

KNYPERSLEY FIRST SCHOOL



WELCOME TO YEAR 1

2024





WHAT WE'LL DISCUSS TODAY

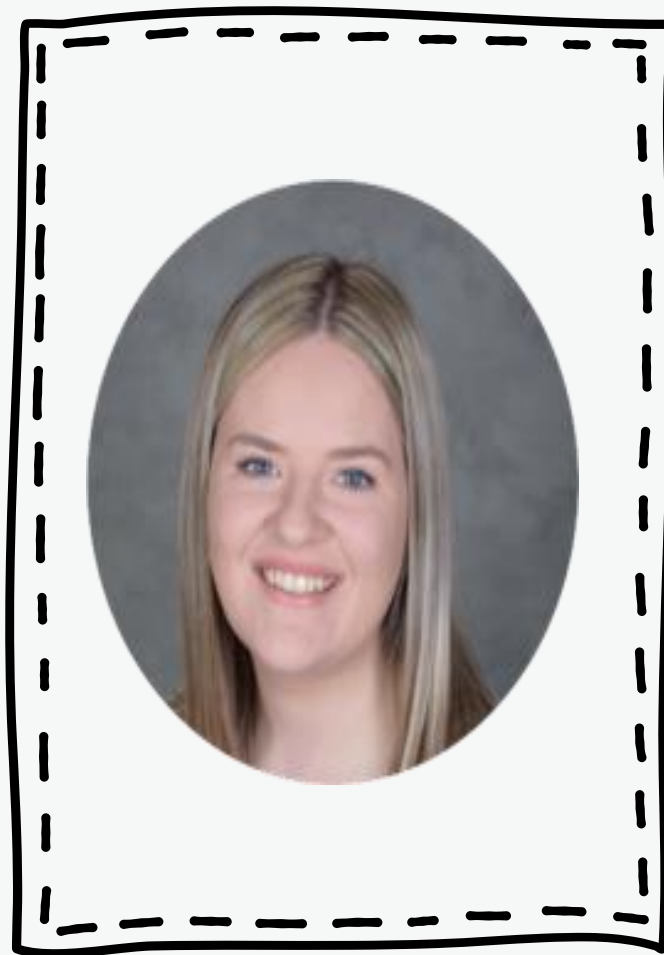


- School website
- Attendance
- Behaviour Policy
- Communication
- Class Curriculum Overview
- Core subject content
- Key days i.e. swimming/ PE





INTRODUCTION TO THE YEAR 1 TEAM



W E L C O M E



SCHOOL WEBSITE

<http://knypersley.staffs.sch.uk/>

Policies

Newsletter – Online/ via Arbor (paper copies available via the school office).

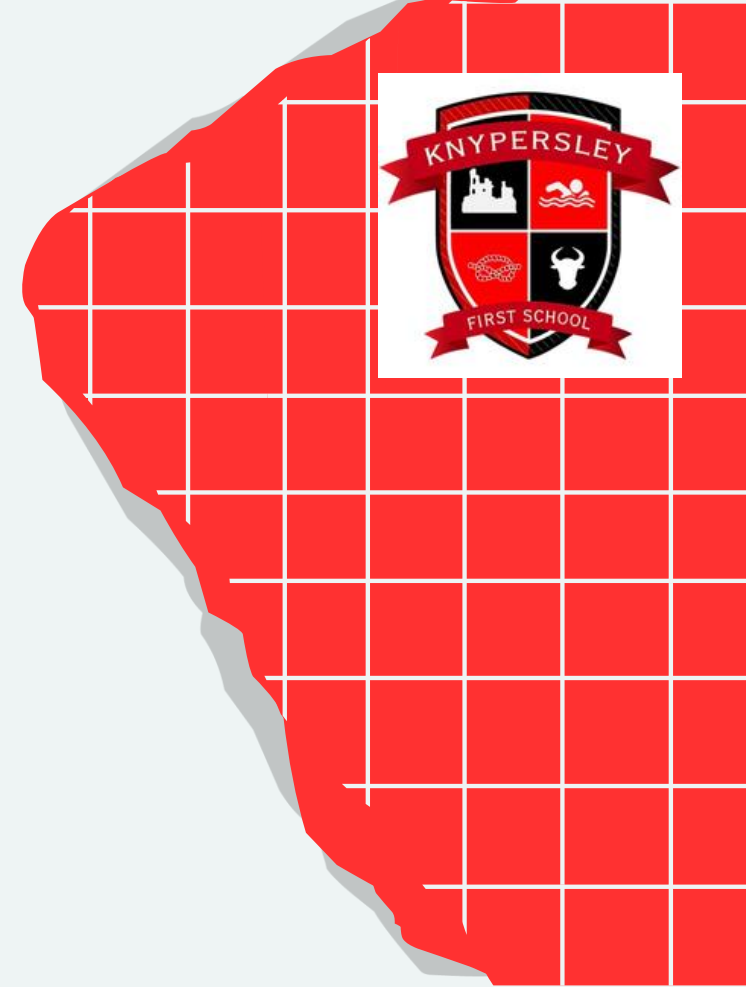
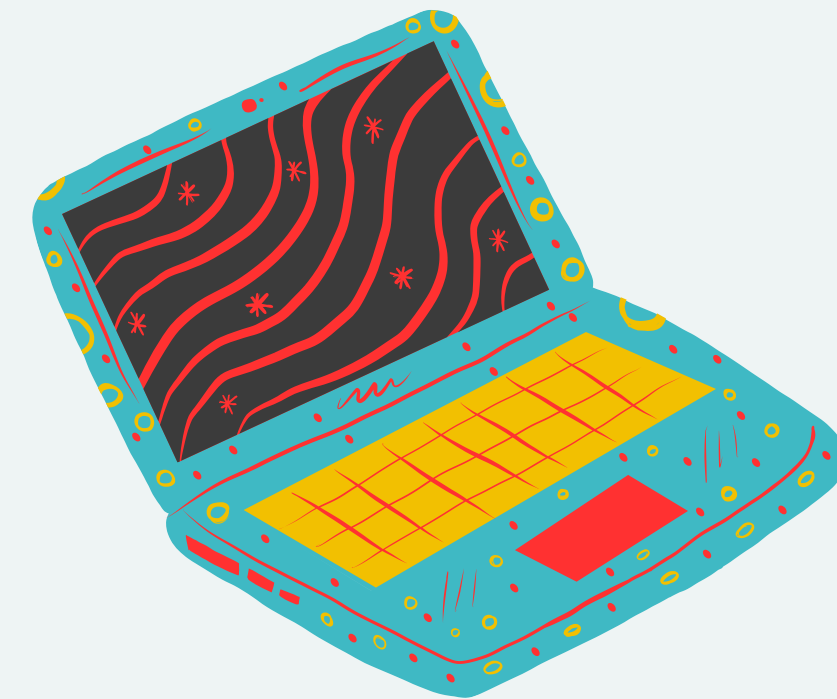
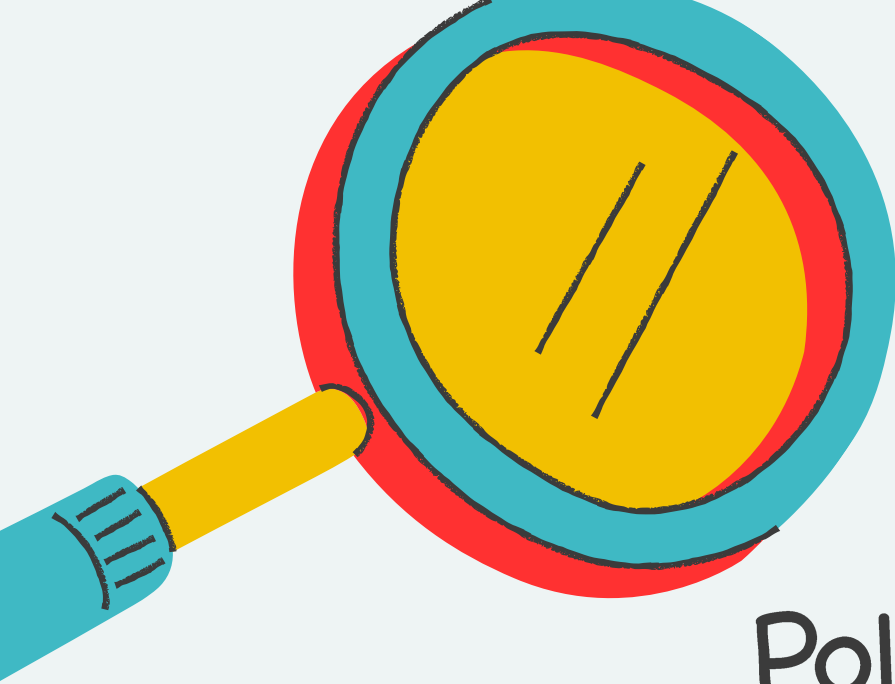
E-Safety Guidance

Safeguarding page

PTFA information

School Calendar

Everything you need to know is on our website!





COMMUNICATION



We value your communication and feel that it is important that everyone feels heard and valued within our school community.

Below is an outline of the channels of communication within our school:

Arbor

Arbor is our main platform for direct communication for staff and parents. Arbor messages are checked before school and after school by staff between the hours of 8:30-5:30pm. Mrs Taylor in the office checks Arbor frequently throughout the day. Please use Arbor for non-urgent messages, clubs and parent's evening appointments.



Weekly Drop-in

Beyond the formal parents meeting events noted above, our school has always offered a night during every school week where staff are available to answer any questions you may have or to address any concerns which may have arisen. These sessions are between 3.30-4p.m. Year 1 drop-in will be on a Monday.

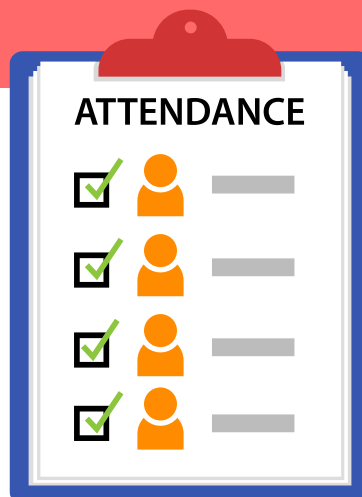
Main Office

Please call the school office 01782 973810 to pass on urgent time limited messages for example - informing us that your child is absent, booking your child into Kid Zone (due to an emergency). Please be mindful that this is NOT for non-urgent messages that could be passed on by staff at the door.

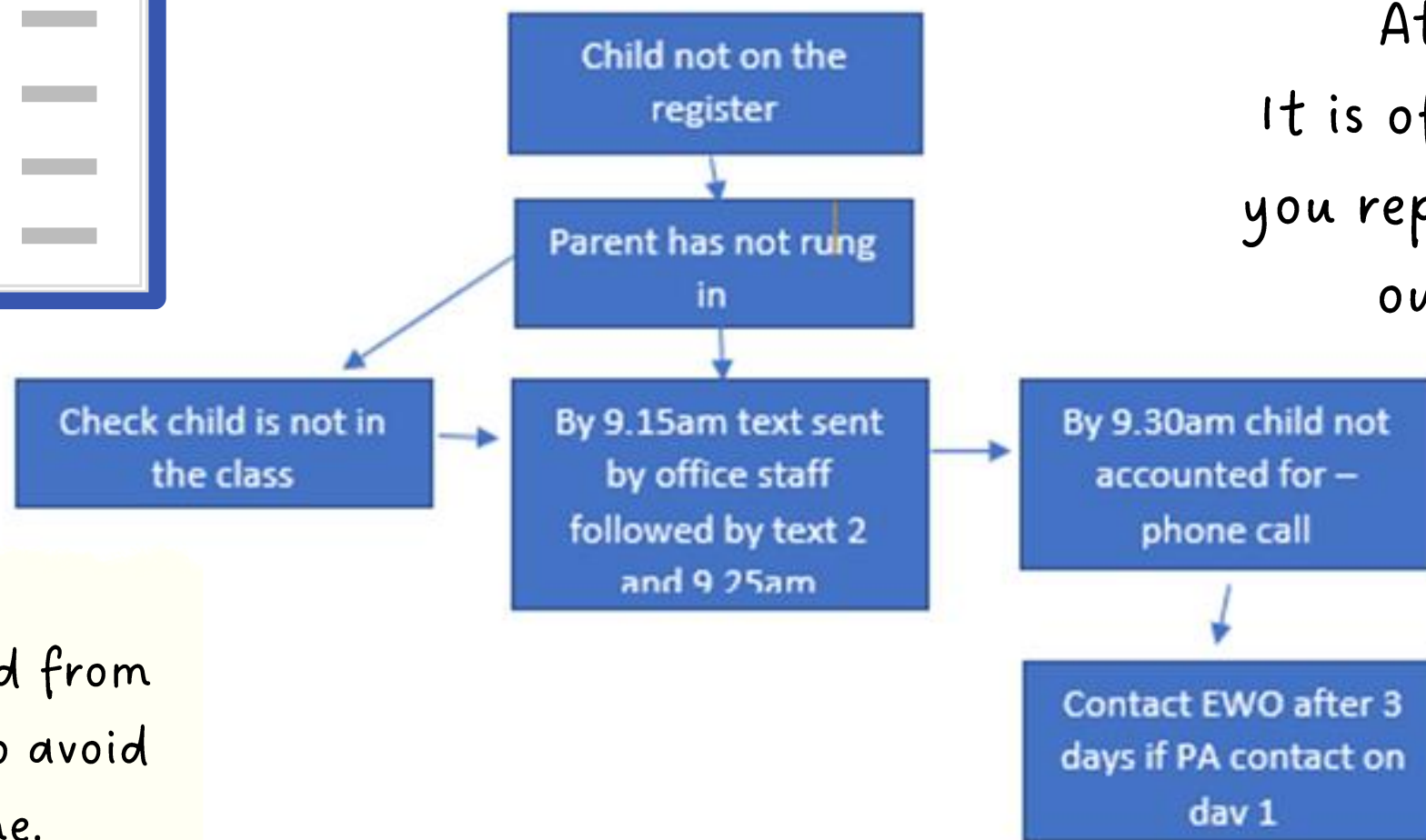
Reports/ Parents Evenings.

Reports are sent three times a year at the end of every term. Parent's Evenings are then run twice a year at the end of Autumn and Spring half terms in order for staff to inform you of successes and next steps. Parent's evenings can be booked via Arbor.

ATTENDANCE



Attendance – Graduated Response



Attendance is tracked daily
It is of the up-most importance that you report absences. This is to support our safeguarding procedures

- ✓ Forming good habits
- ✓ Supports progress
- ✓ Increased wellbeing
- ✓ Supports to build friendships

Holiday request forms can be collected from the school office. We encourage you to avoid taking holidays within school time.

National or Above	96.4-93%	93-90%	Below 90%
Letter 5 (sent when back to above National expectation) Pencils End of term certificate	Register inspection Letter 1 home Class teacher 'we miss you texts' Offer support to improve attendance Phone conversation with parent	Letter 2 sent home Continue to offer support Request medical evidence Offer to administer medicine at school Head to ring parents Class teacher sending 'excited for the week ahead/ well done for a brilliant week' text	Letter 3 sent home Referred to EWO Office to share attendance breakdown with class teachers
Office, Head & Class Teacher	Office & Class Teacher	Office, Head & Class Teacher	Persistent Absence
			Attendance clinic Home visit Referral to Local Authority-fines?
			Office, Head, Class Teacher & EWO
Improving Attendance (at any point within the cycle)			
			Letter 4 sent home (when signs of improving attendance) Postcard for improving attendance
			Head & Class Teacher



ATTENDANCE

WHAT THE NEW RULES MEAN FOR ME

1 I'm a single parent of one child and we want to go on holiday for a week.
 Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

£160

2 FOR EVERY CHILD A PENALTY IS GIVEN.

+ £160 + £160 + £160 + £160
4 children & 1 parent = £640
 Reduced to £320 if paid in 21 days

IRREGULAR ATTENDANCE

10 IN 10

5

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

1 Day = **2** Sessions

3 FOR A FAMILY OF TWO PARENTS

+ £160 + £160 + £160 + £160
4 children & 2 parents = £1280
 Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

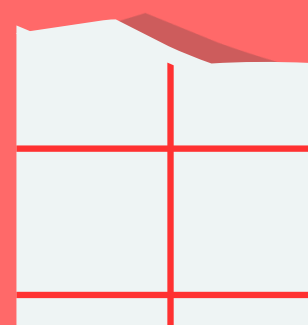
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<p>2ND TIME</p> <p>2 parents and 1 child = £320 2 children = 640 3 children = 960 4 children = 1280</p> <p>No discount for early payment</p>	<p>3RD TIME</p> <p>A penalty notice fine will not be given. Instead, your case will be taken to court. A magistrate can fine each parent £2500 for each child</p> <p>1 parent & 4 children = £10,000 2 parents & 4 children = £20,000</p>
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ATTENDANCE



- ✓ Forming good habits
- ✓ Supports progress
- ✓ Increased wellbeing
- ✓ Supports to build friendships



POSITIVE BEHAVIOUR MANAGEMENT

<https://www.knypersley.staffs.sch.uk/wp-content/uploads/2023/08/Knypersley-Positive-Behaviour-Policy-23-24-5.pdf>

Don't forget **PIP RIP**
Praise in Public, Reprimand in Private

Ladder	Explanation
Wow!	To recognise any wow moments – learning/effort/engagement of children in the classroom, supported by House points and class reward
Super Learning	To recognise effort/achievement in a child's learning or attitude to learning, supported with house points
Excellent effort	To praise a child for good contributions/engagement/behaviour in the classroom, supported by house points
Ready to learn	All children to start here each morning. Reflect on children's attitudes to learning and the school rules.
Reminder – Make better choices	A reminder will be given to the child to make a better choice and adapt their behaviour to suit the learning environment. Ensure all reasonable adjustments have been made so that they can access learning. Staff to draw attention to the model of behaviour they do want in the classroom (Positive discipline)
Teachers Choice	The choice is taken away from the child as they cannot make the correct choices, the child will reflect on their behaviour. CT will then discuss their behaviour using the restorative conversations and scripted responses to support these discussions. The child will be allowed another chance to adapt their behaviour and follow the school rules.
Red card	Child will complete a reflection sheet and discuss the incident. These conversations will use the scripted responses. Parents will be informed and the incident will be logged on ARBOR

USE NOTE: All of the above actions will be used consistently across the school and class teachers will use their professional judgement regarding actions to take at the most appropriate time. It is occasionally possible to leap or accelerate movement for certain behaviours. Aggressive behaviour, fighting or swearing will trigger consequences and lead directly to recording on Arbor. In these cases, the teacher will use her/his professional judgement to decide whether senior leaders should be asked to intervene immediately.

Our 3B rules are consistent from nursery to Year 4 which supports children in understanding expectations for behaviour.

Each class starts the year by writing their own class 3B expectations which develop over the years as they do themselves.

Our Positive Behaviour Policy is based upon restorative conversations and practice. Ensuring all children use mistakes as a chance to learn and better themselves.

Parents are notified if their child reaches a 'red card'. This will mean that your child has needed multiple reminders and have not been able to follow the 3Bs over a period of time.

If your child reaches 'WOW' this is down to them following the 3B expectations consistently enough to reach a reward. Moving to WOW is not done due to a one off event or learning achievement.

Follow the 3B's



SOCIAL, EMOTIONAL AND MENTAL HEALTH

What do we do in school to promote **POSITIVE** Mental Health?



Knypersley Knights
Circle times
Behaviour Ladder

We want everybody to feel happy and safe in school.



PSHRE

TIME TO TALK STEPS:
BASED UPON PEER MEDIATION STRATEGIES.

- 1 MEET AND AGREE TO WORK THINGS OUT**
- 2 TALK ABOUT WHAT HAS HAPPENED AND GATHER EVERYONE'S VIEWS FOR EACH PERSON INVOLVED**
- 3 FIND A SOLUTION: "WHAT COULD YOU DO NEXT TIME SO THAT THIS PROBLEM DOES NOT HAPPEN AGAIN?"**
ALL CHILDREN MUST HAVE TIME TO SHARE THEIR IDEAS. PASS THE WORRY MONSTER AROUND AND TAKE TURNS TO TALK.
- 4 SUMMARISE WHAT THE PROBLEM WAS: "THE PROBLEM WAS...."**
- 5 REACH AN AGREEMENT: AGREE 1 SOLUTION TOGETHER AND SIGN THE MEDIATION AGREEMENT.**



YEAR 1 WEBPAGE/ CURRICULUM OVERVIEWS



Our year group page hosts a wealth of information that staff refer to throughout the year such as:

- Curriculum Overviews – Overview of learning over the year. This is a great way to pre-teach or to engage with learning theme's as your child is immersed within them in school.
- Class Webpages
- Curriculum drivers i.e. Careers Week, Faith in Focus Etc.





PHONICS



Phonics is taught daily in school. We follow the Little Wandle scheme.

We practise breaking words down into sounds (sound talking) and putting them back together (blending). We then encourage the children to read words fluently, by blending the sounds in their head.





PHONICS SCREENING CHECK



A national initiative to assess year children. It is nothing to worry about.

They will be completed by your child's class teacher in class time next June.

It will check your child's phonic knowledge– all of the sounds that your child has learnt during Reception and Year 1.

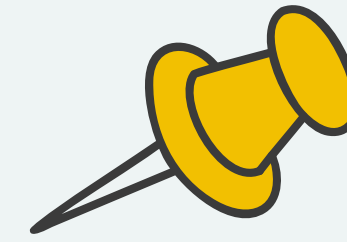
It is to check their reading skills and ability to segment and blend sounds.

There will be a meeting in the Spring term to share ways to support your child at home for Year 1 parents.





READING



Children will take part in reading practise sessions **three times a week** to learn to decode books, read fluently with expression and to comprehend what they have read.

Their books will be sent home on a **Friday** and are due in the following **Thursday.**

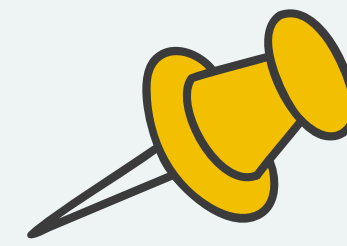
To promote the love of reading, we will visit our school library each week to select a book to share.

Please read as often as possible with your child at home. Remember to record this in your child's home- school links books.





WRITING IN YEAR 1



In Year 1 the main focus of our English lessons will be to write sentences correctly.

We will enjoy lots of fabulous stories to inspire our writing.

Year 1's Writing Non-Negotiables

Say the sentence.

ABC capital letters

abc

Year 1

the	they	one
a	be	once
do	me	ask
to	she	friend
today	we	school
of	no	put
said	go	push
says	so	pull
are	by	full
were	my	house
was	here	our
is	there	
his	where	
has	love	
I	come	
you	some	
your		

finger spaces

S T
s t
D G
d g

FULLSTOP

Neat Work!

read it again





MATHS



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INSPIRING EXCELLENCE TOGETHER

The children are given lots of opportunities to explore new maths learning through discussions with partners and in groups; using equipment to support their understanding.

We encourage the children to represent their working out in pictures and then demonstrate their depth of understanding when exploring reasoning and problem solving challenges.

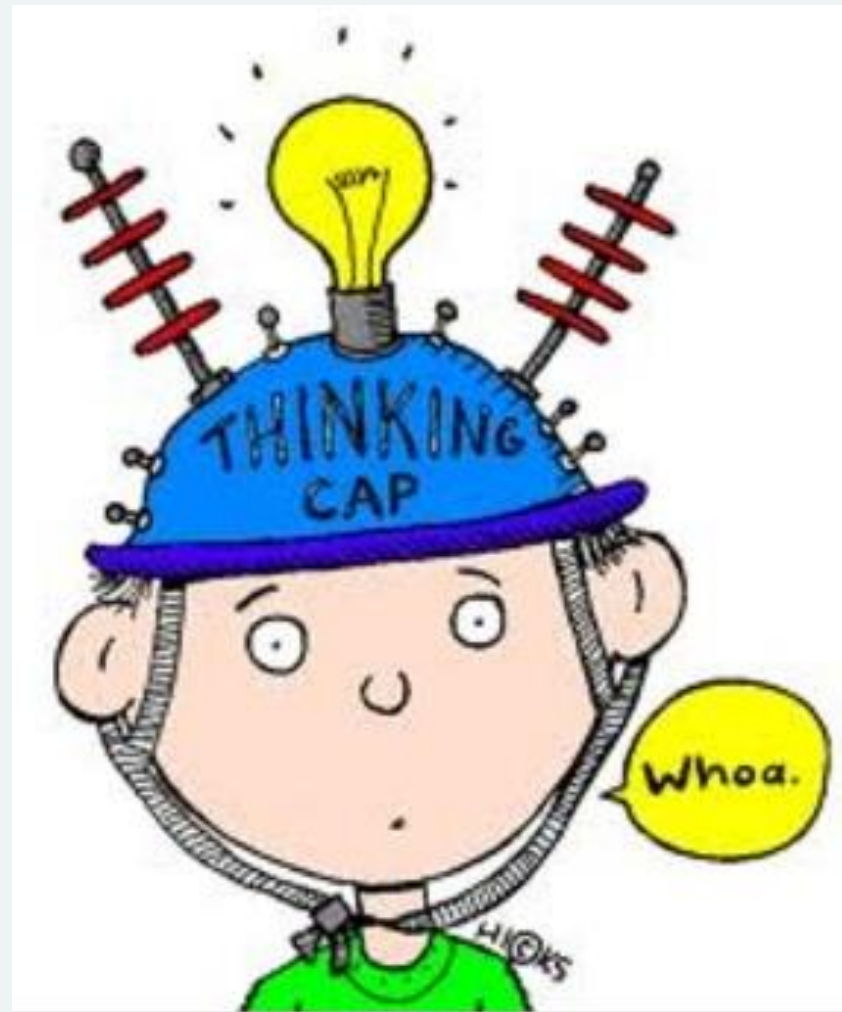
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) FREE TRIAL VIEW		Number Addition and subtraction (within 10) VIEW			Geometry Shape VIEW		Consolidation				
Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW	Number Place value (within 50) VIEW	Measurement Length and height VIEW	Measurement Mass and volume VIEW							
Summer term	Number Multiplication and division VIEW	Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW	Consolidation					



METACOGNITION



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What helps me to learn best?

What might help you today with your learning?

What resources do we have in our classroom?

Remember you can help yourself to learn!



SEND SUPPORT AT KNYPERSLEY FIRST SCHOOL

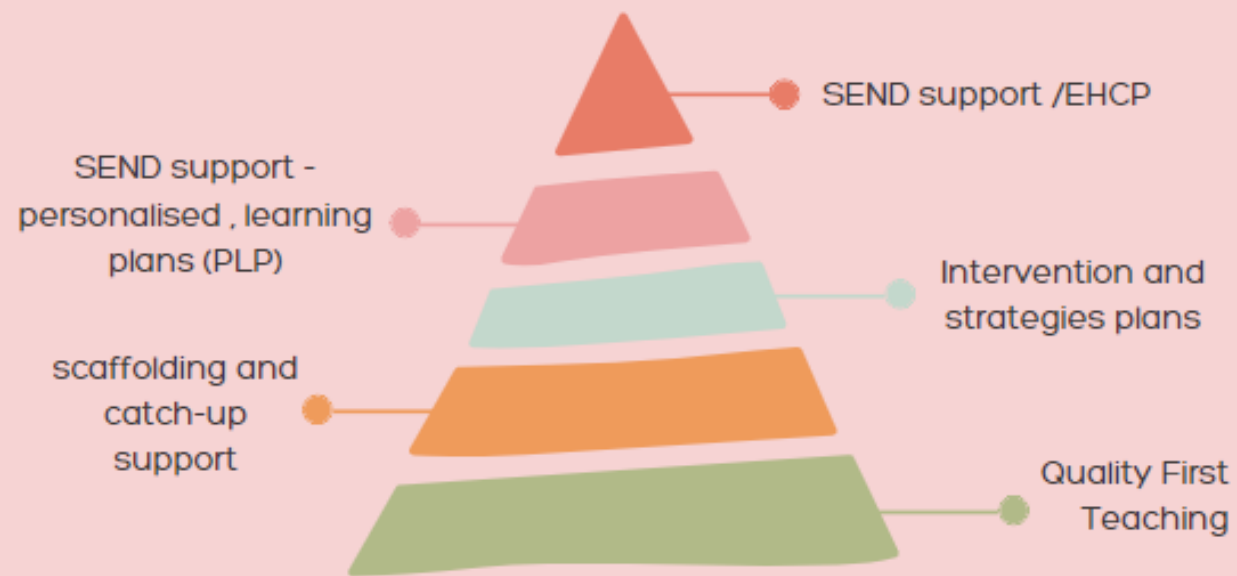


Hello, I am Miss Leese. I am the school SENDCO.

My role at Knypersley First School is to ensure that every child feels included, championed and most importantly - happy. I ensure the best quality support through personalised provision and intervention as well as the organisation of specific support through outside agencies.

If you would like to know more about my role and the SEND process here at Knypersley, please feel free to contact me on the contact details provided - I am available every Wednesday from 3:30pm.

Graduated Response



Families' Health and Wellbeing

School Nurse Community drop in

For parents/carers of 5-19's and young people not in education

2nd Monday of the Month 1.30-4.30pm

The School Nurse is here to help your child feel healthy, happy and safe during their school years and to get the best from their education. If you have any concerns about their health and wellbeing please drop in to chat.

Biddulph Children's Centre
Albert Street
Biddulph ST8 6DT

We provide a confidential and friendly service

www.mpft.nhs.uk/services/health-visiting-and-school-nursing

NHS Midlands Partnership NHS Foundation Trust A Keele University Teaching Trust

[HTTPS://WWW.KNYPERSLEY.STAFFS.SCH.UK/SPECIAL-EDUCATIONAL-NEEDS-AND-DISABILITIES/](https://www.knypersley.staffs.sch.uk/special-educational-needs-and-disabilities/)





HOMework



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- To **read at a home** a minimum of **3 x a week** – We will reward this in school with various incentives.

- **Weekly spellings on Spelling Shed.**
- Access **Numbots weekly** to develop maths skills.





EVIDENCE ME



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We do continue to use 'Evidence' Me as a form of assessment, like in Reception.

We do not send links to Parents.

Parents are reported to termly – via reports and Parents' Evenings.

Drop-In sessions continue **(Year 1 – Monday 3:30 – 4pm).**





NEWSLETTER



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All important information /
dates will be on the
newsletter.

You will be emailed this
each Friday.

21/06/2024



The 'Knypersley News'
Learning together, learning for life!



A message from Mrs Rourke...

Our school has been a hive of activity this week with a huge range of visitors joining us to tell us about their jobs and career journeys. The children have thoroughly enjoyed hearing about new job roles and their questions have been really thoughtful. Many thanks to everyone who joined us to inspire our children and a special thank you to Mrs Harvey for organising this week I know many emails and telephone calls have been taking place for months prior to this week to make it all happen. For further details about our week please visit our [Facebook page](#).

This week is the Royal Lifesaving Society UK Drowning Prevention Week. Mrs Thwaites our Swimming Instructor has been talking to the children about the water safety code. Please visit the RLS website for further information and activities to share and discuss at home. <https://www.rls.org.uk/pages/category/drowning-prevention-week-campaign>

Our school move up day went extremely well, children settled in quickly and listening into the classrooms I could hear some lovely laughter and chatter. I do hope your children found the day useful and all their questions were answered – please make a note of the information evenings dates which take place early in July to ensure you get a chance to meet your child's new teacher and TA and hear all about the year ahead. It will also provide you with a chance to visit your child's new classroom too!

Next week we are looking forward our Health and Sports week including our Sports Days. Fingers crossed that the weather is kind to us!

Have a great weekend everyone
Mrs Rourke and Team Knypersley

Important dates coming soon..

24/6/24 Health and Sports week. Sports days:

24/6 Year 2 1.30pm

25/6 Nursery 9.30am/Reception 1.30pm

26/6 Year 3 1.30pm

27/6 Year 4 1.30pm

28/6 Year 1 1.30pm

28/6/24 Summer Fair

Open evenings 3.30pm and 6pm

1/7/24 Year 1

2/7/24 Year 2

3/7/24 Year 3

4/7/24 Year 4

5/7/24 Forest School parental engagement 9.30am—all nursery pupils



Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 1** of the new **January-July** menu.

Class	Attendance
Creative Caterpillars	94.1%
Busy Bees	94%
Class 2	94.4%
Class 3	94.4%
Class 4	95.8%
Class 5	95.7%
Class 6	96.7%
Class 7	94.3%
Class 8	96.8%
Class 9	95.7%

Our whole school attendance target is 95.61%.

This Week's winner is: **Class 8**

Sports Week

Next week is Sports Week—children will take part in a range of very exciting events all week. Please ensure your child comes into school daily wearing sports kit (this does not have to be their PE kit). A huge thank you to Mrs Nixon for working hard to organise such an exciting week for our children! The PTFA will be selling raffle tickets on the day for £1 a strip this will be drawn at our Summer Fair on Friday.

Please see below for a list of days and times for your child's year group. Please enter your child's sports day via the forest school gates (via the car park). If you require seating for the event please feel free to bring a camp chair. Please be reminded that this event is a participation event where children and adults take part together.

Monday: Year 2 1.30pm

Tuesday: Nursery 9.30am/Reception 1.30pm

Wednesday: Year 3 1.30pm

Thursday: Year 4 1.30pm



FOREST SCHOOL



Children benefit from working in a team and it improves their communication and confidence. It also helps with their problem solving skills.

Forest school sessions will be on a **Friday** with Mr Fox. We will confirm the dates in September.





GET INVOLVED!



We always need help in school. Hearing children read, photocopying, laminating, cutting out, going on visits, in the swimming pool—please speak to a member of staff if you think you would be able to help.

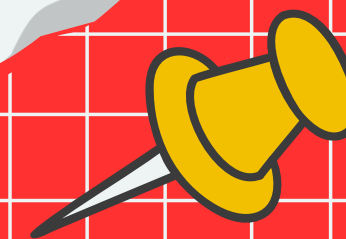
Our wonderful **PTFA** organise lots of events and raise lots of money for our children—they would welcome new members.





EXCITING EVENTS

Pantomime!



School disco!



Forest School



Swimming



Celebration Assembly



Reduce, Reuse and Recycle



Change for Life Festival



Llandudno



UNIFORM

Red school sweatshirt or cardigan

White polo shirt

Grey or black skirt

Grey/black school trousers

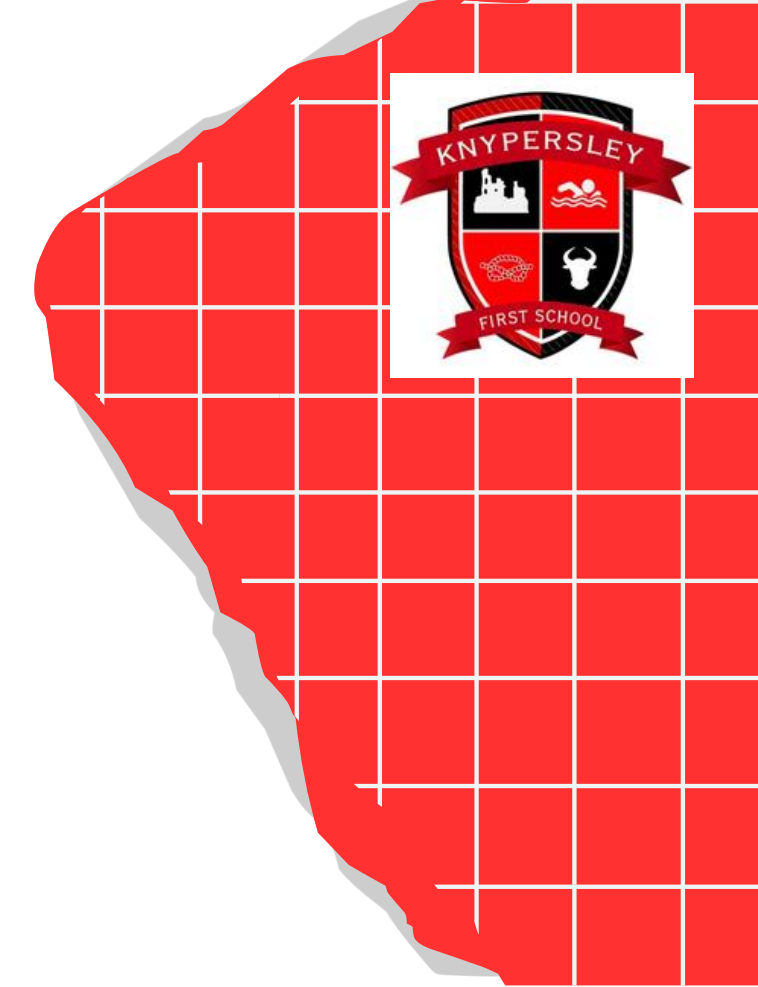
Dark sensible shoes, no trainers

PE DAY

Red School 'T' shirt

Black shorts/ Jogging bottoms/ leggings

Trainers (not pumps)



For Health and Safety reasons no jewellery may be worn for either PE or swimming.
If children do have their ears pierced all earrings must be removed to prevent any injury.



DROP OFF/ COLLECTION



Please drop off your child at 8:45am at the entrance by the swimming pool.



End of day is 3:15pm.
Collect from the swimming pool entrance.

Please do not let your child mess with/ open the gate.



AND FINALLY ...



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Year 1's **PE** day is on a **Friday**. Please wear your PE kit all day.

Year 1's **Swimming** day is on a **Monday**. Please wear your school uniform, bring your swimming kit including a swimming hat into school.

Please remove earrings before school on both PE and swimming days.

THANK YOU!

Do you have any questions for
me before we go?

