

Year 1 History

Chronological Understanding, Organisation and Communication	Knowledge and Interpretation	Historical Enquiry
C	K	H
C1 - I can put up to three objects in chronological order (recent history).	K1 -I can begin to identify the main differences between old and new objects.	H1 -I can identify old and new things in a picture.
C2 -I can use words and phrases like: old, new and a long time ago.	K2 -I can explain how I have changed since I was born.	H2 -I can answer questions about an artefact/ photograph provided.
C3 -I tell others about things that happened when I was little and how I've changed since I was born.	K3 -I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later.	H3 -I can give a plausible explanation about what an object was used for in the past.
C4 -I can recognise that a story that is read to me may have happened a long time ago.	K4 -I can recognise the difference between past and present in my own and other's lives.	
C5 -I understand that some objects belong to the past.		

C6 - I can retell a familiar story set in the past.		
C7 -I can communicate my knowledge through: Discussion, drawing pictures, drama/role play, making models, writing, using ICT.		

Year 1 Topic Coverage

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Outdoor Explorers</u>		<u>Let's Play</u>		<u>Land Ahoy</u>	
	C6	C1, C2, C3, C5, C7 K1, K4, H1, H2, H3		C4, C5, C7, K1, K2 K3, K4, H1,H2, H3	
<u>Vocabulary</u>					
	<ul style="list-style-type: none"> • Recount • Retell 	<ul style="list-style-type: none"> • Long ago • Time order • Timeline 		<ul style="list-style-type: none"> • Long ago • Time order • Timeline 	

		<ul style="list-style-type: none">• Date• Old• New• When I was little• Month• Earlier• Later• Present• Past• Future• Artefact• Object• Photograph• Picture• Explain• Who?• What?• When?• Why?• Because• Explain• Change• Similar• Different• Recount• Retell	<ul style="list-style-type: none">• Date• Old• New• When I was little• Month• Earlier• Later• Present• Past• Future• Artefact• Object• Photograph• Picture• Explain• Who?• What?• When?• Why?• Because• Explain• Change• Similar• Different• Recount• Retell• Recount• Famous• Events• Pirate
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			<ul style="list-style-type: none"> • Retell • Person
<u>I will learn...</u>			
	<p><u>C6-</u> I can listen to a story from the past. I can verbally retell a story from the past.</p>	<p><u>C1-</u> I will be able to say which object is the oldest. I will be able to say which object is the most recent. I will be able to place the objects in order.</p> <p><u>C2-</u> I will be able to say what old means. I will be able to say what new means. I will be able to say what a long time ago means</p> <p><u>C3-</u> I can talk about something that happened when I was younger. I can talk about how I have changed as I have grown up.</p> <p><u>C4-</u> I can listen to stories from the past. I can discuss how the story happened a long time ago.</p>	<p><u>C4-</u> I can listen to stories from the past. I can discuss how the story happened a long time ago. I can explain how I know that the story was from the past.</p> <p><u>C5-</u> I can describe the objects. I can explain how I know that the object is old.</p> <p><u>C7-</u> I can explain what I have learnt verbally. I can take part in role play about the past. I can make models to show my learning about the past. I can write about my learning about the past. I can use ICT to draw pictures about the past.</p>

		<p>I can explain how I know that the story was from the past.</p> <p><u>C5-</u> I can describe the objects. I can explain how I know that the object is old.</p> <p><u>C7-</u> I can explain what I have learnt verbally. I can take part in role play about the past. I can make models to show my learning about the past. I can write about my learning about the past. I can use ICT to draw pictures about the past.</p> <p><u>K1-</u> I can discuss objects. I can describe the objects. I can say what the objects are/were used for. I can compare the objects.</p>	<p><u>K1-</u> I can discuss objects. I can describe the objects. I can say what the objects are/were used for. I can compare the objects. I can explain the similarities differences between the objects.</p> <p><u>K2-</u> I can discuss what I was like when I was a baby. I can discuss what I was like when I was a toddler. I can compare how I am now to how I was when I was younger.</p> <p><u>K3-</u> I can listen to a story about a famous Britain from the past. I can learn about the main events in their life. I can discuss what they are famous for. I can explain how they acted and what happened as a result of their actions.</p>
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