



EYFS Progression Document 2021-2022



Pre Nursery		
Autumn	Spring	Summer
<ul style="list-style-type: none"> • Repeat actions that have an effect. • Explore materials with different properties. 	<ul style="list-style-type: none"> • Notice differences between people. • Explore natural materials, indoors and outside. 	<ul style="list-style-type: none"> • Make connections between the features of their family and other families. • Explore and respond to different natural phenomena in their setting and on trips. • Explore different materials and tools.
Nursery		
Autumn	Spring	Summer
<ul style="list-style-type: none"> • Plant seeds and care for growing plants. • Explore how things work. • Use all their senses in hands-on exploration of natural materials. • Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian 	<ul style="list-style-type: none"> • Understand the key features of the life cycle of a plant and an animal. • Explore collections of materials with similar and/or different properties 	<ul style="list-style-type: none"> • Begin to understand the need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Begin to make sense of their own life-story and family's history. • Talk about what they see, using a wide vocabulary. • Talk about the differences between materials and the changes they notice. • Make healthy choices about food, drink, activity and tooth brushing.
Reception		
Autumn	Spring	Summer
<ul style="list-style-type: none"> • Explore the natural world around them. 	<ul style="list-style-type: none"> • Understand the effect of changing seasons on the natural world around them. • Describe what they see, hear and feel whilst outside 	<ul style="list-style-type: none"> • Recognise some environments that are different to the one in which they live
Ideally if the curriculum has been successfully covered in EYFS children should be able to:		
	<i>People, Culture and Communities ELG Describe their immediate environment using knowledge from</i>	<i>The Natural World ELG Explore the natural world around them, making observations and drawing pictures of animals</i>



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	<p><i>observation, discussion, stories, non-fiction texts and maps.</i></p>	<p><i>and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</i></p>
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