

KNYPERSLEY FIRST SCHOOL



WELCOME TO

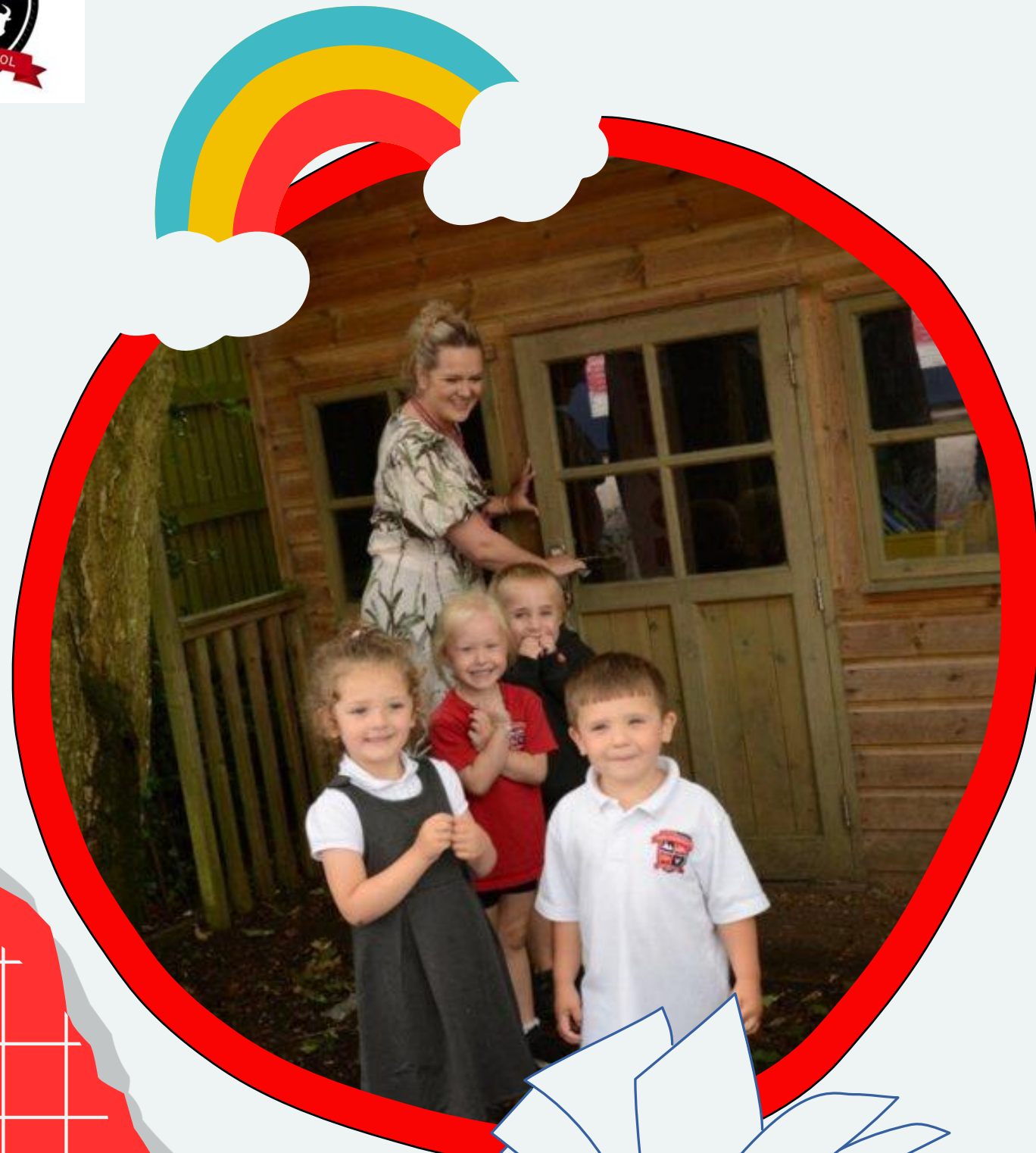
YEAR 3

2024





# WHAT WE'LL DISCUSS TODAY



- School website
- Attendance
- Behaviour Policy
- Communication
- SEND support
- Yearly Overviews
- How to support at home
- Exciting Events
- Reminders





# INTRODUCTION TO THE YEAR 3 TEAM



Mrs Harvey – Class 6 Teacher



Mrs Porter – Class 6 Teaching Assistant



Mr Evans – Class 7 Teacher



Miss Cooper – Class 6 Teaching Assistant



# SCHOOL WEBSITE

<http://knypersley.staffs.sch.uk/>

Policies



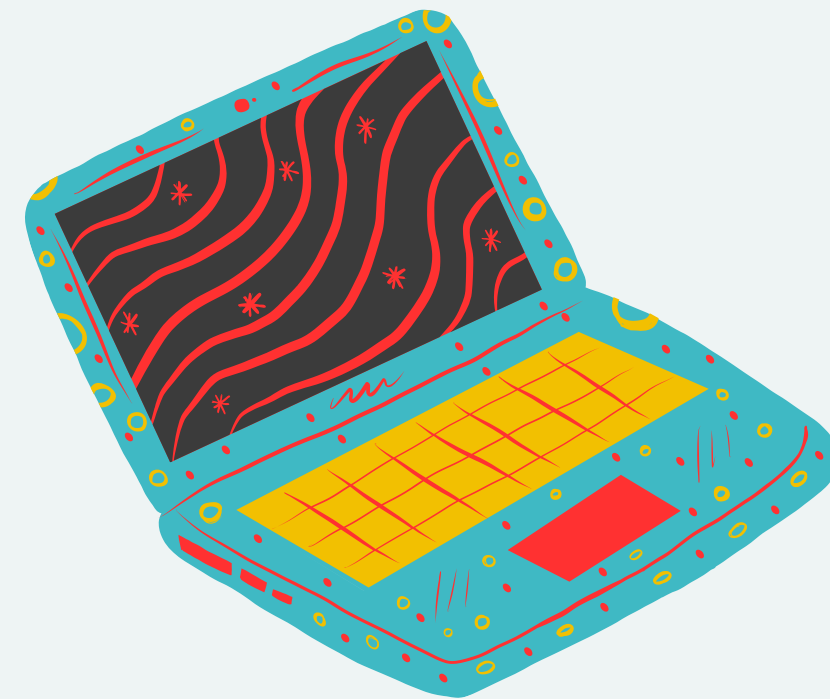
Newsletter – Online/ via Arbor (paper copies available via the school office).

E–Safety Guidance

Safeguarding page

PTFA information

School Calendar



# COMMUNICATION



We value your communication and feel that it is important that everyone feels heard and valued within our school community.

Below is an outline of the channels of communication within our school:

## Arbor

Arbor is our main platform for direct communication for staff and parents. Arbor messages are checked before school and after school by staff between the hours of 8:30-5:30pm. Mrs Taylor in the office checks Arbor frequently throughout the day. Please use Arbor for non-urgent messages, clubs and parent's evening appointments.



## Weekly Drop-in

Beyond the formal parents meeting events noted above, our school has always offered a night during every school week where staff are available to answer any questions you may have or to address any concerns which may have arisen. These sessions are between 3.30-4p.m. Year 3 drop-in will be on a Wednesday.

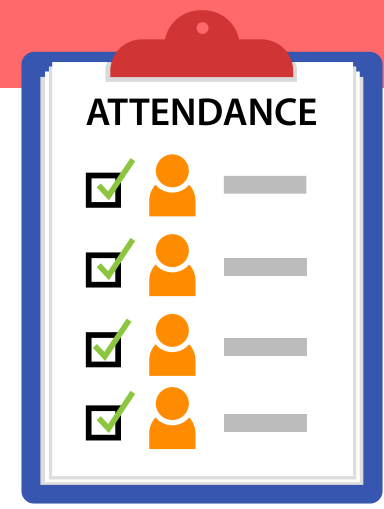
## Main Office

Please call the school office 01782 973810 to pass on urgent time-limited messages for example - informing us that your child is absent, booking your child into Kid Zone (due to an emergency). Please be mindful that this is NOT for non-urgent messages that could be passed on by staff at the door.

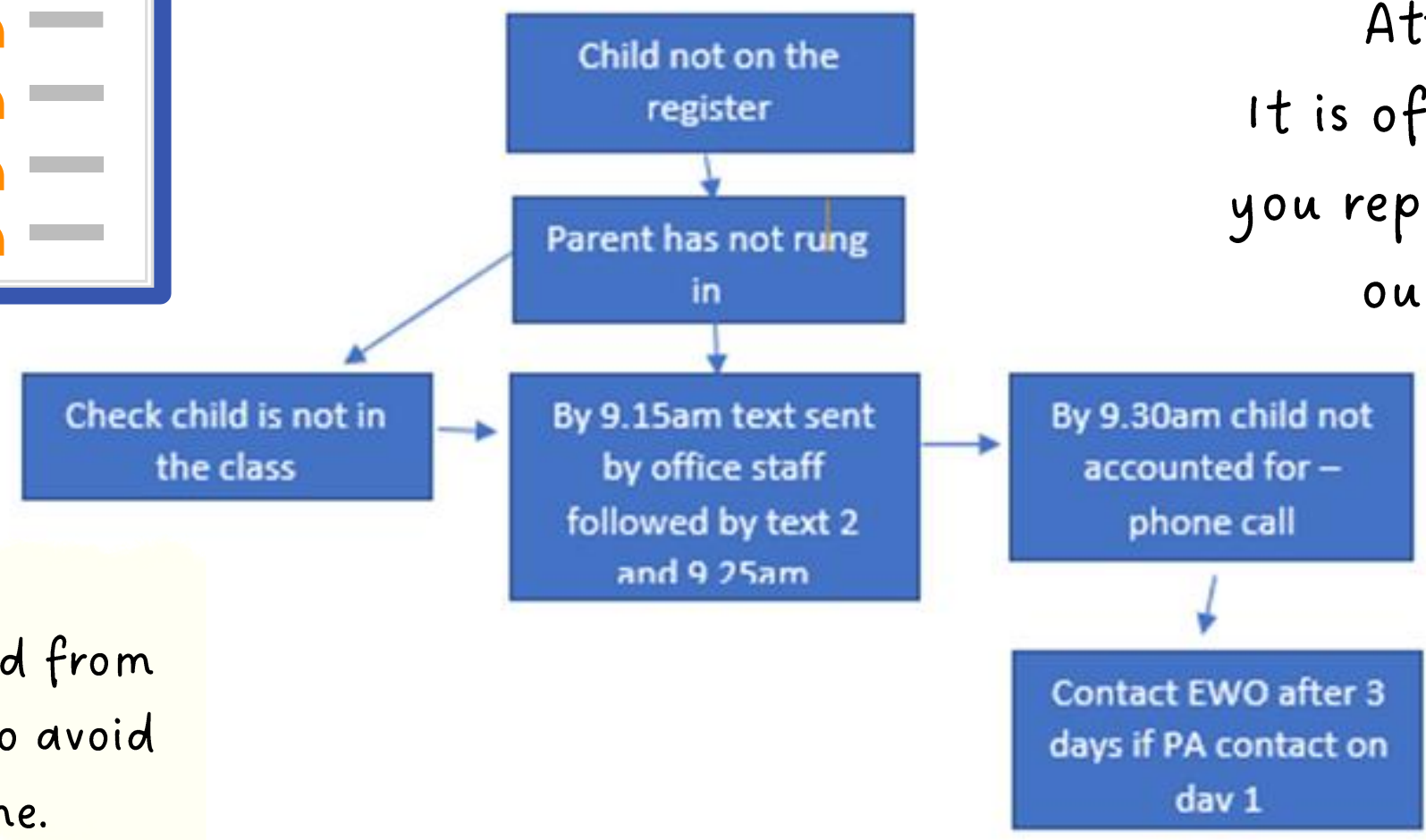
## Reports/ Parents Evenings

Reports are sent three times a year at the end of every term. Parents' Evenings are then run twice a year at the end of Autumn and Spring half terms in order for staff to inform you of successes and next steps. Parents' evenings can be booked via Arbor.

# ATTENDANCE



## Attendance – Graduated Response



Attendance is tracked daily  
 It is of the up-most importance that you report absences. This is to support our safeguarding procedures

- ✓ Forming good habits
- ✓ Supports progress
- ✓ Increased wellbeing
- ✓ Supports to build friendships

Holiday request forms can be collected from the school office. We encourage you to avoid taking holidays within school time.

National or Above	96.4-93%	93-90%	Below 90%
Letter 5 (sent when back to above National expectation) Pencils End of term certificate	Register inspection Letter 1 home Class teacher 'we miss you texts' Offer support to improve attendance Phone conversation with parent	Letter 2 sent home Continue to offer support Request medical evidence Offer to administer medicine at school Head to ring parents Class teacher sending 'excited for the week ahead/ well done for a brilliant week' text	Letter 3 sent home Referred to EWO Office to share attendance breakdown with class teachers
			Persistent Absence Attendance clinic Home visit Referral to Local Authority-fines?
Office, Head & Class Teacher	Office & Class Teacher	Office, Head & Class Teacher	Office, Head, Class Teacher & EWO
Improving Attendance (at any point within the cycle)			
Letter 4 sent home (when signs of improving attendance) Postcard for improving attendance			
Head & Class Teacher			



# ATTENDANCE

## WHAT THE NEW RULES MEAN FOR ME

**1** I'm a single parent of one child and we want to go on holiday for a week.  
 Your holiday will not be authorised and you must talk to the school before you book anything. Because your child will miss 5 school days you will be given a penalty notice fine. The fine is £160 but if you pay it in 21 days it will be reduced to £80.

**£160**

**2** FOR EVERY CHILD A PENALTY IS GIVEN.

**4 children & 1 parent = £640**  
 Reduced to £320 if paid in 21 days

**IRREGULAR ATTENDANCE**

**10 IN 10**

If your child is absent for 10 or more sessions in 10 weeks and their absences are unauthorised. The school will consider prosecution.

**5**

**1 Day = 2 Sessions**

**3** FOR A FAMILY OF TWO PARENTS

**4 children & 2 parents = £1280**  
 Reduced to £640 if paid in 21 days

If in any period of not more than 3 years, your child has a 2nd and 3rd leave of absence or pattern of irregular attendance...

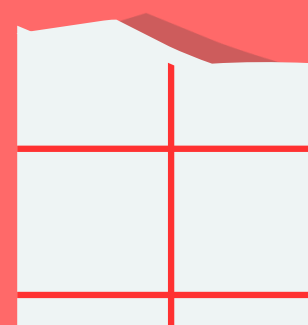
**4**

<p><b>2ND TIME</b></p> <p>2 parents and              1 child = £320              2 children = 640              3 children = 960              4 children = 1280</p> <p><b>No discount for early payment</b></p>		<p><b>3RD TIME</b></p> <p>A penalty notice fine will not be given. Instead, your case will be taken to court. A magistrate can fine each parent £2500 for each child</p> <p><b>1 parent &amp; 4 children = £10,000</b>  <b>2 parents &amp; 4 children = £20,000</b></p>
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# ATTENDANCE



- ✓ Forming good habits
- ✓ Supports progress
- ✓ Increased wellbeing
- ✓ Supports to build friendships



# POSITIVE BEHAVIOUR MANAGEMENT

<https://www.knypersley.staffs.sch.uk/wp-content/uploads/2023/08/Knypersley-Positive-Behaviour-Policy-23-24-5.pdf>

Don't forget **PIP RIP**  
Praise in Public, Reprimand in Private

Ladder	Explanation
Wow!	To recognise any wow moments – learning/effort/engagement of children in the classroom, supported by House points and class reward
Super Learning	To recognise effort/achievement in a child's learning or attitude to learning, supported with house points
Excellent effort	To praise a child for good contributions/engagement/behaviour in the classroom, supported by house points
Ready to learn	All children to start here each morning. Reflect on children's attitudes to learning and the school rules.
Reminder – Make better choices	A reminder will be given to the child to make a better choice and adapt their behaviour to suit the learning environment. Ensure all reasonable adjustments have been made so that they can access learning. Staff to draw attention to the model of behaviour they do want in the classroom (Positive discipline)
Teachers Choice	The choice is taken away from the child as they cannot make the correct choices, the child will reflect on their behaviour. CT will then discuss their behaviour using the restorative conversations and scripted responses to support these discussions. The child will be allowed another chance to adapt their behaviour and follow the school rules.
Red card	Child will complete a reflection sheet and discuss the incident. These conversations will use the scripted responses. Parents will be informed and the incident will be logged on ARBOR

**USE NOTE:** All of the above actions will be used consistently across the school and class  
teachers will use their professional judgement regarding actions to take at the most appropriate  
It is occasionally possible to leap or accelerate movement for certain behaviours  
e.g. Aggressive behaviour, fighting or swearing will trigger consequences and lead  
immediately to recording on Arbor. In these cases, the teacher will use her/his professional  
judgement to decide whether senior leaders should be asked to intervene immediately.

Our 3B rules are consistent from nursery to Year 4 which supports children in understanding expectations for behaviour.

Each class starts the year by writing their own class 3B expectations which develop over the years as they do themselves.

Our Positive Behaviour Policy is based upon restorative conversations and practice. Ensuring all children use mistakes as a chance to learn and better themselves.

Parents are notified if their child reaches a 'red card'. This will mean that your child has needed multiple reminders and have not been able to follow the 3Bs over a period of time.

If your child reaches 'WOW' this is down to them following the 3B expectations consistently enough to reach a reward. Moving to WOW is not done due to a one off event or learning achievement.

## Follow the 3B's





# SOCIAL, EMOTIONAL AND MENTAL HEALTH

What do we do in school to promote **POSITIVE** Mental Health?



Knypersley Knights  
Circle times  
Behaviour Ladder

We want everybody to feel happy and safe in school.



PSHRE

**TIME TO TALK STEPS:**  
BASED UPON PEER MEDIATION STRATEGIES.

- 1 MEET AND AGREE TO WORK THINGS OUT**
- 2 TALK ABOUT WHAT HAS HAPPENED AND GATHER EVERYONE'S VIEWS FOR EACH PERSON INVOLVED**
- 3 FIND A SOLUTION: "WHAT COULD YOU DO NEXT TIME SO THAT THIS PROBLEM DOES NOT HAPPEN AGAIN?"**  
ALL CHILDREN MUST HAVE TIME TO SHARE THEIR IDEAS. PASS THE WORRY MONSTER AROUND AND TAKE TURNS TO TALK.
- 4 SUMMARISE WHAT THE PROBLEM WAS: "THE PROBLEM WAS...."**
- 5 REACH AN AGREEMENT: AGREE 1 SOLUTION TOGETHER AND SIGN THE MEDIATION AGREEMENT.**



# BEHAVIOURS FOR LEARNING



## SEMH Targeted Strategies Plan



Name:	D of B:	Age:	Teacher:	SENCo:
School:	Start date:		Review date:	
Assessment				
Child's strengths				
Academic Levels				
Results from in-house assessments – target areas (SDQ, Boxall, Talkabout, Language)				
Outside Agency Involvement				
Plan Strategies to be used	Do Provision- What does this look like?	Review What's working well		

## LEARNING LEADERS

EVERYONE AT KNYERSLEY FIRST SCHOOL IS A LEADER - WE ARE LEARNING LEADERS!

WE USE THE **5B'S** DAILY TO SUPPORT US TO LEAD OUR LEARNING...



### BRAIN

We always take a moment to think carefully in order to retrieve information that might already be in our brains.



### BOARD

We use the working walls, displays and interactive whiteboards for scaffolding and sometimes we are able to find clues to support our learning.



### BOOK

We have access to our own workbooks and can use marking feedback or previous lessons to aid our learning. We might also have access to books such as non-fiction texts and dictionaries that can aid our learning.



### BUDDY

We are able to ask for support from our peers as sometimes they can explain learning to us in a way that might just help us to understand. They might even show us where to go for scaffolding support that helped them!



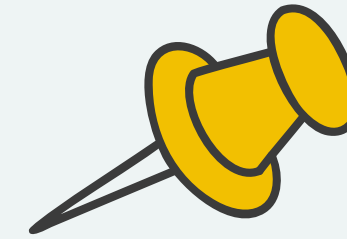
### BOSS

We can ask our teachers when we have tried to be as independent with our learning successes as possible. Our teachers understand how we learn and can use extra resources and 'we dos' to support our learning.





# CLASS WEBPAGES/ CURRICULUM OVERVIEWS



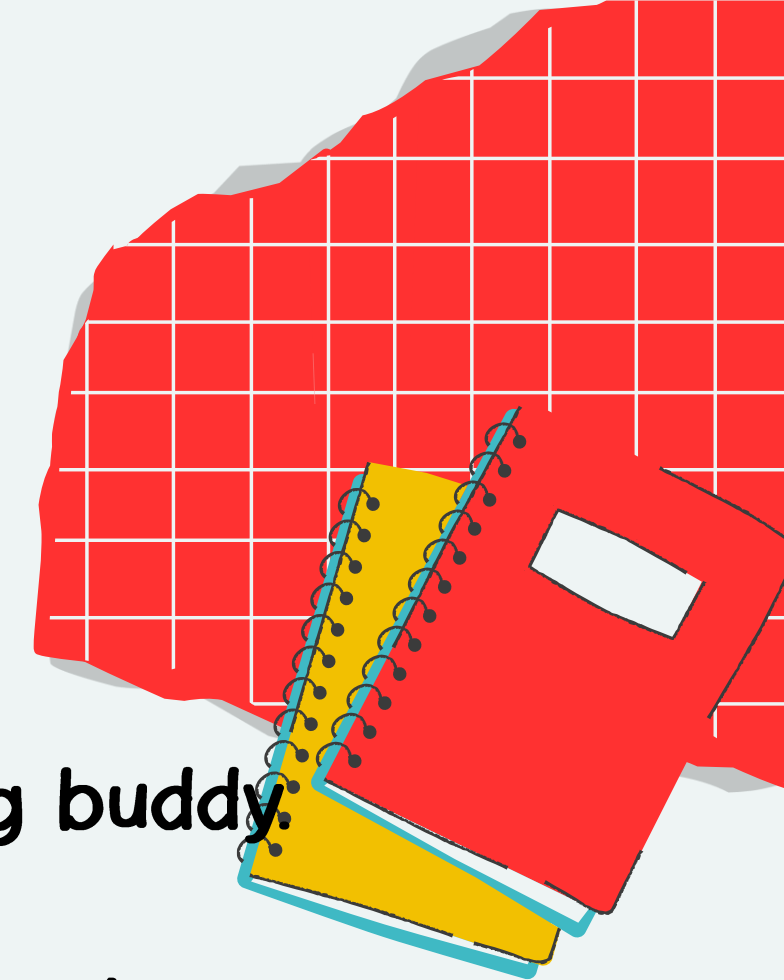
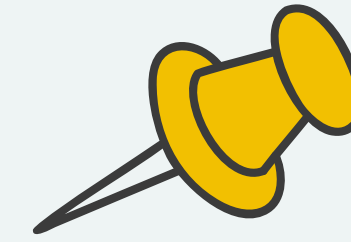
Our year group page hosts a wealth of information that staff refer to throughout the year such as:

- Curriculum Overviews – Overview of learning over the year. This is a great way to pre-teach or to engage with learning theme's as your child is immersed within them in school.
- Class Webpages
- Curriculum drivers i.e. Careers Week, Faith in Focus Etc.
- Specific subject curriculum areas.





# READING



Children will be heard read by an adult at least once a week.

There will also be reading in Good Morning Work , sometimes with a reading buddy.

From September, children will take part in ERIC sessions three times a week, to promote the joy of reading and to teach specific age related reading skills.

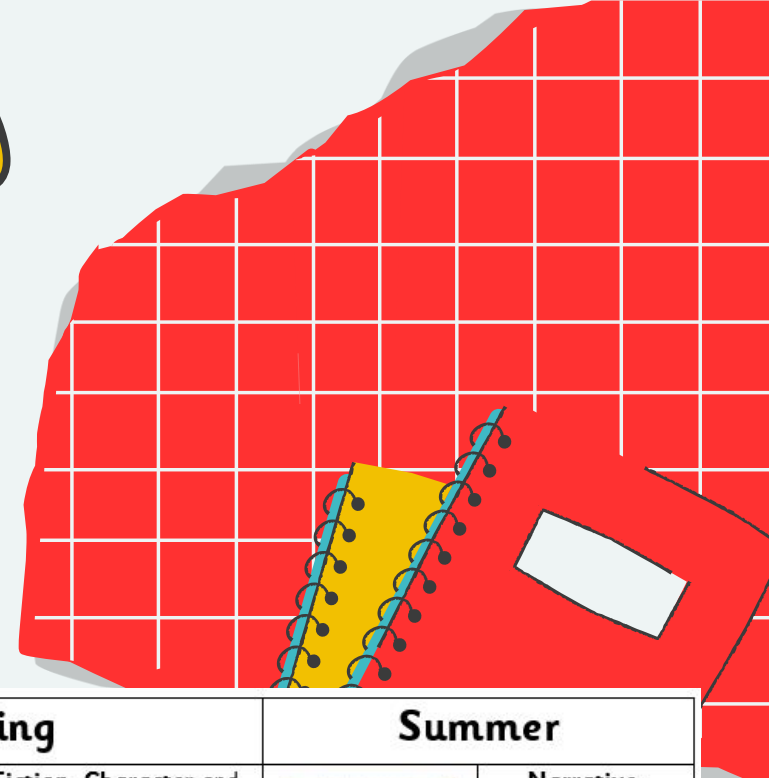
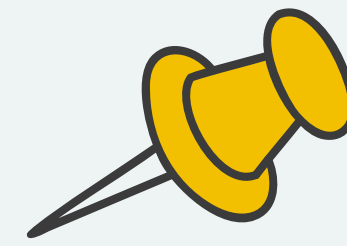
The focus in Year 3 is reading with understanding, with an emphasis on comprehension. prediction and inference.



To promote a love of reading, we will visit our school library each week to select a book to share.



# WRITING IN YEAR 3



In Year 3, the main focus of our English lessons will be to add greater detail to different types of sentences and use a range of openers and subordinating conjunctions such as 'until', 'before', 'when' and 'while'. We will enjoy lots of fabulous stories to inspire our writing and gather lots of high-level language, focusing heavily on adverbs.

Year 3	Autumn	Spring	Summer
Writing driver texts	 Fiction-Character descriptions and diary entry.	 Fiction- Character and setting description, Stories with alternative ending/version.	 Narrative- Myths and legends extended story.
	 Poetry appreciation- Autumn theme	 Poetry- Exploring form, shape poem	 Poetry- Exploring form, shape poem. Theseus themed.
	 Fiction- Setting description and adventure stories with alternative version. (Setting)	 Non-fiction- Instructions	 Non-fiction- Non-chronological report.
	 Non-fiction- Explanation text	 Non-fiction- recount	



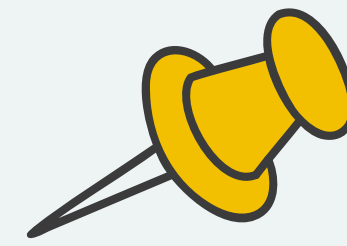


# SPELLING

Children receive daily spelling lessons that focus on year group specific spelling rules.

Spelling of the common exception words is a big focus across the school.

Children will also have a login for The Spelling Shed to use at home, with games that link to their spelling words. We will update these every Friday following in-class assessments.



**Spelling Shed** 



# MATHS



Children First  
Learning Partnership  
INSPIRING EXCELLENCE TOGETHER

The children are given lots of opportunities to explore new maths learning through discussions with partners and in groups; using equipment to support their understanding.

We encourage the children to represent their working out using concrete resources, pictorially, using abstract methods and then demonstrate their depth of understanding when exploring reasoning and problem-solving challenges.

In year 3, the children are encouraged to know their number facts to 100 as well as their 3, 4, 8 and 6 times tables..

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value		Number Addition and subtraction				Number Multiplication and division A					
Spring	Number Multiplication and division B			Measurement Length and perimeter			Number Fractions A		Measurement Mass and capacity			
Summer	Number Fractions B		Measurement Money	Measurement Time			Geometry Shape		Statistics		Consolidation	



# SEND SUPPORT AT KNYPERSLEY FIRST SCHOOL

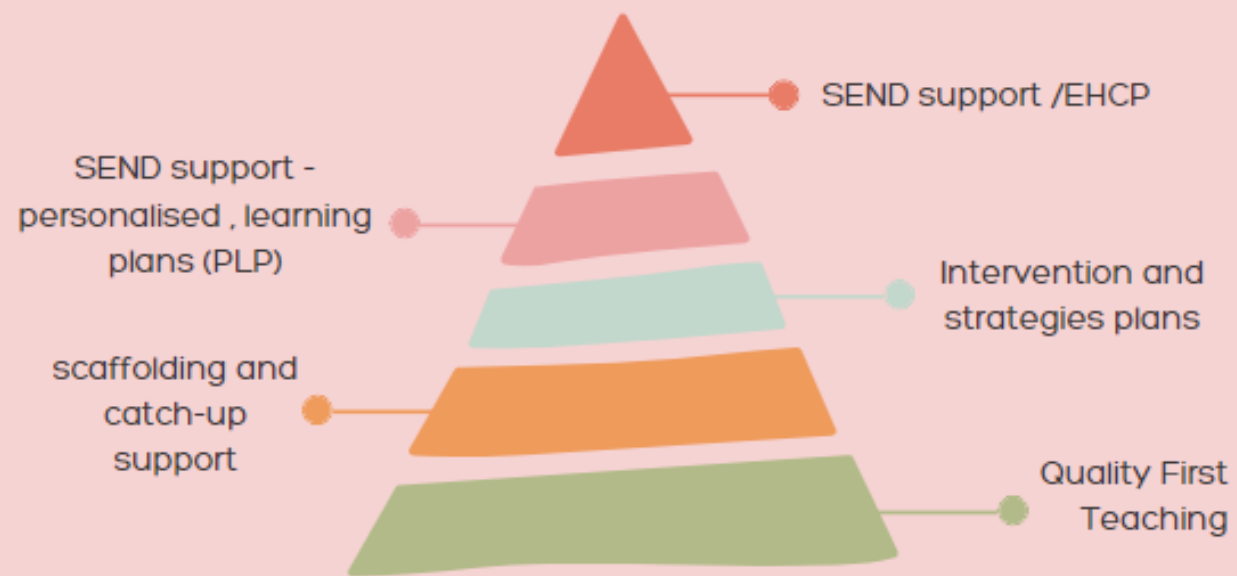


Hello, I am Miss Leese. I am the school SENDCO.

My role at Knypersley First School is to ensure that every child feels included, championed and most importantly - happy. I ensure the best quality support through personalised provision and intervention as well as the organisation of specific support through outside agencies.

If you would like to know more about my role and the SEND process here at Knypersley, please feel free to contact me on the contact details provided - I am available every Wednesday from 3:30pm.

## Graduated Response



Families' Health and Wellbeing

**School Nurse Community drop in**

For parents/carers of 5-19's and young people not in education

**2nd Monday of the Month 1.30-4.30pm**

The School Nurse is here to help your child feel healthy, happy and safe during their school years and to get the best from their education. If you have any concerns about their health and wellbeing please drop in to chat.

**Biddulph Children's Centre**  
Albert Street  
Biddulph ST8 6DT

We provide a confidential and friendly service

[www.mpft.nhs.uk/services/health-visiting-and-school-nursing](http://www.mpft.nhs.uk/services/health-visiting-and-school-nursing)

NHS Midlands Partnership NHS Foundation Trust A Keele University Teaching Trust

[HTTPS://WWW.KNYPERSLEY.STAFFS.SCH.UK/SPECIAL-EDUCATIONAL-NEEDS-AND-DISABILITIES/](https://www.knypersley.staffs.sch.uk/special-educational-needs-and-disabilities/)







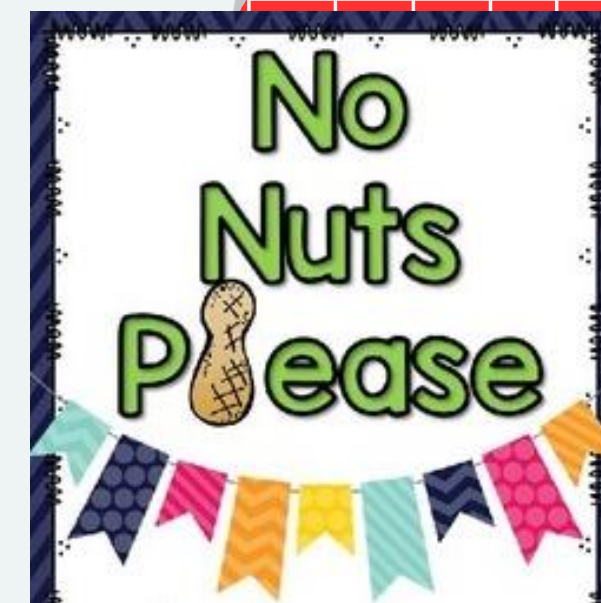
# YEAR 3 ESSENTIALS



We are a healthy school and promote water in bottles and healthy lunchboxes. Please speak to a member of staff if you require support with this.



Please can all medication be signed into school via the main office. No medicine will be accepted on the door.



We are a nut free setting due to allergies identified. Thank you for your support with this.



### Year 3 Uniform:

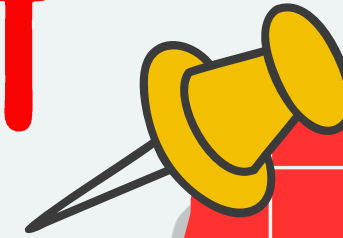
- Red jumper or cardigan
- White Polo Top
- Black or grey skirt or trousers
- Black shoes



All uniform is required to be the same therefore items can be swapped or misplaced. Please support staff in returning items by clearly labelling all items including bottles, hats, coats etc.



# SUPPORTING YOUR CHILD AT HOME



Weekly spellings will be set for your child on Spelling Shed. Children will get a 'dip in the box' if they access it 3 times a week.

- WEEKLY DROP-IN SESSIONS
- PARENT'S EVENING
- REPORTS
- EVIDENCE ME
- LEARNING TOGETHER SESSIONS

Times Tables rockstars is popular with the children. Please ensure your child accesses it as much as possible as home. There are certificates to be won!



Reading at home is critical to a child's development. If children read 3 times at home and their reading record is signed they will get a 'dip in the box'.

## BENEFITS OF READING Bedtime Stories TO KIDS

It Improves Logical Skill Development

It Significantly help to Brain Development

It Inculcates and Improves Communication Skills

It Develops the Emotion of Empathy

It Lowers Stress Levels

It Encourages Love for Reading

[www.onlinecollegestreet.com](http://www.onlinecollegestreet.com)



Visit your local park regularly to support your child's gross motor development i.e. balance, core strength etc.





# NEWSLETTER



Children First  
Learning Partnership  
INSPIRING EXCELLENCE TOGETHER

All important information /  
dates will be on the  
newsletter.

You will be emailed this  
each Friday.

**21/06/2024**

**The 'Knypersley News'**  
Learning together, learning for life!

**A message from Mrs Rourke...**

Our school has been a hive of activity this week with a huge range of visitors joining us to tell us about their jobs and career journeys. The children have thoroughly enjoyed hearing about new job roles and their questions have been really thoughtful. Many thanks to everyone who joined us to inspire our children and a special thank you to Mrs Harvey for organising this week I know many emails and telephone calls have been taking place for months prior to this week to make it all happen. For further details about our week please visit our [Facebook page](#).

This week is the Royal Lifesaving Society UK Drowning Prevention Week. Mrs Thwaites our Swimming Instructor has been talking to the children about the water safety code. Please visit the RLS website for further information and activities to share and discuss at home. <https://www.rls.org.uk/pages/category/drowning-prevention-week-campaign>

Our school move up day went extremely well, children settled in quickly and listening into the classrooms I could hear some lovely laughter and chatter. I do hope your children found the day useful and all their questions were answered – please make a note of the information evenings dates which take place early in July to ensure you get a chance to meet your child's new teacher and TA and hear all about the year ahead. It will also provide you with a chance to visit your child's new classroom too!

Next week we are looking forward our Health and Sports week including our Sports Days. Fingers crossed that the weather is kind to us!

Have a great weekend everyone  
Mrs Rourke and Team Knypersley

**Important dates coming soon..**

- 24/6/24 Health and Sports week. Sports days :
- 24/6 Year 2 1.30pm
- 25/6 Nursery 9.30am/Reception 1.30pm
- 26/6 Year 3 1.30pm
- 27/6 Year 4 1.30pm
- 28/6 Year 1 1.30pm
- 28/6/24 Summer Fair
- Open evenings 3.30pm and 6pm
- 1/7/24 Year 1
- 2/7/24 Year 2
- 3/7/24 Year 3
- 4/7/24 Year 4
- 5/7/24 Forest School parental engagement 9.30am—all nursery pupils

Please follow the following link <https://www.knypersley.staffs.sch.uk/lunch-menu/> to find our school lunch menu.

On our return we will be following **week 1** of the new **January-July** menu.

**This Week's winner is: Class 8**

Class	Attendance
Creative Caterpillars	94.1%
Busy Bees	94%
Class 2	94.4%
Class 3	94.4%
Class 4	95.8%
Class 5	95.7%
Class 6	96.7%
Class 7	94.3%
Class 8	96.8%
Class 9	95.7%

**Sports Week**

Next week is Sports Week—children will take part in a range of very exciting events all week. Please ensure your child comes into school daily wearing sports kit (this does not have to be their PE kit). A huge thank you to Mrs Nixon for working hard to organise such an exciting week for our children! The PTFA will be selling raffle tickets on the day for £1 a strip this will be drawn at our Summer Fair on Friday.

Please see below for a list of days and times for your child's year group. Please enter your child's sports day via the forest school gates (via the car park). If you require seating for the event please feel free to bring a camp chair. Please be reminded that this event is a participation event where children and adults take part together.

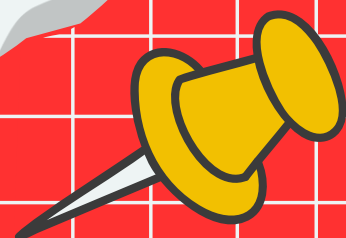
- Monday:** Year 2 1.30pm
- Tuesday:** Nursery 9.30am/Reception 1.30pm
- Wednesday:** Year 3 1.30pm
- Thursday:** Year 4 1.30pm

**Our whole school attendance target is 95.61%.**



# EXCITING EVENTS

Pantomime!



School disco!

Forest School



Swimming

Celebration Assembly

School Trips



Change for Life Festival

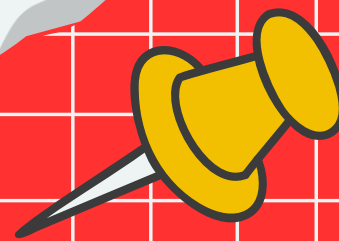
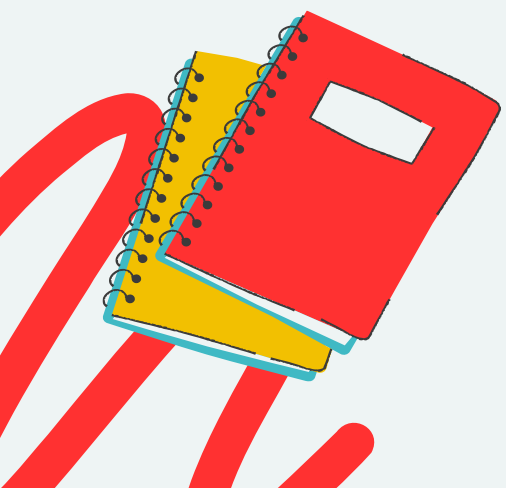
Christmas nativity





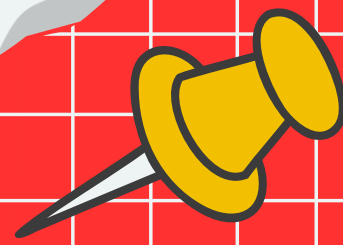
# REMINDERS

Please ensure that you have updated your child's details with the school office if they have had a change of address or phone number or if they have developed an allergy. Please also check your child's social media status is up to date as we now use Facebook to post pictures. Give us a follow! We will post pictures weekly.





# AND FINALLY



Class 6 and 7's drop in is on Wednesday between 3:30pm and 4pm.

Swimming is on a Tuesday afternoon. Make sure you bring your kit and swimming cap on this day.

PE is on a Monday. Please come to school in your PE kit with suitable footwear on this day.

Please remove earrings before school on both swimming and PE days.



**THANK YOU!**

Do you have any questions for  
me before we go?

