

Individual component lessons, throughout the unit are then applied in the composite final piece.

## Example Year 4 lesson plan following the Lesson Pathway

This is an Art Lesson.

- In Year 1 you learnt about Primary and Secondary colours.

Colour, primary, secondary

- In Year 2 you learnt that 'tone' describes how light/dark a colour is.

Tone, light(er), dark(er)

- In Year 3 you experimented with creating shades/tints of the same colour.

Monochrome, hue, tint, shade, pastel

**L.O- To mix primary and secondary colours to make tertiary colours effectively. T3**

Now we are going to create all of the colours on a colour wheel by mixing 2 colours to create a 3<sup>rd</sup> colour. We are learning to do this because you will know how to create a certain colour if it is not already available.

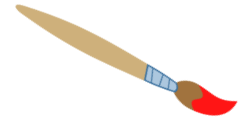
New vocabulary.

Colour wheel, tertiary, contrast, harmonious, complimentary, contrast, warm, cool

Model using vocabulary to show children how they can mix 2 primary colours to create secondary colours and then mix a secondary colour with a primary colour to make a tertiary.

Children will work directly into their sketchbooks to explore and experiment with creating tertiary colours.

Chn to share which colours they've made/how they've made them. Use vocabulary to describe theirs/a partner's work. Showing a completed colour wheel on the IWB can Chn identify/describe the different colours?



In the moment, live feedback.

-Ensure Chn only use a small amount of paint to avoid swamping the main colour.  
-Introduce contrast/harmonious for Gold Chn. Can they describe the colours that they have made?

