## Knypersley First School



## Subject specific vocabulary for Art

Inspiring Excellence Together

EYFS \& KS1 Art Vocabulary

|  | Materials | Ideas, experiences and imagination | Techniques | Range of Artists |
| :---: | :---: | :---: | :---: | :---: |
| Nursery | Build, make, materials, stack, up, across, next to, join, build, tools, scissors, glue, tape, cardboard, tubes, boxes, texture, feel, soft, hard. | Mark making, draw, paint, see, hold, tripod grip, pencil, line, scribble, explore, cut, stick, choose, | Collage - tools, scissors, snip, feel, hard, soft, stick, glue. <br> Drawing - pencil, tri-pod grip, red, blue, yellow, green, orange, pink, purple, black, white, brown, line, shape. <br> Painting - tools, brush, finger, cotton buds, sticks, size, big, small, line, shape. <br> Sculpture - build, stack, up, across, next to, make, join. |  |
| Reception | Build, make, up, across, next to, on top of, underneath, between, over the top of, materials, tools, scissors, pencils, hold, tri-pod grip, glue, tape, cardboard, tubes, boxes, shape, make, join, safely, explore, colour, design, feel, build, share. | Choose, colour, mark making, pencil, tri-pod grip, own ideas, thoughts, feelings, share, pencil, paintbrush, paint, paper, scissors, glue, stamp, print, cut, build, thread. | Collage - cut, shape, join, stick, rough, smooth, bumpy, soft, hard, squash, squeeze, scrunch, stretch, bend, snap, twist, roll, pull, flatten. <br> Drawing -feel, show, red, blue, yellow, green, orange, pink, purple, black, white, brown, mix, pencil, hold, shape, line, tri pod grip, control, share. <br> Painting - tools, choose, best, change, lines, straight, curved, long, short, texture, rough, smooth, bumpy, soft, hard, brush, finger, cotton bud, stick. <br> Sculpture - build, make, up, across, next to, on top of, underneath, between, over the top of, tools, choose, shape, join, materials (names). <br> Printing - paint, make, repeated, pattern, print, colour, red, blue, yellow, green, orange, pink, purple, black, white, brown, objects, natural, leaves, sponges, corks, hands, feet. |  |
| Year 1 | Scissors, glue stick, PVA glue, card board, paper, card, paint, | Artwork, gallery, collaborative, | Drawing control, mark making, line, shape, light, dark, shade, tone. | Artist name (outlined in artist progression document) like, dislike, |


|  | pastels, pencils, crayons, pens, paint brush, sponges, cotton buds, felt, cotton, silk, wool, linen, sequins, beads, buttons, feathers, ribbon, weaving loom. | independent, representation, real life, observe, imagination, memory, remembered, imagined | Painting <br> colour, red, yellow, blue, primary colours. <br> Printing <br> Load, print, apply, surface, range of printing materials, mono-print, polystyrene, engrave, repeating patterns. <br> Textiles <br> weaving, loom, fabric, textile, fabric names (please see above for examples), decorate, stick, | feel, happy, sad, hot, cold, describe, inspired by, in the style of, colour, technique |
| :---: | :---: | :---: | :---: | :---: |
| Year 2 | Scissors, glue stick, PVA glue, paper, card, paint, graded pencils, watercolour, paint brush, clay, PlayDoh, clay tools | Artwork, gallery, collaborative, independent, representation, real life, Observe, imagination, memory, remembered, imagined | Drawing <br> graded pencils, rubber, marks, lines, shade, light, dark <br> Painting <br> Watercolour, primary colours, texture, tint, shade, tint, shade, light, dark, realistic <br> Collage <br> Cut, tear, crumple, fold, stick, overlap, different media (please see above for examples) texture, colour, background. <br> Sculpture malleable, rolling, cutting, pinching, kneading, smoothing, stretching, 3D, clay, design | Artist name (outline in artist progression document) like, dislike, feel, happy, sad, hot, cold, describe, inspired by, in the style of, colour, technique |

## KS2 Art Vocabulary

|  | Sketchbooks | Range of Artists | Techniques |
| :---: | :---: | :---: | :---: |
| Year 3 | Sketchbook, record, explore, experimentation, plan, collect, notes, annotate, techniques, artist, architect, designers, refer, inspire, inform, reflect, retrieve, develop | Artist (Please refer to artist progression document) techniques, replicate, like, dislike, prefer, notable, artist, designer, discuss, feel, inspiration, share, review, reflect, evaluate. | Drawing <br> Drawing tools (please refer to the statement above for examples of some drawing tools), Three-Dimensional, viewpoint, tone, shadow, texture. <br> Painting <br> Colours, primary colours, secondary colours, mix, orange, purple, green, application of paint (please see above), thick paint brush, thin paint brush <br> Printing <br> mono print, pressure, transfer, controlled marks, printing plate, tone, line, pattern, image <br> Textiles <br> Fabric, dye, stain, weave, embellish, stitch, sew, |
| Year 4 | Sketchbook, record, explore, experimentation, plan, collect, notes, annotate, techniques, artist, architect, designers, refer, inspire, inform, reflect, retrieve, develop | Artist (Please refer to artist progression document) techniques, replicate, like, dislike, prefer, notable, artist, architect, designer, discuss, feel, inspiration, share, review, reflect, evaluate. | Drawing <br> Charcoal, three-dimensional, cross hatching, proportion, size, tone, texture, shadow, realistic <br> Painting <br> Names of different types of paints (please see above), tertiary colours, tertiary colour names, colour wheel, harmonious, contrasting, monochromatic, warm, cool <br> Collage <br> Select, arrange, justify, manipulate, feelings, expression, emotions, movement, fray <br> Sculpture <br> Texture, score, slip, pinch pot, design, adapt, purpose, functional |

