

# Science Unit Pathway

1. Use visual picture prompts, as lesson starters, to aid retrieval of the knowledge from previous year, lesson or experiences. This allows more secure links to pre-existing schema.

2. Retrieve and use key vocabulary, knowledge and facts to develop automaticity. Teach new vocabulary and explore new language components.

3. Engage, explore and investigate practical tasks to develop key skills and reasoning.



6. Evaluate, reflect, prove, explain and present in a variety of ways to celebrate new learning.

4. Practise and repeat all components for fluency by varying the task or format. Practical exploration is the key.

5. Apply key scientific skills to carry out an independent, question led, investigation. (Composite)

or