



Reception

Progression of Geography

Knowledge and Skills

This section of the document has been carefully planned in order to support transition into the National Curriculum to ensure transferable knowledge that can be built upon on entry to Year 1.

Links to the Early Learning Goals and supporting statements have been made only where strong enough and to support teachers to deliver learning with the correct subject context.



Reception - Geography Subject Content
Globally Significant Places
Locational and Place Knowledge

Reception

GSP1- Describe what they see, hear and feel whilst outside.

GSP1 - Explore the natural world around them.

GSP2 - Recognise some similarities and differences between life in this country and life in other countries

GSP2- Recognise some environments that are different to the one in which they live

End of Foundation Stage outcomes:

GSP1- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

GSP2 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class



Reception - Geography Subject Content
Human and Physical Geography

Reception

HP1- Understand the effect of changing seasons on the natural world around them.

End of Foundation Stage outcomes:
HP1 - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



Reception - Geography Subject Content Geographical Skills and Fieldwork	
Reception	
SF 1 - Draw information from a simple map.	
SF 2- Recognise some environments that are different to the one in which they live.	
End of Foundation Stage outcomes:	
SF 1 - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	
SF 2- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	



Knypersley First School Geography Progression of knowledge and skills



- To learn about Biddulph and some of the key places that make up our town e.g. our school, supermarkets, places of worship, parks, town hall etc.
 - To think about our journey to school and create models or maps to show what we see on our way
 - To look for signs of autumn and know the key changes in relation to weather.
 - To compare autumn to winter and discuss the changes in weather.
 - To understand the effects of the changes in weather from winter to spring.
 - To talk about London and to know what a city is.
 - To explore the city of London through non fiction texts and photographs .
 - To revisit our learning all about our local area.
 - To know how London differs to Biddulph.
 - To talk about the seaside and know how seaside towns differ from our town.
 - To know how natural environments differ (comparing beaches to local natural spaces).
 - To talk about the seaside environment and the impact of pollution.
 - To know some similarities and differences between the natural world around us and Africa
 - To explain some similarities and differences between life in the UK and life in Africa, drawing on knowledge from stories
 - To use non-fiction texts to explore Africa



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