



Nursery

Progression of Geography

Knowledge and Skills

This section of the document has been carefully planned in order to support transition into the National Curriculum to ensure transferable knowledge that can be built upon on entry to Year 1.

Links to the Early Learning Goals and supporting statements have been made only where strong enough and to support teachers to deliver learning with the correct subject context.



Nursery- Geography Subject Content Globally Significant Places Locational and Place Knowledge	
Nursery	
GSP1- Talk about what they see, using a wide vocabulary.	
GSP2 (0-3)- Make connections between the features of their family and other families.	
GSP2(0-3) - Notice differences between people.	
GSP2 - Understand that some places are special to members of their community.	
End of Foundation Stage outcomes:	
GSP1- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	
GSP2 - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	



Nursery - Geography Subject Content Human and Physical Geography

Nursery

HP1 (0-3) – Repeat actions that have an effect.

HP1 (0-3) - Explore and respond to different natural phenomena in their setting and on trips.

HP1- Plant seeds and care for growing plants.

HP1 - Understand the key features of the life cycle of a plant

HP1- Begin to understand the need to respect and care for the natural environment and all living things.

End of Foundation Stage outcomes:

HP1 - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



**Nursery - Geography Subject Content
Geographical Skills and Fieldwork**

Nursery

SF 1 (0-3) - Explore and respond to different natural phenomena in their setting and on trips

SF 1 - Understand position through words alone – for example, “The bag is under the table,” – with no pointing. (Mathematics)

SF 1 -Discuss routes and locations, using words like ‘in front of’ and ‘behind’ (Mathematics)

SF 1 -Describe a familiar route (Mathematics)

SF 2 (0-3)- Explore natural materials, indoors and outside.

End of Foundation Stage outcomes:

SF 1 - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

SF 2- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.



Knypersley First School Geography Progression of knowledge and skills



To use marks/drawings to share what we know about our home.

- To talk about their home.
- To know what a home is and use vocabulary such as house and flat.
- To use our senses to explore our outdoor woodland.
- To understand what autumn is and experience the changing season.
- To look for signs of winter on a nature walk.
- To discuss routes and locations ('in front of' and 'behind') using the small world farm.
- To go on an egg hunt in our outdoor environment



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