

Every Maths lesson should include.

- **Prior Learning-** (at the beginning of each unit) Complete prior learning task.
- **Daily counting-** to promote automaticity with number facts and times tables.
- **Mental starter** - used to revisit and retrieve previously taught concepts. This embeds learning and gets the children's brains warmed up and ready to learn.
- **Share the LO, success criteria and unit specific vocabulary-** What will the children be learning today? Why is this important? How are the children going to achieve the LO. This will help to set the context of the lesson.
- **Teaching exposition(I do)** - a variety of strategies/small steps are used to model and explore new concepts, Opportunity to model using concrete, pictorial or abstract.
- **Opportunities to discuss learning with learning partners(we do)-** Children are encouraged to speak in full sentences and reinforce vocabulary in context. Children are given the opportunity to practise a skill with the use of manipulatives, pictorially or abstract approach where necessary.
- **Assessment for learning(you do)** - children continue to show their understanding. Used to identify the level of challenge the children access during the lesson.
- **Learning activities-** activities linked to the learning objective to ensure all children achieve the learning outcome. These can be scaffolded or independent tasks.
- **Problem solving + reasoning-** Children encouraged to explain and justify their thinking(independently and through guided sessions).
- **Plenary/Evaluate** - Children come together to assess their own learning and their next steps.