

1. Retrieve children's knowledge of the technique from the previous year.
Use visual journals to revisit what was taught to allow links to be made with pre-existing schema.

3. Practise taught components with constant retrieval and repetition of vocabulary to ensure fluency.

4. Engage, explore and evaluate the work of an artist/ crafts person/designer/ architect.

2. Retrieve vocabulary from previous year to develop automaticity. Teach new vocabulary and technique components.

5. Apply taught components to the composite. (Final piece)

6. Evaluate and reflect on the outcome and new knowledge.

7. Share / present artwork..

Art Unit Pathway