



Nursery

Progression of History Knowledge and Skills

This section of the document has been carefully planned in order to support transition into the National Curriculum to ensure transferable knowledge that can be built upon on entry to Year 1.

Links to the Early Learning Goals and supporting statements have been made only where strong enough and to support teachers to deliver learning with the correct subject context.



Nursery- History Subject Content Chronology and Causation	
Nursery	
C1- Understand the key features of the life cycle of a plant and an animal. C1-Repeat actions that have an effect (0-12) C1- Begin to order a sequence of events, using terms such as first and then.	
End of Foundation Stage outcomes: Understand the past through settings, characters and events encountered in books read in class and storytelling.	



Nursery - History Subject Content
Historical Enquiry

Nursery

H1-Begin to make sense of their own life-story and family's history.
H1- Establish their sense of self (0-12)

End of Foundation Stage outcomes:
Talk about the lives of the people around them and their roles in society.



Nursery - History Subject Content
Interpretation and Significance

Nursery

I1- Notice differences between people. Make connections between their family and other families.

I2- Be able to express a point of view and debate when they disagree with an adult or a friend.

End of Foundation Stage outcomes:

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.



Knypersley First School History Progression of knowledge and skills



- To be able to talk about their home and their family.
- To be able to name the members of their family.
- To understand that some members of their family are older than them.
- To begin to learn about celebrations and events (e.g. bonfire night and participation in Remembrance Day activities at school).
- To know that Winter comes after Autumn.
- To begin to understand the concepts of yesterday, today and tomorrow.



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