

# History Unit of Work Pathway

1. Retrieve children's knowledge of previous learning, including Chronological knowledge, historical skills and whole school themes. Use previous work to revisit what was taught and to allow links to be made with pre-existing schema.
2. Retrieve vocabulary from previous learning to develop automaticity. Teach new vocabulary and components.
3. Enquire, research, discuss, create, evaluate- Use new components, with retrieval and repetition to ensure fluency and confidence.
4. Practise and repeat new components.
5. Evaluate and reflect on the outcome and the new knowledge. Make comparisons and links with other units of History and the over arching whole school themes and historical skills.
6. Celebrate what we have learnt and the historical skills we have developed.