



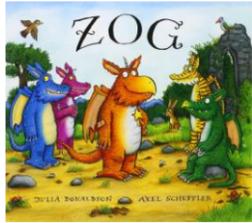
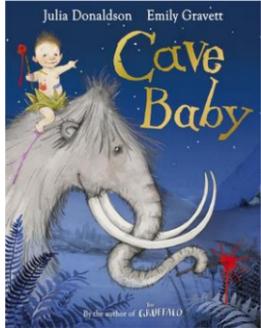
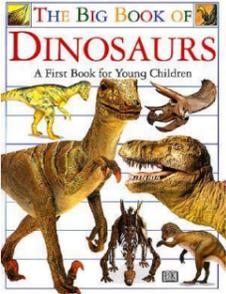
## Reception Medium term planning

### Themes- Fantastic Beasts and Where to find them!

**Theme Intent:** To draw on books and imagination to create and retell stories.

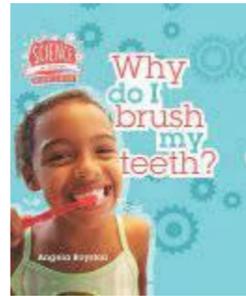
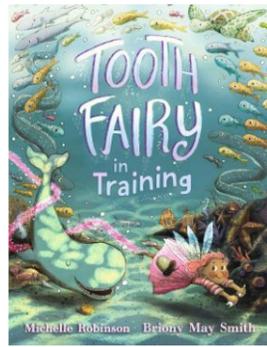


Communication & Language	Personal, Social and Emotional	Physical Development	Literacy	Maths	Understanding the world	Exploring media and materials
<ul style="list-style-type: none"> <li>• Listen to and talk about stories to build familiarity and understanding.</li> <li>• Use new vocabulary in different contexts.</li> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>• Ask questions to find out more and to check they understand what has been said to them.</li> <li>• Connect one idea or action to another using a range of connectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Express their feelings and consider the feelings of others</li> <li>• Show resilience and perseverance in the face of challenge.</li> <li>• Give focused attention to what the teacher says. Responding appropriately even when engaged in activity and show an ability to follow</li> </ul>	<ul style="list-style-type: none"> <li>• Progress towards a more fluent style of moving, with developing control and grace.</li> <li>• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</li> <li>• Combine different movements with ease and fluency.</li> <li>• Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</li> <li>• Develop the foundations of a handwriting style which is fast, accurate and efficient.</li> <li>• Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes personal hygiene</li> </ul> <p><b>EAD statements linked to Dance-</b></p> <ul style="list-style-type: none"> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Watch and talk about dance and performance art, expressing their feelings and responses.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in non-fiction books.</li> <li>• Read simple phrases and sentences made up of words with known letter- sound correspondences and, where necessary, a few exception words.</li> <li>• Read some letter groups that each represent one sound and say sounds for them.</li> <li>• Form lower-case letters correctly.</li> <li>• Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</li> <li>• Develop the foundations of a handwriting style which is fast, accurate and efficient. (Lifted from Physical development)</li> </ul>	<ul style="list-style-type: none"> <li>• Compare numbers</li> <li>• Compare quantities up to 10 in different contexts, recognising one quantity is greater than, less than or the same as another. (ELG)</li> <li>• Count beyond ten</li> <li>• Understand the 'one more than/ one less than' relationship between consecutive numbers</li> <li>• Explore composition on 10</li> <li>• Atomically recall number bonds for numbers to 10</li> <li>• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</li> <li>• Subitise up to 5.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the effect of changing seasons on the natural world around them</li> <li>• Describe what they see, hear and feel whilst outside</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul>	<ul style="list-style-type: none"> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively sharing ideas, resources and skills.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul> <p><b>Artist focus:</b> Kandinsky</p> <p><b>Art skill:</b> Painting</p> <p>That the 3 primary colours are red, yellow and blue.</p> <ul style="list-style-type: none"> <li>• The names of different colours.</li> <li>• That colours can be mixed and when it is mixed it changes.</li> <li>• How to explore by mixing colours.               <ul style="list-style-type: none"> <li>• How to pick up, hold and use a paint brush.</li> </ul> </li> <li>• How to select the correct colour and use it for a purpose.</li> <li>• To create my own artwork using</li> </ul>

	Book of the week	Key Learning Intent:	Enrichment experiences:	Vocabulary:
<p><b>Week 1</b> 3.1.2022</p>		<p>To show perseverance and resilience in the face of a challenge - linked to Zog</p> <ul style="list-style-type: none"> <li>• We will learn about imaginative characters and settings they are found in.</li> <li>• We will use prime colours to paint a dragon.</li> <li>• We will learn to move in a range of different ways.</li> <li>• We will retell the story Zog showing understanding of the structure.</li> <li>• We will write a simple caption.</li> <li>• We will compare characters from Zog.</li> </ul>	<p>Sharing Christmas news! - We will talk about what I have done over the Christmas break.</p>	<p>Practise, Imagination, try, proud.</p>
<p><b>Week 2</b> 10.1.2022</p> <p><b>Week 3</b> 17.1.2022</p>	 	<p>To learn about Cavemen and Dinosaurs and how we have changed over time.</p> <ul style="list-style-type: none"> <li>• We will learn about cavemen and women and how lives have changed over time.</li> <li>• We will design our own underpants in the style of Kandinsky.</li> <li>• We will think about the seasons and what the Cavemen and Women would have to do throughout the year to survive.</li> <li>• Talents and being proud of achievements</li> <li>• Draw information about dinosaurs from non-fiction books.</li> </ul>	<p>We will head out into forest school to create our own cave.</p>	<p>Cave, wild, habitat, history, dinosaur, cavepeople</p> <p>Non-fiction</p>

**Week 4**  
24.1.2022

**Week 5**  
31.1.2022



To learn about healthy teeth and how to care for them.

- We will receive a letter from a real tooth fairy!
  - We will sequence a tooth brushing routine.
  - We will practise brushing our teeth using new toothbrushes.
- We will learn lots of information about teeth from non-fiction books.
- We will write a letter back to the tooth fairy helping her with a special job!
- We will look at a map of the tooth fairy's journey around Biddulph!

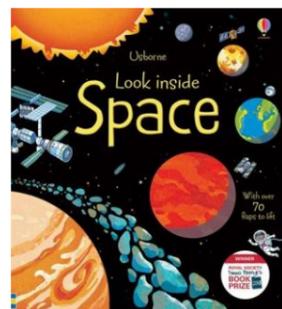
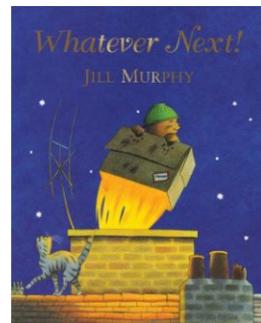
We will receive a very important letter from a tooth fairy and help her on her way!

We will begin writing captions.

**Hygiene, teeth,** mouth, map, fairy, journey, town.

**Week 6**  
7.2.2022

**Week 7**  
14.2.2022



To learn about space from stories and books.

- We will learn about using our imagination to tell a story.
- We will junk model using a range of resources.
- We will retell the story 'Whatever Next'.
- We will use non-fiction books to learn about planets and space.
- We will use colour mixing techniques to create our own planet.
- We will use a map to find our way home.

We will use Google Earth to look at the earth we live on.

We will learn about our imagination and what we use it for.

**Imagination, space,** astronaut, planet, rocket.