



			motion of Fundamental Bri Ratatouille		- · ·	
		Ug!		Ay up me duck!	Tumbleweed!	
Spiritual	Compare and contrast	Investigate some	Compare and contrast	Investigate some	Find out about the origins	Looking at religious and
	the practice of religion in	features of key religious	the use of symbols,	features of key religious	of sacred writings and	non-religious leaders and
	the home in different	festivals and celebrations	actions and	festivals and	consider their importance	the effect they can have
	religious communities	and identify similarities	gestures used in worship	celebrations and identify	for believers today	on change.
		and differences	by different	similarities and		
	Harvest Festival		communities	differences	Brahma and the sea of	Success criteria and
		Celebrate the Festival of			Milk compared to	Non-negotiables
	Success criteria and	Divali – Compare Hindu	Compare and contrast	How is food used as part	Christian Creationism	
	Non-negotiables	celebrations to	the way people use	of a religious festival?	and Scientific Big Bang.	CHILDREN Values –
	-	Christmas regarding light	prayer in Judaism,			H18, H19, R6, R19, R30,
	CHILDREN Values -	as a symbol.	Christianity and Sikhism.	Easter Festival	Success criteria and	R31, L1, L2, L3, L25.
	H18, H19, R6, R19, R30,		•		Non-negotiables	
	R31, L1, L2, L3, L25.	Christmas	Islam is discussed in	Success criteria and	ŭ .	Marking and reading
	1101, 11, 11, 11, 11, 11, 11, 11, 11, 11		Faith in Focus week.	Non-negotiables	CHILDREN Values -	conferences – L25, H29
	Marking and reading	Success criteria and	Takit ii T codo wook	Tron nogotiables	H18, H19, R6, R19, R30,	20110101000 220, 1120
	conferences – L25, H29	Non-negotiables	Success criteria and	CHILDREN Values –	R31, L1, L2, L3, L25.	Computing SMART
	CONTCTCTICCS — E25, 1125	Non-negotiables	Non-negotiables	H18, H19, R6, R19, R30,	101, 21, 22, 23, 223.	Rules – L11, L12
	Computing SMART	CHILDREN Values –	Non-negotiables	R31, L1, L2, L3, L25.	Marking and reading	Truics – ETT, ETZ
	Rules – L11. L12	H18, H19, R6, R19, R30,	CHILDREN Values –	K31, L1, L2, L3, L23.	conferences – L25, H29	Weekly Assemblies
	Rules – LTT, LTZ			Manting and appellant	Conferences – L25, H29	Weekly Assemblies
	Manlely Assessability	R31, L1, L2, L3, L25.	H18, H19, R6, R19, R30,	Marking and reading	Communities of CMART	Karananalari Baaliatan af
	Weekly Assemblies		R31, L1, L2, L3, L25.	conferences – L25, H29	Computing SMART	Knypersley Rockstar of
		Marking and reading		0 0144.57	Rules – L11, L12	the Week
	Macmillan Coffee	conferences – L25, H29	Marking and reading	Computing SMART		
			conferences – L25, H29	Rules – L11, L12	Weekly Assemblies	Discuss how life here
	Knypersley Rockstar of	Computing SMART				differs from American life
	the Week	Rules – L11, L12	Computing SMART	Weekly Assemblies	Knypersley Rockstar of	in the past.
			Rules – L11, L12		the Week	
	Discuss belonging –	Weekly Assemblies		Knypersley Rockstar of		Spiritual beliefs of Native
	people now and the		Weekly Assemblies	the Week	Discuss how life here	Americans and medicine
	Stone Age Boy – R1, R6.	Christmas celebrations			differs from American life	men.
			Daffodil Assembly	Being a part of o a	in the past.	
	Discuss what Stone Age	Knypersley Rockstar of		community and the	·	
	beliefs and Stone Henge.	the Week	Safer Internet Day	history of our local area -	Spiritual beliefs of Native	
			,	why are we the potteries.	Americans and medicine	
		Discuss what Stone Age	Knypersley Rockstar of	l may and me personner	men.	
		beliefs and Stone Henge.	the Week		1	
		bolloto and Otorio Hongo.	and Wook			
			Discuss differences			
			between French and			
			British way of life.			
Moral	Class rules – L1	Class rules – L1	Class rules – L1	Class rules – L1	Class rules – L1	Class rules – L1
IVIOI di	Class rules – LT	Glass fules – LT	Glass rules – LT	Glass fules – LT	Ciass rules – LT	Glass rules – LT
	School rules – L1	School rules – L1	School rules – L1	School rules – L1	School rules – L1	School rules – L1
	School rules – L1	Oction fales – LT	Oction fales – LT	Scriour rules – LT	Scriour rules – E1	JULIOUI TUICS — LT
	House points	House points	House points	House points	House points	House points
	Computing SMART	Computing SMART	Computing SMART	Computing SMART	Computing SMART	Computing SMART
	Rules – L11, L12, R19,	Rules – L11, L12, R19,	Rules – L11, L12, R19,	Rules – L11, L12, R19,	Rules – L11, L12, R19,	Rules – L11, L12, R19,





R30	0	R30	R30	R30	R30	R30
H18		CHILDREN Values – H18, H19, R6, R19, R30, R31, L1, L2, L3, L25.	CHILDREN Values – H18, H19, R6, R19, R30, R31, L1, L2, L3, L25.	CHILDREN Values – H18, H19, R6, R19, R30, R31, L1, L2, L3, L25.	CHILDREN Values – H18, H19, R6, R19, R30, R31, L1, L2, L3, L25.	CHILDREN Values – H18, H19, R6, R19, R30, R31, L1, L2, L3, L25.
Hall Visi	lloween – R24 sit from Fire Service	We will recognise and respond appropriately to a wider range of feelings in others – H17, H18,		Was it right for children to work in the mines/Pot banks?	Was it right for the Europeans to move the native American?	Visit from PCSO about safety over the holiday e.g. canals and strangers – R24, H41
H39		H19 We will promote working collaboratively towards		Are communities important? – R1, L30  Working conditions and	Taking land and animals from the people.  Were shootouts the	Taking land and animals from the people.
resp a w	pond appropriately to vider range of feelings others – H17, H18,	shared goals – L30  Were the Stone Age people right to hunt for food? –H3, H6		schooling in the potteries  – Would you rather be at school or working?	answer? – L1, L2, L3	Were shootouts the answer?
coll: sha	e will promote working laboratively towards ared goals – L30	What rules do you think there were in the Stone Age? – L1, L2, L3				
rule safe aid and incl	e will review our school es about health and ety, basic emergency procedures, where d how to get help luding safety in the imming pool – H38, 9.					
peo	ere the Stone Age ople right to hunt for d? –H3, H6					
ther Age	nat rules do you think ere were in the Stone e? – L1, L2, L3					
cho	pices.	Forest School – L30, H27, H28, H29, H38. H39	We will promote and enjoy new experiences.	Through group work, we will show enthusiasm for the ideas of others.	Through group work, we will show enthusiasm for the ideas of others.	Visit from PCSO about safety over the holiday e.g. canals and strangers
Wo	orking as part of a mmunity – R1, R31	We will recognise and care about other people's feelings and to try to see	Through stories and discussions, we will judge what kind of physical contact is	Through the everyday situations we will begin to develop strategies to	Bronze, Silver, Gold work choices.	- R24, H41 Sports Day
Pair	•	and respect their point of view including a debate – H19	acceptable or unacceptable and how to respond.	resolve disputes and conflict through negotiation and	Choice of partner  What was expected and	Bronze, Silver, Gold work choices.
We	e will differentiate	Grandparent Christmas	Bronze, Silver, Gold work	compromise.	experienced as socially acceptable in these	Choice of partner





danger and hazard in our school, town and the circle environments – Hall, Hall		between the terms risk,	Singalong	choices.	We identify what being	times.	What was expected and
circle environments H38, H39, H41 We will begin to listen and respond respectfully to a wide range of pech and to feet confiden to about our work and lives - H17, H18, H19, H27, H28, H29  We will identify different kinds of responsibilities, rights and duties at home, school and in the community including council and within council and within council and within council and within different values and customs. This will be uinked to any brittsh and town devents which are taking place at the time. How the Stone Age people lived and the tools that they invented which we use today.  Weekly Assemblies  Christmas Jumper Day Pantomime Visit Table manners and etiquette.  Daffodil Service Bronze, Silver, Gold work choices.  Choice of partner The dialect and the social aspects of this.  The Potters' fortnight.  The way of Lie of the Wild West Wassem.  The development of the world — L3, L26  Christmas Play Christmas Pl		danger and hazard in our			part of a community		experienced as socially
Me will begin to listen and respond respectfully to a wide range of people and to red condition to raise our own concerns about our work and lives — H7, H16, H19, H27, H26, H29  We will identify different kinds of responsibilities, rights and duties at home, school and in the community including classroom jobs, school council and within Bidduph, Britain and the world — L3, L26  Cultural  We will timk about the lives of people kinnig in other places, and people will be linked to any British and world events which are taking place at the time. How the Stone Age people lived and the tools that they invented which we use today.  Weekly Assemblies  Cultural  Cult			Christmas Play	Choice of partner			
We will begin to listen and respond respectfully to a wild range of people and to feet confident to raise our own concess about our work and lives — HT7. H18, H19, H27. H26, H29  We will identify different kinds of responsibilities, rights and culties a community including classroom jobs, school council and within Biddulph, Britain and the world — L3, L26  Cultural  We will therisk values and customs. This will be linked to any British and customs. This will be linked to any British and world events which are taking place at the time.  How the Stene Age people level and the tools that they invented which we use today.  Weekly Assemblies  Weekly Assemblies  Pantomime Vist  Abbe manners and etquette.  Table manners and etquette.  Daffodil Service  Bronze, Silver, Gold work choices.  Choice of partner  The dielect and the social aspects of this.  The Potters' fortnight.  Visit to Local Pottery  Wild West  Visit to Local Pottery  Wild West  The development of the Potteries.  Country and Western music, including line dancing.  Country and Western music, including line dancing.  Country and Western music, including line dancing.  Food from the Wild West.  Communities of the local radius of a cultural gloafert.  The development of the Potteries.  Communities of the local radius.  Tolerance of other cultures.  Notre Dame fire, loss of a cultural gloafert. Indeed to uns.  Red Nose Day  World Book Day			Christmas Jumpar Day	Esting as a social			times.
Me will begin to listen and respond respondfully to a wide range of people and to feel contification to raise our own concerns about our work and lives — H17, H18, H19, H27, H28, H28    We will identify different kinds of responsibilities, rights and duties at home, school and in the community including classroom jobs, school council and within Biddulph, Birtian and the world — L3, L26    Cultural   We will time about the lives of people living in other places, and people with different values and linked to any British and world events which are taking place at the time. How the Stone Age people lived and the tools that they invented which we use today.   Weekly Assemblies		1130, 1139, 1141	Omisimas Jumper Day				
and respond respectfully to a wide range of people and to feel confident to raise our own concess about our work and lives — HTT, HTB, HTB, HTB, HTB, HTB, HTB, HTB,		We will begin to listen	Pantomime Visit	product and oron.			
and to feel confident to traise our own concerns about our work and lives — H17, H18, H19, H27, H28, H29  We will identify different kinds of responsibilities, rights and duties at home, school and in the community including classroom jobs, school council and within Biddulph, Britain and the world — L3, L26  Cultural  We will think about the lives of people living in other places, and people with different values and customs. This will be linked to any British and world events which are taking place at the time.  How the Stone Age people lived and the tools that they invented which we us today.  Weekly Assemblies  Bronze, Silver, Gold work choices.  Choice of partner  Cholice of partner  The dialect and the social aspects of this.  The Potters' fortnight.  The Potters' fortnight.  Visit to Local Pottery Museum. The development of the Potters. The development of the Country and Western music, including line dancing.  Communities of the local area.  Weekly Assemblies  Weekly Assemblies  Weekly Assemblies  Weekly Assemblies  Weekly Assemblies					*		
about our work and lives — H17, H18, H19, H27, H28, H29  We will identify different kinds of responsibilities, rights and duties at home, school and in the community including classroom jobs, school council and within Biddulph, Britain and the world — L3, L26  Cultural  We will think about the lives of people living in other places, and people with different values and customs. This will be linked to any Britain glace at the time. How the Stone Age people lived and the tools that they invented which we use today.  Weekly Assemblies  Daffodil Service Bronze, Silver, Gold work choices.  Choice of partner  The dialect and the social aspects of this.  The Potters' forthight.  Visit to Local Pottery Museum.  The way of Life of the Wild West Wild West  Country and Western music, including line dancing.  Country and Western music, including line dancing.  Food from the Wild West.  Communities of the local area.  Tolerance of other cultures.  Notre Dame fire, loss of a cultural landmark.  Compare the French culture to that of ours.  Red Nose Day  World Book Day  World Book Day			Netball Festival	etiquette.	charities.		
about our work and lives — H17, H18, H19, H27, H28, H29  We will identify different kinds of responsibilities, rights and duties at home, school and in the community including classroom jobs, school council and within Biddulph, Britain and the world — L3, L26  Cultural  We will think about the lives of people living in other places, and people with different values and customs. This will be linked to any British and world avents which are taking place at the time.  How the Stone Age people lived and the tools that they invented which we use today.  Weekly Assemblies  Weekly Assemblies  Children in Need  Through research, visits and Faith in focus week we will identify and appreciate the range of national, regional, r			Bronze Silver Gold work		Daffodil Service		
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people lived and the tools that they invented which we use today.  Weekly Assemblies  Tolerance of other cultures.  Notre Dame fire, loss of a cultural landmark.  Compare the French culture to that of ours.  Red Nose Day  World Book Day  Weekly Assemblies  Weekly Assemblies  Weekly Assemblies	Cultural	lives of people living in other places, and people with different values and customs. This will be linked to any British and world events which are	Christmas Play	and Faith in focus week we will identify and appreciate the range of national, regional, religious and ethnic identities in the UK	Museum.  The development of the Potteries.	Wild West  Country and Western music, including line dancing.	Wild West  Country and Western music, including line dancing.
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	Fundamental British Values
Democracy	CHILDREN Values – H18, H19, R6, R19, R30, R31, L1, L2, L3, L25.
-	Weekly Rock star Assemblies, including nominating a Rock star
	Voting for Classroom representatives.
	Voting for Year 4 House Leaders.
	Voting on charity event themes.
	Rules of the Stone Age Community
	Rules of the Stone Age Community
	How are French politics different to the British politics?
	Royal family vs. president/prime minister
	Votes for miners.
	Miner's strike.
	Cowboys vs the Natives
	Cowboys vs the Natives
Rule of Law	Class rules – L1
	Behaviour Policy and behaviour ladders.
	School rules – L1
	House points
	Computing SMART Rules – L11, L12, R19, R30
	CHILDREN Values – H18, H19, R6, R19, R30, R31, L1, L2, L3, L25.
	Did the Stone Age people have laws?
	Compare French law to the British law and discuss commonalities.
	Working hours of the miners and piecework pay.
	Safety laws - H38, H39
	Potters' rights.
	Children's rights and child workers.
	Laws of the Wild West
	Punishments  Pin 1/2 - A - A - A - A - A - A - A - A - A -
Individual Liberty	Discuss if Stone Age people had liberty within their communities.
	Children explaining how they worked out something
	Reasoning
	Rock star of the week
	Circle time
	PSHRE - H27, H28, H29
	Discuss if Stone Age people had liberty within their communities.
	French revolution and liberty.
	Discuss the children being made to work vs an education.
	Did they have a choice?
Mutual Daggart	Natives and the Europeans, who had liberty? Why?
Mutual Respect	Discuss respect within the community. Team Games
	Talking partners
	Group work PSHE lessons
	Debates
	Relationships with others – R1, R6, R7, R8, R9
	Relationships online and being a good digital citizen – R19, R22, R24, R30, L11, L12.
	Discuss respect within the community.





	Faith in Focus week – Respecting others regardless of religion and beliefs.
	Weekly assemblies. Relationships with others – R1, R6, R7, R8, R9
	Relationships online and being a good digital citizen – R19, R22, R24, R30, L11, L12.
	Respect within the working communities.
Tolerance of different	How respect would have impacted the history of the Wild West.  RE lessons
Faiths	Faith in Focus Week
	Assemblies News (Current linked to picture news)
	News (Current – linked to picture news) PSHRE lessons
	Investigate what and how Stone Age people worshipped.
	Understanding of the religions in the world, main faiths within France and Britain.
	Tolerance of different British faiths.  Religion and own beliefs.
	Native American Beliefs and Medicine Men.