



Year 1



Autumn Term	Spring Term	Summer Term
Recycling	Know My Local Area	A Seaside Study
Locational and Place Knowledge		
<p>GSP3- To name, locate and identify characteristics of the four countries of the United Kingdom.</p> <p>GSP4-To name the surrounding seas of the United Kingdom.</p> <p>GSP5-To know where they live and the name of their town.</p> <p>GSP6-To recognise key features of my local town and to recognise if they were built or formed naturally.</p> <p>GSP7-To know my address including my postcode</p>		
Human and Physical Geography		
<p>HP2-To explore and record UK weather patterns.</p> <p>HP3-To name seasons and identify weather trends throughout the year in the UK.</p> <p>HP4-To use vocabulary related to Human and Physical features of the UK: seasons, weather, sea, beach, coast, cliff, hill, soil, port, ocean, harbour, island, town, village, shop, farm, house, office.</p> <p>HP5-To know about key physical and human features of a coastal place.</p> <p>HP6-To begin to understand the issues associated with landfill sites.</p>		
Geographical Skills and Fieldwork		
<p>SF3-To be able to follow a simple road map and recognise key landmarks e.g. church.</p> <p>SF4-To make a simple map after visiting a specific area e.g. shops, church, school etc.</p> <p>SF5-To understand the difference between a map and a globe.</p> <p>SF6-To use maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>SF7-To use simple compass directions (North, South, East and West).</p> <p>SF8-To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>SF9-To begin to understand about environmental issues facing the world and discuss what we can do to help.</p> <p>SF10-To begin to recognise that everyone has a role in helping to reduce waste.</p>		

Links To Progression Document	Links To Progression Document	Links To Progression Document
HP6 SF9 SF10 SF4 SF8	GSP3 GSP5 GSP6 GSP7 HP4 SF3 SF4 SF5 SF6 SF7 SF8 HP6 SF9 SF10	GSP4 HP2 HP3 HP5 Revisit HP4 SF6 SF7
Recycle, reduce, re-use, environment, biodegradable, rubbish, landfill, dumping, environmentally friendly, plastic, map, responsibility,	Street, road signs, address, post code, urban, rural, Knypersley, town, city, United Kingdom, England, Scotland, Wales, Northern Ireland, North, South, East, West, human features, physical features, map, compass	Cliff, tide, resort, beach, ocean, rockpool, Llandudno, Blackpool, Rhyl, lighthouse, physical features, human features, map, United Kingdom, England, Wales, Scotland, Northern Ireland, sea, English Channel, Irish Sea, North Sea, Atlantic Ocean, weather, climate, seasons
<p style="text-align: center;">I will...</p>	<p style="text-align: center;">I will...</p>	<p style="text-align: center;">I will...</p>
<ul style="list-style-type: none"> Know where our rubbish goes when it is collected 	<ul style="list-style-type: none"> Know where England, Northern Ireland, Scotland and Wales are on a map of the UK 	<ul style="list-style-type: none"> Know where the nearest seaside resorts are to our school. Be able to locate some seaside resorts on a map.

- Be able to use photographs and video clips to identify what a landfill site is like.
- Know why plastic is environmentally unfriendly.
- Be able to explain how we can be more environmentally friendly.
- Be able to identify where the bins are located at school on a simple map.

- Know which is North, East, South and West on a compass.
- Know my address, including postcode
- Know the name of my nearest town or city
- Be able to locate my nearest town or city on a map of the United Kingdom
- Be able to use a simple map, or digital map to identify my location.
- Be able to undertake simple fieldwork in the immediate local area, noting key landmarks.
- Be able to follow a simple road map of the local area.
- Be able to use aerial images and fieldwork to construct my own simple map.

- Be able to describe weather patterns in the UK.
- Be able to describe the seasons with confidence and understand why summer is important for seaside resorts.
- Be able to name the seas surrounding the United Kingdom and to locate them on a map.
- Know what human and physical features are.
- Be able to identify human and physical features of a seaside in photographs.
- Be able to identify human and physical features of a seaside resort on a field trip.
- Know why human features such as hotels, cafes and souvenir shops are so often found in these resorts
- Know why some resorts have lighthouses and almost all have RNLI presence