

## Year 1 Topic Coverage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>PI, HI, H2, G3</u>	<u>L1, P2, HI, G1, G2, G3</u>	H1	H1	<u>L3, L5, HI, G1</u>	<u>HI, G1, G2</u>
Vocabulary					
PI - Knypersley, First School, Knypersley. PI&P2 - Town, city, house, home, shop, road, bus, car, detached house, semidetached house, terraced house, garden, street, school, park, path, lake, canal HI - warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier H2 - coat, t-shirt, dress, jumper, sandals, wellies, scarf, hat, gloves, seasonal, spring, summer, autumn, winter, warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier G3 - Observe, features, Kingsfield, trim trail, KSI	L1 - Biddulph, Knypersley, Brownlees, town PI&P2 - Town, city, house, home, shop, road, bus, car, detached house, semidetached house, terraced house, garden, street, school, park, path, lake, canal HI - warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier G1 - Map, atlas, globe, locate G2 - describe, features, observe, look, watch, measure, record, draw, write sketch, plan, graph, chart, tally	HI - warm, cool, wind, rain, sun, fog, snow, warmer	HI - warm, cool, wind, rain, sun, fog, snow, warmer	HI - warm, cool, wind, rain, sun, fog, snow, warmer L3/ L5 - North Sea, English Channel, Atlantic Ocean, Irish Sea, England, Ireland, Scotland, Wales, London, Edinburgh, Cardiff, Belfast G1 - Map, atlas, globe, locate	HI - warm, cool, wind, rain, sun, fog, snow, warmer G1 - Map, atlas, globe, locate G2 - describe, features, observe, look, watch, measure, record, draw, write sketch, plan, graph, chart, tally

<p>building, EYFS building, KS2 building, hall, gym equipment, shelter, star, rainbow, environment</p>	<p>G3- Observe, features, Knypersley First School, Equipment, Field, Playgrounds, , EYFS building, hall, swimming pool, shelter, environment.</p>				
<b>I will learn...</b>					
<p>L1- Name and locate local towns/ cities and talk about places within the towns near by.          . P1 - How to talk about where I live          G3- How to use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. -How to devise a simple map</p>	<p>L1- Name and locate local towns/ cities and talk about places within the towns near by.          P2-How to use basic geographical vocabulary when describing a place          H1/H2-How to identify and record daily weather patterns. - How to discuss any changes throughout the week and discuss how this weather relates to the season.</p>	<p>H1/H2-How to identify and record daily weather patterns. - How to discuss any changes throughout the week and discuss how this weather relates to the season.</p>	<p>H1/H2-How to identify and record daily weather patterns. - How to discuss any changes throughout the week and discuss how this weather relates to the season.</p>	<p>H1/H2-How to identify and record daily weather patterns. - How to discuss any changes throughout the week and discuss how this weather relates to the season.          G1- How to use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries, continents and oceans</p>	<p>H1/H2-How to identify and record daily weather patterns. - How to discuss any changes throughout the week and discuss how this weather relates to the season.          G2- How to use locational and directional language How to describe the location of features and routes on maps.</p>

<p>of our school grounds. -How to use and construct basic symbols in a key</p>	<p>G1- How to use maps, atlases, globes and digital/ computer mapping (Google Earth) to locate countries, continents and oceans G2- How to use locational and directional language How to describe the location of features and routes on maps.</p>				
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