



	Year 1 SMSC and the Promotion of Fundamental British Values Provision Map					
	Outdoor Adventurers		Let's Play!		Land Ahoy!	
Spiritual	Caring (links to PSHRE	Belonging	Celebrations	Families (links to PSHRE	Answers	Worship
_	objectives R1 and R2)	Explore groups people	Explore different	objectves R3, R4 and	Explore the idea of right	Explore the different
	How and why people	belong to.	celebrations and how	R5)	and wrong in the way we	times when people meet
	care for us.	How we come to belong	they make us feel.	Explore different families.	behave towards each	together.
	How we show we care.	to these groups.	Celebrations in Faith	Explore what families do	other.	Discuss the reasons why
	<u>Sikhism</u>	Share stories about	communities.	and how they show they	Discuss their ideas of a	people like to meet
	How faith communities	belonging.	Create a calendar of	care/love each other.	good person and what	together and what
	show they care.	<u>Christianity</u>	celebrations (identifying	Christianity	they can teach us.	happens when they get
	The Gurdwara.	How faith communities	at least one or more	Explore the church as	Faith Communities.	together.
		show they belong.	Christian celebrations).	God's family.	Raise questions.	Talk about where faith
	Class discussions.		Identify common	Explore ways in which	Introduce the idea of	communities might meet
		Christianity – The	elements in all	Christians are like family.	friends.	and why they might use
	Bronze, Silver, Gold work	Christmas story.	celebrations (exploring	Emphasise the	Tell stories of Jesus's	a special building, and
	choices.		where they take place).	importance of each	conversations with his	explore what they do.
		Class discussions.		person being valued and	friends.	
	Assemblies (Please see		Faith in Focus Week	needed.		Class discussions.
	Assembly schedule for	Bronze, Silver, Gold work	Buddhism and the life of		Class discussions.	
	links to curriculum	choices.	the Buddha	Christianity - The Easter		Bronze, Silver, Gold work
	areas/Objectives).			Story	Bronze, Silver, Gold work	choices.
		Assemblies (Please see	Class discussions.		choices.	
	Rockstar Themes.	Assembly schedule for		Class discussions.		Assemblies (Please see
		links to curriculum	Bronze, Silver, Gold work		Assemblies (Please see	Assembly schedule for
	CHILDREN values (links	areas/Objectives).	choices.	Bronze, Silver, Gold work	Assembly schedule for	links to curriculum
	to PSHRE objectives			choices.	links to curriculum	areas/Objectives).
	R21, R22, L1, L2, L14.	Rockstar Themes.	Assemblies (Please see		areas/Objectives).	
	H11, H14, H21, H22,	0.00.5550	Assembly schedule for	Assemblies (Please see		Rockstar Themes.
	H23, H28, H34).	CHILDREN values (links	links to curriculum	Assembly schedule for	Rockstar Themes.	OLIU DDEN I III
		to PSHRE objectives	areas/Objectives).	links to curriculum	OLUI DDEN I (III I	CHILDREN values (links
	Using success criteria/	R21, R22, L1, L2, L14.	5	areas/Objectives).	CHILDREN values (links	to PSHRE objectives
	Non-negotiables.	H11, H14, H21, H22,	Rockstar Themes.	De alvatas Thomas	to PSHRE objectives	R21, R22, L1, L2, L14.
	Manking and Deading	H23, H28, H34).	Cofee Internet Day	Rockstar Themes.	R21, R22, L1, L2, L14.	H11, H14, H21, H22,
	Marking and Reading		Safer Internet Day	CLIII DDEN voluce (links	H11, H14, H21, H22,	H23, H28, H34).
	Conferences (links to	Lloing ourges oritorio/	CLIII DDEN volvos (links	CHILDREN values (links	H23, H28, H34).	
	PSHRE objective L14).	Using success criteria/ Non-negotiables.	CHILDREN values (links to PSHRE objectives	to PSHRE objectives R21, R22, L1, L2, L14.		Using success criteria/
	Top Tips for Learning	Non-negotiables.	R21, R22, L1, L2, L14.	H11, H14, H21, H22,	Using success criteria/	Non-negotiables.
	(Cross curricular) (Links	Marking and Reading	H11, H14, H21, H22,	H23, H28, H34).	Non-negotiables.	Non-negotiables.
	to PSHRE objectives H1,	Conferences (links to	H23, H28, H34).	1123, 1126, 1134).	Non-negotiables.	Marking and Reading
	H3, H9).	PSHRE objective L14).	П23, П26, П34).		Marking and Reading	Conferences (links to
	113, 119).	FSHILL Objective L14).	Using success criteria/	Using success criteria/	Conferences (links to	PSHRE objective L14).
	E-Safety (SMART rules)	Top Tips for Learning	Non-negotiables.	Non-negotiables.	PSHRE objective L14).	FORKE Objective £14).
	(Links to PSHRE	(Cross curricular) (Links	Two it-flegotiables.	Tion-negotiables.	i of the objective £14).	Top Tips for Learning
	objectives L7, L8, H28,	to PSHRE objectives H1,	Marking and Reading	Marking and Reading	Top Tips for Learning	(Cross curricular) (Links
	H34).	H3, H9).	Conferences (links to	Conferences (links to	(Cross curricular) (Links	to PSHRE objectives H1,
	110-1/.	110, 110).	PSHRE objective L14).	PSHRE objective L14).	to PSHRE objectives H1,	H3, H9).
		E-Safety (SMART rules)	1 Of the objective E14).	1 Of the objective E14).	H3, H9).	110, 110).
		(Links to PSHRE	Top Tips for Learning	Top Tips for Learning	110, 110).	E-Safety (SMART rules)
		objectives L7, L8, H28,	(Cross curricular) (Links	(Cross curricular) (Links	E-Safety (SMART rules)	(Links to PSHRE
	I	00j00tiV03 E1, E0, 1120,	(Cross curricular) (Elliks	(Cross curricular) (Elliks	L Salety (SWART Idles)	(Links to Forme





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		H34).	to PSHRE objectives H1, H3, H9).	to PSHRE objectives H1, H3, H9).	(Links to PSHRE objectives L7, L8, H28, H34).	objectives L7, L8, H28, H34).
			E-Safety (SMART rules) (Links to PSHRE objectives L7, L8, H28, H34).	E-Safety (SMART rules) (Links to PSHRE objectives L7, L8, H28, H34).	,	
Moral	Debate/Big Question: Is it okay for us to pick flowers from the school garden/field? CHILDREN values. (Links with PSHRE) Discussion and setting of classroom rules (Links to PSHRE objectives L1). Behaviour Ladder (Links to PSHRE objectives L1, R22, H28). Housepoint (Links to PSHRE objectives L1, R22, H28). Responsibility of our own actions (honesty). Reasoning tasks (maths). Talking partners/Group work (collaboration). Using success criteria/ Non-negotiables. Marking and Reading Conferences (reflect on next steps). Setting goals — Spelling	Debate/Big Question: Should we still go out for play if it is raining? CHILDREN values. (Links with PSHRE) Following Class rules. Behaviour Ladder (Links to PSHRE objectives L1, R22, H28). Housepoints (Links to PSHRE objectives L1, R22, H28). Responsibility of our own actions (honesty). Reasoning tasks (maths). Talking partners/Group work (collaboration). Marking and Reading Conferences (reflect on next steps). Setting goals — Spelling Shed, Phonics play —own scores/speed. Respecting life in the outdoors.	objectives L7, L8, H28,	objectives L7, L8, H28,	Debate/Big Question: Is it okay to steal? CHILDREN values. (Links with PSHRE) Behaviour Ladder (Links to PSHRE objectives L1, R22, H28). Housepoints (Links to PSHRE objectives L1, R22, H28). Responsibility of our own actions (honesty). Reasoning tasks (maths). Talking partners/Group work (collaboration). Marking and Reading Conferences (reflect on next steps). Setting goals — Spelling Shed, Phonics play —own scores/speed. Respecting the outdoors. Caring for different environments.	Debate/Big Question: Is it right to take shells from the beach? CHILDREN values. (Links with PSHRE) We will identify how to keep safe in the environment including the water. Behaviour Ladder (Links to PSHRE objectives L1, R22, H28). Housepoints (Links to PSHRE objectives L1, R22, H28). Responsibility of our own actions (honesty). Reasoning tasks (maths). Talking partners/Group work (collaboration). Marking and Reading Conferences (reflect on next steps). Setting goals — Spelling Shed, Phonics play —own scores/speed.
	Shed, Phonics play –own scores/speed. Respecting life in the outdoors.	Caring for different environments. Children in Need.		Red Nose Day.		Respecting the outdoors. Caring for different environments.
	Caring for different	Christmas Jumper Day.				





	environments.	Christmas Play.				
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Social	CHILDREN values.	CHILDREN values.	CHILDREN values.	CHILDREN values.	CHILDREN values.	CHILDREN values.
	Emotions Board (links to	Emotions Board (links to	Emotions Board (links to	Emotions Board (links to	Emotions Board (links to	Emotions Board (links to
	PSHRE objectives H11,	PSHRE objectives H11,	PSHRE objectives H11,	PSHRE objectives H11,	PSHRE objectives H11,	PSHRE objectives H11,
	H12, H13, H14, H15).	H12, H13, H14, H15).	H12, H13, H14, H15).	H12, H13, H14, H15).	H12, H13, H14, H15).	H12, H13, H14, H15).
	1112, 1110, 1111, 1110).	2,6,,6).	2,6,,6).		2,6,,6).	1112, 1110, 1111, 1110).
	Hygiene (washing hands	Hygiene (washing hands	Hygiene (washing hands	Hygiene (washing hands	Hygiene (washing hands	Hygiene (washing hands
	to reduce spread of	to reduce spread of	to reduce spread of	to reduce spread of	to reduce spread of	to reduce spread of
	germs – PSHRE H5).	germs – PSHRE H5).	germs – PSHRE H5).	germs – PSHRE H5).	germs – PSHRE H5).	germs – PSHRE H5).
	Think about the roles	That hadies and facings	\\/hat mulaa ara why thay	How the internet and	December what makes	December what makes
	different people play in	That bodies and feelings can be hurt by words and	What rules are, why they are needed, and why	digital devices can be	Recognise what makes them special.	Recognise what makes them special.
	our lives.	actions; that people can	different rules are	used safely to find things	them special.	them special.
	our nves.	say hurtful things online	needed for different	out and to communicate	Recognise the ways in	Identify what they are
	Identify the people who	cay martial timige emine	situations.	with others.	which we are all unique.	good at, what they like
	love and care for them	Recognise that some			·	and dislike.
	and what they do to help	things are private and the	How people and other	The role of the internet in	Identify what they are	
	them feel cared for.	importance of respecting	living things have	everyday life	good at, what they like	About foods that support
	B: 1111	privacy; that parts of their	different needs; about		and dislike.	good health and the risks
	Discuss different types of	body covered by	the responsibilities of	That everyone has	Have to manage when	of eating too much sugar.
	families including those that may be different to	underwear are private.	caring for them.	different strengths.	How to manage when finding things difficult	How to keep safe in the
	their own.	How to respond safely to	Things they can do to	Different jobs that people	many mings amean	sun and protect skin from
	their own.	adults they don't know.	help look after their	they know or people who	What is kind and unkind	sun damage.
	Identify common features	,	environment.	work in the community	behaviour, and how this	3
	of family life.	How to respond if		do.	can affect others.	About the people who
		physical contact makes	What is kind and unkind			help us to stay physically
	That it is important to tell	them feel uncomfortable	behaviour, and how this	Some of the strengths	How to treat themselves	healthy.
	someone (such as their	or unsafe.	can affect others.	and interests someone	and others with respect;	Dood oofet:
	teacher) if something about their family makes	knowing there are	How to treat themselves	might need to do different jobs	how to be polite and courteous.	Road safety.
	them unhappy or worried	situations when they	and others with respect;	different jobs	courteous.	Partnership PE activities.
	them dimappy of womed	should ask for	how to be polite and	What is kind and unkind	Ownership/knowledge of	Tarmeromp i E donvines.
	What is kind and unkind	permission and also	courteous.	behaviour, and how this	voting	Taking turns and sharing.
	behaviour, and how this	when their permission		can affect others.		
	can affect others.	should be sought.	How to manage when		Taking turns and sharing.	Tolerance of each other
			finding things difficult	How to treat themselves	0 , 0 , 11 , 11	in our group work (across
	How to treat themselves and others with respect;	What is kind and unkind behaviour, and how this	Knowledge of UK and	and others with respect; how to be polite and	Sports Day/Health and Fitness Week.	the curriculum).
	how to be polite and	can affect others.	rules/laws	courteous.	Fitness week.	Supporting national
	courteous.	can affect others.	Tules/laws	courteous.	Tolerance of each other	Sporting Event.
	Courtebus.	How to treat themselves	Tolerance of each other	How to manage when	in our group work (across	oporting Event.
	How to manage when	and others with respect;	in our group work (across	finding things difficult	the curriculum).	Birthday Card/ Hat/Text/
	finding things difficult	how to be polite and	the curriculum).		,	Celebrations.
		courteous.		Daffodil Assembly – link	Birthday Card/ Hat/Text/	
	Macmillan Coffee		Supporting national	to Biddulph in Bloom.	Celebrations.	Head teacher Award,
	Morning	How to manage when	Sporting Event.	Talamana of said att	Head to albert Accord	Celebration Awards
	Harvoot Footival	finding things difficult	Cofor Internet Day	Tolerance of each other	Head teacher Award,	Tweets (links to PSHRE).
	Harvest Festival.	<u> </u>	Safer Internet Day.	in our group work (across	Celebration Awards	<u> </u>





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		Pantomime Visit.	(SMART rules) (Links to	the curriculum).	Tweets (links to PSHRE).	
	Tolerance of each other		PSHRE objectives L7,			
	in our group work (across	Remembrance Day.	L8, H28, H34).	Birthday Card/ Hat/Text/		
	the curriculum).			Celebrations.		
	,	Christmas Jumper Day.	Children's Mental Health			
	Forest school sessions.		Awareness Week.	Head teacher Award,		
	T Great Soriour Sessions.	Grandparent Singalong.	/ Wareness Week.	Celebration Awards		
	Distribute Const Het/Test/	Grandparent Singalong.	Dinth day Cand/ Hat/Tayt/			
	Birthday Card/ Hat/Text/		Birthday Card/ Hat/Text/	Tweets (links to PSHRE).		
	Celebrations.	Tolerance of each other	Celebrations.			
		in our group work (across				
	Head teacher Award,	the curriculum).	Head teacher Award,			
	Celebration Awards		Celebration Awards			
	Tweets (links to PSHRE).	Anti-Bullying Week.	Tweets (links to PSHRE).			
	Tweete (mino to 1 of mtz).	7 that Bullying Week.	Tweets (mind to Forme).			
		Dinth day Cand/ Hat/Tayt/				
		Birthday Card/ Hat/Text/				
		Celebrations.				
		Head teacher Award,				
		Celebration Awards				
		Tweets (links to PSHRE).				
Cultural	Being part of Team					
Cultural						
	Knypersley.	Knypersley.	Knypersley.	Knypersley.	Knypersley.	Knypersley.
	Head teacher Award,					
	Celebration Awards					
	Tweets (links to PSHRE).					
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	People and other living					
	things have different					
						things have different
	needs; about the					
	responsibilities of caring					
	for them.					
	Things they can do to					
	help look after their					
	environment.	environment.	environment.	environment.	environment.	environment.
	environment.	environment.	environment.	environment.	environment.	environment.
	Advanta (Aut. Av. 1991)	Electrical Miles of	Familia Familia	West Deel D	NAME OF A PROPERTY OF	D000 A
	Music/Art Appreciation	Firework Night	Faith in Focus week –	World Book Day.	Music/Art Appreciation	PSCO Assembly –
	Assembly.		Buddhism.		Assembly.	Stranger Danger and
		Fire brigade Assembly –		Red Nose Day.		Keeping safe.
	PSCO Assembly –	Fire Safety.	Awareness of different	-	Current News and	
	Halloween.	1	cultures.	Music/Art Appreciation	Events (Picture News	Music/Art Appreciation
		Children in Need.		Assembly.	and links to PSHRE),	Assembly.
	World Maths Day.	S. Maron III 1400a.	Music/Art Appreciation		and mile to 7 of fixe),	
	vvolia iviatilo Day.	Christmas Jumper Day	Assembly.	Current News and	Birthday Card/ Hat/Text/	Supporting national
	Compat Name and	Christmas Jumper Day.	Assembly.			Supporting national
	Current News and			Events (Picture News	Celebrations.	Sporting Event.
	Events (Picture News	Christmas Play.	Big Bird Watch.	and links to PSHRE),		
	and links to PSHRE),					Current News and
		Music/Art Appreciation	Supporting national	Birthday Card/ Hat/Text/		Events (Picture News
	Birthday Card/ Hat/Text/	Assembly	Sporting Event.	Celebrations.		and links to PSHRE),
	Celebrations.			22.23.4.00.		





	Pantomime Visit.	Chinese New Year	Science Week.	Birthday Card/ Hat/Text/
Keeping safe outdoors.		Celebrations.		Celebrations.
	Current News and		Toys from the Past.	
	Events (Picture News	Toys from the Past.		
	and links to PSHRE),			
		Current News and		
	Birthday Card/ Hat/Text/	Events (Picture News		
	Celebrations.	and links to PSHRE),		
	Keeping safe outdoors.	Birthday Card/ Hat/Text/		
		Celebrations.		





	Fundamental British Values				
Democracy	Creating class rules.				
	Electing Pupil Leadership Team.				
	Classroom helpers.				
	Voting for Rockstar.				
	Pupil Voice – when teachers ask us about our learning.				
	Share our ideas and opinions with school council.				
	Current News and Events (Picture News and links to PSHRE),				
Rule of Law	CHILDREN values. (Links with PSHRE)				
	Class Rules.				
	School Rules.				
	Behaviour Ladder (Links to PSHRE)				
	Housepoints (Links to PSHRE)				
	Keeping safe in our environment.				
	Making the right choices.				
	Understanding consequences.				
	Current News and Events (Picture News and links to PSHRE),				
	Sports Day/Health and Fitness Week.				
	E-safety.				
	Safer Internet Day.				
Individual Liberty	Bronze, Silver, Gold work choices.				
•	Reasoning activities.				
	Rockstar Assembly				
	Celebration Assembly				
	Celebrate strengths and set simple goals for ourselves.				
	Recognise what makes them special.				
	Identify what they are good at, what they like and dislike.				
	EE – choosing own learning.				
	Pupil Voice – when teachers ask us about our learning.				
	Share our ideas and opinions with school council.				
	Termly Reports – sharing achievements and setting goals.				
	Supporting national Sporting Event.				
	Setting goals – Spelling Shed, Phonics play –own scores/speed.				
	Current News and Events (Picture News and links to PSHRE),				
	Birthday Card/ Hat/Text/ Celebrations.				
	Pantomime Visit.				





	Sports Day/Health and Fitness Week.
Mutual Respect	Assemblies
-	Christianity /Sikhism / Buddhism as planned for in the RE syllabus.
	Team games and activities.
	Group work.
	Behaviour Ladder (Links to PSHRE)
	Housepoints (Links to PSHRE)
	Sports Day/Health and Fitness Week.
	Current News and Events (Picture News and links to PSHRE),
	Birthday Card/ Hat/Text/ Celebrations.
	Head teacher Award,
	Celebration Awards
	Tweets.
Tolerance of different	RE lessons - Christianity/Sikhism/Buddhism as planned for in the RE syllabus.
Faiths	Faith in Focus week – learning all about Buddhism and the life of the Buddha.
	Assemblies (Please see Assembly schedule for links to curriculum areas/Objectives).
	Current News and Events (Picture News and links to PSHRE),
	Birthday Card/ Hat/Text/ Celebrations.
	Chinese New Year Celebrations.