

Hi Year One

We are starting get into our new routine, and although there have been so many changes, the children have settled really well. We are so proud of how they are doing.

We know that it can be tricky and every year there are a few tears, but please be reassured that this is normal. Your child has moved building, now share the dinner hall with other children and are in a totally different routine.

So, about the reading...

You have never had a 'normal' Knypersley routine for reading (due to Covid), so we thought we would send this email to address this and to make sure we are able to work together to help your child become a more confident, fluent reader.

We will send your child home with a folder with a Home School links book and a reading book or sounds. At the back of the red link book, there are pages stapled in which you can write in each night when you have read with your child.

Reading every night really helps the children to progress.

When you have read the whole book three times, (and written it in the red home school links book) we will then swap it for a new one. The first time your child reads the book, we focus on decoding all the words and identifying the tricky/Common Exception words. The second time we read the book, we hope that your child is more fluent as they shouldn't need to sound out every word. The third time brings it all together, the fluency, we then ask the children about the story to check their comprehension/understanding.

We might not read with your child or change books on the same day each week, so please do make sure their folder is with them each day to enable us to do this.

If you find that your child needs a little more encouragement to read at home, there are lots of ways to approach this, below are just a few ideas which might help...

Echo read if your child is reluctant - you read each page and they copy after, pointing to each word as they read it.

Take turns - you read a page then they read a page.

Play spot the word - play a game where you choose a word and ask your child to find a specific word on each page.

Ask your child to tell you what they think is happening in the picture then find the key words on the page to support.

Identify the tricky words on the page before you read, to help them read more fluently when they try.

In school, we use the following strategies when reading:

## Guided Reading Strategy Prompts

<b>Sharp Eye</b>  Look at the pictures.	<b>Mouse the Mouth</b>  Say the first sound.	<b>Sound Talk It</b>  Say each sound.	<b>Don't Forget!</b>  Use your memory.
<b>Tommy Tracker</b>  Point to each word as you read.	<b>Try on the fly!</b>  Try a word that makes sense.	<b>Slide the Snake</b>  Blend the sounds together.	<b>Chunky Monkey</b>  Look for chunks.
<b>Hop, Skip and Jump</b>  Read to the end and come back.	<b>Punctuation Pete</b>  Pause for punctuation.	<b>Excited Evie</b>  Add expression.	<b>Flippy Dolphin</b>  Flip the vowel from short to long.

We have spent a huge amount on brand new reading books this year. They follow in order, so we really need to make sure that they are looked after and returned - If books are lost you will be asked to pay for a replacement.

We are so excited to be a part of your child's reading journey in Year 1. It's such an exciting year, as the children develop into confident fluent readers.

Thank you for your support,  
Year 1 Staff x