

## Year 2 History

Chronological Understanding, Organisation and Communication	Knowledge and Interpretation	Historical Enquiry
C	K	H
<a href="#">C1</a> - I can sequence a set of events in chronological order and give reasons for their order.	<a href="#">K1</a> - I can appreciate that some famous people have helped our lives to be better today.	<a href="#">H1</a> - I can answer questions using a range of artefacts/ photographs provided.
<a href="#">C2</a> - I can use the words past and present correctly.	<a href="#">K2</a> -I can recount some interesting facts from an historical event, such as where the Great Fire of London started?	<a href="#">H2</a> -I can answer questions by using a specific source, such as an information book.
<a href="#">C3</a> -I can use phrases and words linked to historical learning.	<a href="#">K3</a> -I can explain why Britain has a special history by naming some famous events and some famous people.	<a href="#">H3</a> -I can research the life of a famous Briton from the past using different resources to help.
<a href="#">C4</a> - I can use words phrases like: before I was born, when I was younger.	<a href="#">K4</a> -I can explain why someone in the past acted in the way they did.	<a href="#">H4</a> -I can research about a famous event that happens in Britain and explain why it has been happening for some time.
<a href="#">C5</a> -I can use a range of appropriate words and phrases to describe the past.	<a href="#">K5</a> - I can identify differences between ways of life at different times.	<a href="#">H5</a> -I can research the life of someone who used to live in my area using the Internet and other sources to find out about them.

<p><u>C6</u>-I can communicate my knowledge through: Discussion, drawing pictures, drama/role play, making models, writing, using ICT.</p>		
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### Year 2 Topic Coverage

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Where In The World Is Knypersley?</u>		<u>African Adventure</u>		<u>A Magical Mystery Tour!</u>	
C1, C2, C3, C4, C5, C6 K1, K3, K4, K5 H1, H3, H5				C1, C2, C3, C5 K1, K2, K3, K4, K5 H1, H2, H3, H4, H5	
<u>Vocabulary</u>					
<ul style="list-style-type: none"> <li>• Year</li> <li>• before I was born</li> <li>• past</li> <li>• present</li> <li>• future</li> <li>• sequence</li> <li>• time order</li> <li>• because</li> <li>• events</li> <li>• dates</li> <li>• timeline</li> <li>• James Bateman</li> <li>• John Bateman</li> <li>• Knypersley</li> </ul>				<ul style="list-style-type: none"> <li>• Year</li> <li>• before I was born</li> <li>• past</li> <li>• present</li> <li>• future</li> <li>• sequence</li> <li>• time order</li> <li>• because</li> <li>• events</li> <li>• dates</li> <li>• timeline</li> <li>• Different</li> <li>• Similar</li> <li>• Compare</li> </ul>	

- Why?,
- Who?
- What?
- When?
- Where?
- Because
- Artefacts
- Objects
- Photographs
- Pictures
- Research
- Compare
- Explain

- Explain
- Recount
- Facts
- Event
- Britain
- Famous
- Important figures
- Great Fire of London,
- Samuel Pepys
- Florence Nightingale
- Why?,
- Who?
- What?
- When?
- Where?
- Because
- Artefacts
- Objects
- Photographs
- Pictures
- Research
- Compare
- Explain

**I will learn...**

C1-

I know what chronological means.  
I can say which event happened first.  
I can say which event happened most recently.  
I can place the objects in order.

C2

I know what past and present means.  
I can explain what past and present means.

C3-

I can use words to describe the past.  
I can use specific vocabulary to describe people and events from the past.

C4-

I can explain and use the terms before I was born and when I was younger.

C5-

I can use vocabulary such as the past, a long time ago, before I was born.

C6-

I can explain what I have learnt verbally.  
  
I can take part in role play about the past.  
  
I can make models to show my learning about

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I can make models to show my learning about

the past.

I can write about my learning about the past.

I can use ICT to draw pictures about the past.

K1-

I can learn about some famous people from the past.

I can name some famous people from the past.

I can explain what they were famous for.

I can say how they have helped our lives to be better today.

K3-

I can describe a famous event from British history.

I can describe a famous person/people from British history.

K4-

I can explain how a person in the past made their choices.

I can discuss why they made these choices.

K5-

I can understand what life was like at a specific point in history.

I can explain the differences with life today.

I can explain the similarities with life today.

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### H1-

I know what an artefact is.

I know what a photograph is.

I can explain the difference between a photograph and a painting/drawing.

I can use the artefact and photograph discuss interesting points.

### H3-

I can name a famous Briton/s from the past.

I can find information out about the person using different resources e.g the internet, books.

### H5 -

I can learn about the local area.

I can learn who the important people in our local area were.

I can find out facts about the famous local individual.

I can use different sources to find out information about the individual.

### H1-

I know what an artefact is.

I know what a photograph is.

I can explain the difference between a photograph and a painting/drawing.

I can use the artefact and photograph discuss interesting points.

### H2-

I know what an information book is.

I can use an information book correctly e.g. contents, index, glossary.

I can find specific information in the information book.

### H3-

I can name a famous Briton/s from the past.

I can find information out about the person using different resources e.g the internet, books.

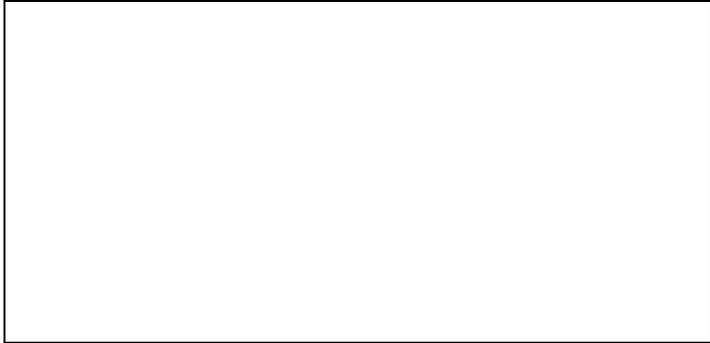
### H4-

I can discuss a famous event that happens in Britain.

I can research about the famous event.

I can discuss why it is important.

### H5 -



I can learn about the local area.  
I can learn who the important people in our local area were.  
I can find out facts about the famous local individual.  
I can use different sources to find out information about the individual.