
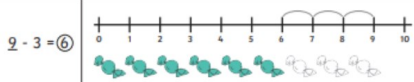
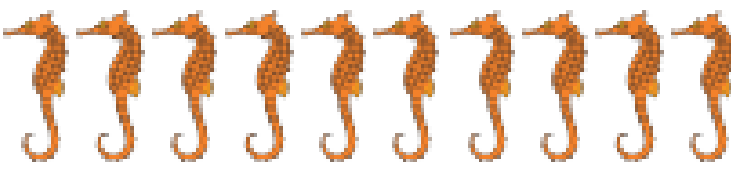
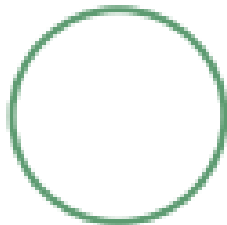
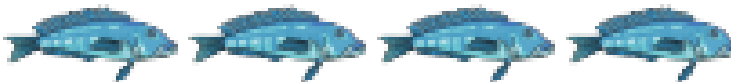
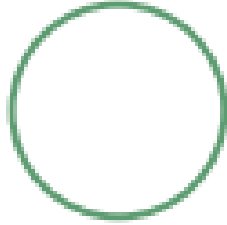

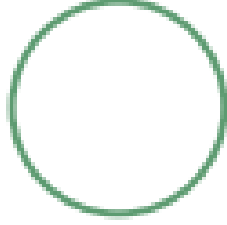
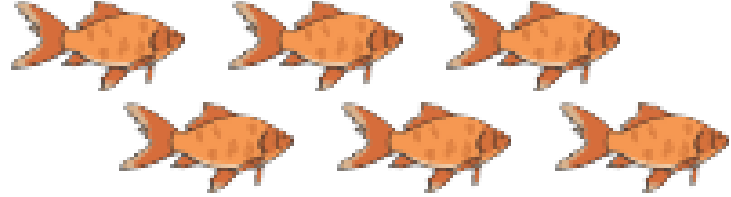

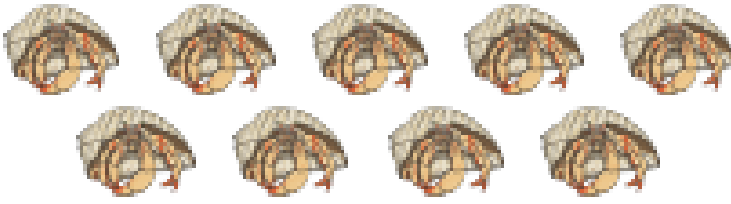



Please find today's learning tasks below. The table below explains the tasks and you will find the resources underneath.

Year group: Reception		Date: Tuesday 7th July	
	Challenge 1	Challenge 2	Challenge 3
Maths	<p>We are going to use this week to recap and revisit some of the maths concepts we have been learning about during lockdown. Today we are continuing to recap Subtraction.</p>		
	<p>Ideally today's learning needs to take place out of doors.</p> <p>With a partner, draw a large 0 - 10 number line on the ground in chalk. Stand on number 10. Ask your partner to roll a dice or say a number between 1 - 10.</p> <p>Can you count back that number by jumping along the number line. What number do you land on?</p> <p>Ask your partner/grown-up to write down the subtraction number sentence to match your movement along the number line.</p> <p>E.g. <math>10 - 5 = 5</math></p> <p>So if you start on 10 this is the first number, then you roll a 5 so you are jumping back 5 spaces and you land on 5.</p>	<p>Can you complete the attached sheet?</p> <p>First you will need to carefully count the sea creatures to find out how many there are to start with.</p> <p>Then it tells you how many sea creatures you are to remove, I suggest you use a pencil to carefully cross out the required amount.</p> <p>Then carefully recount the sea creatures that remain, this is your answer.</p> <p>Finally can you use the number line to show your subtraction in a different way?</p> <p>Start with your pencil on the same numbers that there are sea creatures, use your pencil to jump back 5 places, the number you land on becomes your answer.</p> 	<p>Can you complete the attached sheet?</p> <p>First look at the number sentence and read it out loud.</p> <p>Start with your pencil on the same number as starts the subtraction sum. Then you jump back with your pencil the same number of jumps as the sum tells you. The number you land on after the jumps back is the answer to the question.</p> <p>E.g.</p>  <p>Finally see if you can colour the remaining items, as they have in the example above.</p> <p>Now continue with the remaining number sentences.</p>
Phonics/ Reading	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games
English	<p>You heard a story yesterday called The Worrysaurus, he overthought everything and ended up with lots of worries.</p> <p>I'm sure you must have some worries about moving into a new class in September, what are you worrying about, talk through any worries you might have with your grown-up.</p> <p>On the attached sheet write any worries that you might have, you can then send them to me and I will do my best to try and answer any questions or together we could ask your new teacher to help us.</p>		
Transition	<p>Don't forget to complete as many of the transition activities as you can, your new teachers want to see what you can do.</p> <p>Please send a photo of any work for me to tweet!</p>		

# Under the Sea Subtraction up to 10

 0 1 2 3 4 5 6 7 8 9 10 - 5 =	
 0 1 2 3 4 5 6 7 8 9 10 - 1 =	
 0 1 2 3 4 5 6 7 8 9 10 - 2 =	
 0 1 2 3 4 5 6 7 8 9 10 - 6 =	
 0 1 2 3 4 5 6 7 8 9 10 - 7 =	

# Number Line Subtraction

Example	
$9 - 3 = \textcircled{6}$	

$10 - 5 =$	
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$8 - 6 =$	
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$9 - 4 =$	
-----------	--

$10 - 3 =$	
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# The Worrysaurus



Four horizontal lines for writing.

Three horizontal lines for writing.

Three horizontal lines for writing.