

20/12/2024



The 'Knipersley News'

Learning together, learning for life!



A message from Miss Leese...

Dear Parents and Carers,

After a week of parties, sing-alongs and general fun and laughter throughout the whole school I think we are all ready for Christmas! We have received the first draft of our recent Ofsted report and we are delighted— we look forward to sharing this with you in the new year!

Can I say a huge well done to the William M who has won this year's Rotary Club Christmas card competition. We had lots of children who also received runners-up certificates too! Please see our recent Facebook post for their proud faces and cards.

What a lovely way to end our week.

I hope you have had chance to read the Children First Learning Partnership Trust Newsletter which will provide you with a glimpse of what's been happening across our family of schools during this busy term. Please do take a look <https://www.knipersley.staffs.sch.uk/newsletters/>

Due to an increase in numbers we will be welcoming Mrs L Bloor to our Nursery team after Christmas. We will also be welcoming Mrs Z Donnellan to the Reception team. We would like to say a huge thank you to Mrs Faulkner for all of her support since September in the Creative Caterpillar class—we wish her all the best in her next adventure.

As we end a very busy and hugely successful term I would like to thank our busy PTFA team for their wonderful work, our staff team for their continued determination and professionalism to provide the very best opportunities for our children and our parents for their support and kindness.

We hope you have a happy and peaceful Christmas and we look forward to working with you all in the New Year. See you on January 6th!

Best wishes

Miss Leese and Team Knipersley



Important dates coming soon...

6/1/25

School reopens

22/1/25

Yr1 Change for Life festival

24/1/25

Break the rules –PTFA

29/1/25

Parents evening 3.30pm -5.30pm

30/1/25

Parents evening 5pm-6.30pm

6/2/25

Safer Internet Day

6/2/25

Young voices

All above dates are taken directly from our school calendar. If you would like to see events past the dates listed above please visit our [school webpage](#)—

Class	Attendance
Creative Caterpillars	93.7%
Busy Bees	91.1%
Class 2	94.7%
Class 3	94.3%
Class 4	94.2%
Class 5	95.2%
Class 6	97.2%
Class 7	96.7%
Class 8	97.8%
Class 9	92.6%

This Week's winner is: 8



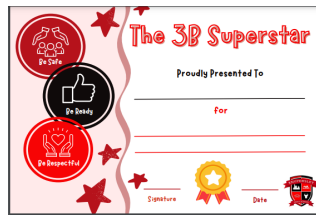
Our whole school attendance target is 96.5%
This week, our school attendance was: 94.8%



Please follow the following link <https://www.knipersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 1** of the new **Sept-Feb** menu.

Rewards and Celebrations



Class 2- Whole Class

Class 3- Whole Class

Class 4- Whole Class

Class 5- Whole Class

Class 6- Whole Class

Class 7- Whole Class

Class 8- Whole Class

Class 9- Whole Class

Nursery- Whole Class

Creative Caterpillars- Whole Class

Busy Bees- Whole Class

Class 2- Whole Class

Class 3- Whole Class

Class 4- Whole Class

Class 5- Whole Class

Class 6- Whole Class

Class 7- Whole Class

Class 8- Whole Class

Class 9- Whole Class

Nursery- Whole Class

Creative Caterpillars- Whole Class

Busy Bees- Whole Class

Class 2- Whole Class

Class 3- Whole Class

Class 4- Whole Class

Class 5- Whole Class

Class 6- Whole Class

Class 7- Whole Class

Class 8- Whole Class

Class 9- Whole Class



House Points



Achievements Outside of School...

Today we have celebrated in our classrooms and shared our achievements.

Please see Facebook for updates.

Many thanks



Knypersley in the Spotlight...

#WakeUpWednesday

#WakeUpWednesday aims to equip every trusted adult with the knowledge and skills they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability.

Relevant to all parents and educators, from early years through to secondary school, our #WakeUpWednesday resources can be accessed both on desktop and via our #WakeUpWednesday app, providing instant and easy access to world-class expertise in the areas they need the most anytime, anywhere.

<https://nationalcollege.com/guides/safety-over-the-festive-season>

This week I would like to direct your attention to an introduction to streaming

Safeguarding Tab

As you know, we have a safeguarding tab on our school website. It has a wealth of information and support for anyone needing safeguarding advice and support on a range of safeguarding matters including: mental health, domestic abuse, child criminal exploitation, radicalisation, bereavement, general parenting advice and online /e-safety.

Please have a look and feel free to signpost this to other parents/families that require support in the wider community.

<https://www.knypersley.staffs.sch.uk/safeguarding-2/>

Admission open for 2025

Reception and Year 4 Middle School Places



The application process for a reception or junior/middle school place for September 2025 will open on 01 November 2024.

The closing date is 15 January 2025.

EYFS Resource Plea

The EYFS children would like to request that any unwanted baby dolls, baby accessories are donated to them to aid their next topic: Growing and Changing.

The children will also be learning about birthdays and special events that they have taken part in over their lifetime. If you have any items related to key events that you would be happy to donate this would also be greatly appreciated. Items such as banners, headbands/ decorative accessories.

The children of the EYFS thank you for your support and consideration. Please could all donations be brought into the lower EYFS building or the school office.

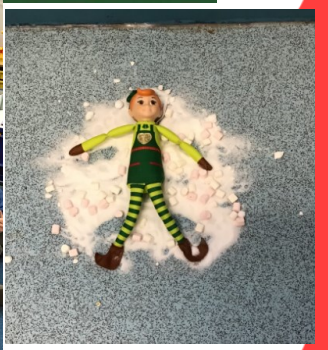


For more information regarding holiday activities and food over the Christmas Period please see Staffordshire Connects | Service listings

[Staffordshire Connects | Service listings](#)



Knypersley in the Spotlight...



PIC-COLLAGE

Our Spring Bookshelf!



Nursery



Reception



Year 1



Year 2



Year 3



Year 4