednesday aims to equip every trusted adult with the knowledge and skills that they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability. Relevant to all parents and educators, from early years through to secondary school, the #WakeUpWednesday resources can be accessed both on a desktop and via our #WakeUpWednesday app, providing instant and easy access to world-class expertise in the areas they need the most at anytime or anywhere.

This week I would like to direct your attention to What Parents & Educators Need to Know about YouTube Free Online [Safety Guide | YouTube](#)

Safeguarding Tab

As you know, we have a safeguarding tab on our school website. It has a wealth of information and support for anyone needing safeguarding advice and support on a range of safeguarding matters including: mental health, domestic abuse, child criminal exploitation, radicalisation, bereavement, general parenting advice and online e-safety.

Please have a look and feel free to signpost this to other parents/families that require support in the wider community.

<https://www.knypersley.staffs.sch.uk/>

'For the Love of Maths' Day

On Friday 7th February we would like to invite children into school wearing an item of clothing linked to maths. This could be patterned items, clothing with numbers/ shapes etc. During the day children will be taking part in many different types of fun mathematical activities and celebrating the importance of maths in day to day life.

Voluntary donations are welcome on the day to aid the School Councillors in their fund raising efforts to support the British Heart Foundation. Donations can be given via the Just Giving link (will be reshared via our Facebook page) or cash on the door.

PTFA Meeting—ALL ARE WELCOME!

We welcome members to join our fantastic PTFA team. Our next meeting is Tuesday 28th January at 5:30pm at school. We look forward to welcoming you and your ideas—Main focus of the meeting: Spring Fundraising and spending allocation.



Times of the Day

Please be reminded that inline with our attendance policy the times of the day are as follows:

Morning registration – The morning register is taken at 8:55am. Pupils arriving after the register has been taken but before 9:15am are recorded as late – L.

Teachers are asked to close the gates at 8:55am in order to begin registration.

Late registration closes at 9:15am. Pupils arriving to school after registration closes, this will be recorded as an unauthorised absence unless there is an acceptable reason for the lateness – U.

Afternoon registration – The afternoon register is taken at 1:15pm. Pupils arriving after the register has been taken but before 1:30pm are recorded as late – L.

Registration closes at 1:30pm. Pupils arriving to school after registration closes, will be recorded as an unauthorised absence unless there is an acceptable reason for the lateness – U.

Thank you for your support.

Positive Behaviour Management at Knypersley First School

As I am sure you are aware, from September 2023 we launched our new school expectations the '3B's'.

The 3B's were created following a staff training session carried out during the February 2023 inset day. We formulated the 3Bs from discussions around wanting our learners to feel **safe**, **ready** to learn and **respected** at all times.

Important things you need to know about our 3Bs

- The 3B's run all through our school starting in Nursery and leading all the way into Year 4. This ensures expectations remain the same for all children
- The children created their own version of the 3Bs for their classrooms in September and have been embedding positive behaviour for learning since.
- The school has seen a significantly lower amount of behaviour incidents since the 3B's were launched.
- The 3B expectations link to our classroom behaviour ladders. Any behaviour that is deemed not in-line with expectations will be addressed in-line with restorative behaviour management and follows a set script for reflecting on behaviour.

Here are a few things our children said about our 3Bs...

"Knypersley First School is a happy and lovely place to be. We know when we make a mistake our teachers will help us to put things right"

"Everyone who comes to this school is learning and sometimes we need help to get the rules right"



"The rules are fair and they are the same in every class. We do have a chance to make our own rules for our classes but they link to the 3Bs"

"Our teachers listen to our worries around the rules being broken sometimes. They listen to both sides and are fair"

For more information around the 3B's please read our Positive Behaviour Policy <https://www.knypersley.staffs.sch.uk/wp-content/uploads/2024/07/Knypersley-Positive-Behaviour-Policy-24-Updated.pdf>



Knypersley in the Spotlight...

WORLD
**BOOK
DAY**

6 MARCH 2025



OUR THEME FOR WORLD BOOK DAY
THIS YEAR IS

"Wild West"

**YEE
HAW**

WE WOULD LOVE
THE CHILDREN TO COME TO SCHOOL
DRESSED UP AS COWBOYS AND
COWGIRLS!

Share a story!

CHILDREN CAN
BRING THEIR FAVOURITE
BOOK TO SCHOOL,
TO TALK ABOUT AND SHARE
WITH THEIR FRIENDS IN CLASS!

SHERIFF

We need you!

WE WILL BE RAISING FUNDS TO
REPLENISH, RESTOCK AND
RELAUNCH OUR READING RANCH
FACILITY DUE TO DAMAGE CAUSED.
IF YOU ARE ABLE TO MAKE A
SMALL DONATION, WE WOULD BE
EXTREMELY GRATEFUL!

WANTED

WORLD
BOOK
DAY

6TH MARCH 2025

PLUS!!!
TEACHER
'MASKED READER' QUIZ IN
CLASSES!



Knypersley in the Spotlight...

KNYPERSLEY FIRST SCHOOL CAREERS WEEK

Week Beginning 31st March 2025

Are you a parent, grandparent or carer of a child at Knypersley First School?

Are you a former pupil?

We are looking for people to come into school and share information about their jobs and careers with our children.

We would love to hear from you if you think that you could help.



All careers welcome

**INSPIRE
OTHERS**



Please contact the
school office

01782 973810
office.knp@cflptrust.co.uk

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:



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Our Spring Bookshelf!



Nursery



Reception



Year 1



Year 2



Year 3



Year 4