Year 2

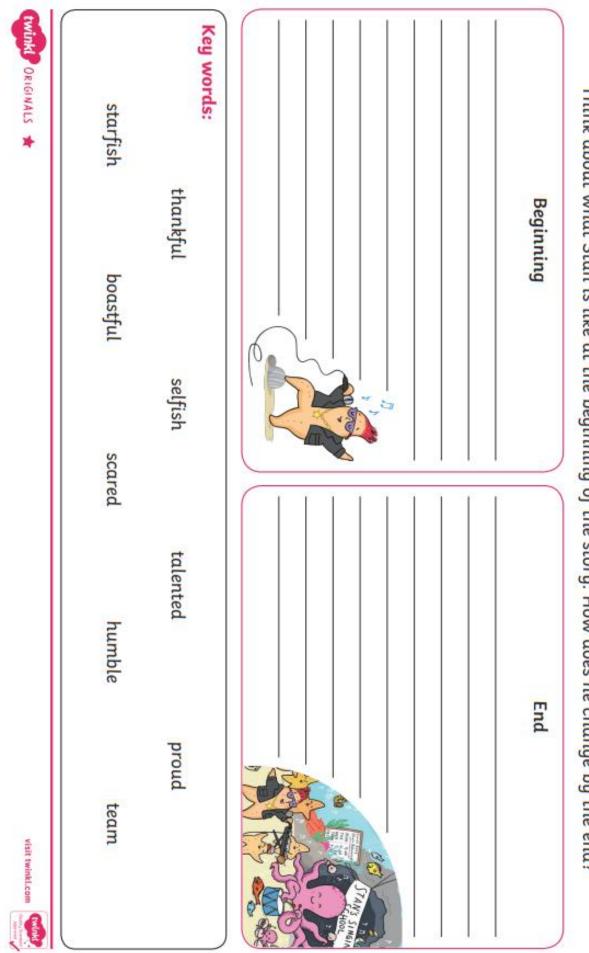
All of our work for the next two weeks is based around the book 'Starry Eyed Stan' Please find todays learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

	Year group:	2 Date: 07.07.20			
English	Starry Eyed Stan.				
	Please read the story together again –There is a Powerpoint of the story or you can listen or read to the e –book.				
	Bronze	Silver	Gold		
	Today we'd like you to use the	Today we'd like you to use	Today we'd like you to use the		
A Trans Deser	word mat to help you when you	the word mat and your own	word mat, your own super		
Starry-Eyed	write a character description – please try hard to use neat	super adjectives to help you when you write a character	adjectives and a variety of sentence types to write a		
	presentation and super	description – please try hard	character description – please		
	sentences.	to use neat presentation and	try hard to use neat presentation		
		super sentences.	and super sentences.		
Maths	Warm Up – follow this link to complete your maths warm up.				
	https://www.topmarks.co.uk/maths-games/hit-the-button				
	choose the activity and level which suits you.				
	Bronze	Silver	Gold		
	Today you will be	Today you will be	Today you will be		
	completing a money	completing a money	completing a money		
	activity about concert	activity about concert	activity about concert ticket		
	ticket prices – watch the	ticket prices – watch the	prices – watch the		
	Powerpoint buying	Powerpoint buying	Powerpoint buying concert		
	concert tickets and	concert tickets and	tickets and complete the		
	complete the activities.	complete the activities.	activities.		
Reading	Choose an activity from the reading bingo sheet and complete it with a book of your own or an on-line book from Oxford Owls.				
Phonics	Log in to use education city and play any phonics and spelling game you like – If year two is too tricky try year one and if you want a challenge try year 3!!				

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.





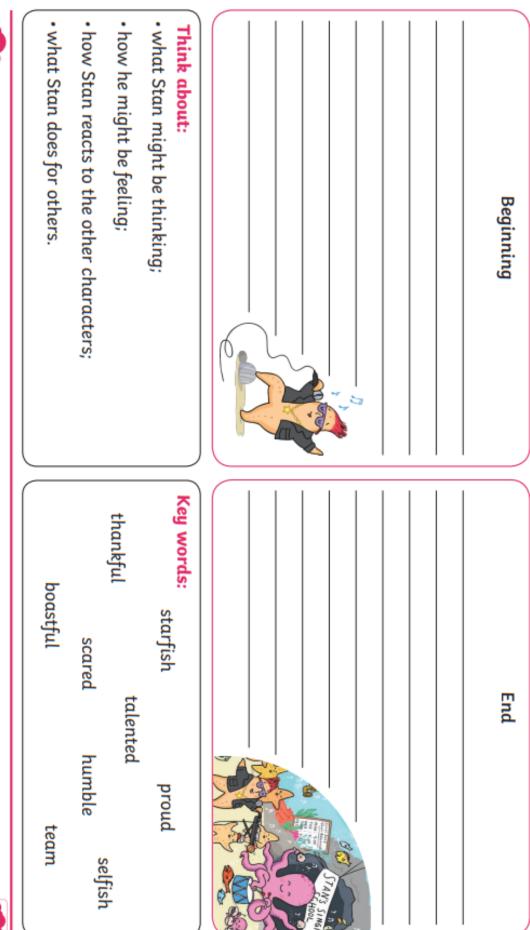
Starry-Eyed Stan

Think about what Stan is like at the beginning of the story. How does he change by the end?





Think about what Stan is like at the beginning of the story. How does he change by the end?



WINK ORIGINALS **

Starry-Eyed Stan

Think about what Stan is like at the beginning of the story. How does he change by the end?

WINK ORIGINALS ***	Beginning
visit twinki.com	End

Starry-Eyed Stan - Maths Activity Buying Concert Tickets



Introduction

This activity focuses on recognising coins and combining different coins to make the same amount. Great for KS1 maths measurement, the activity links to the Twinkl Originals story, 'Starry-Eyed Stan'. The story is set under the sea and is about an arrogant singing starfish who needs the help of his friends to defeat an evil crab using their combined musical talents, eventually forming a band.

You will need:

- Starry-Eyed Stan <u>eBook</u> or <u>PowerPoint</u>
- Buying Concert Tickets PowerPoint
- Real/plastic coins or British Money Coin Cut-Outs (laminated)
- Coin Fans or Coin Strips as required

The Activity

- It would be helpful if children were familiar with the Twinkl Originals story, 'Starry-Eyed Stan' (although this is not essential).
- Using the Buying Concert Tickets PowerPoint, introduce the context for the activity: Starry-Eyed Stan and his band are preparing for their first music concert and are selling tickets. Explain that Sid wants to buy a 5p ticket.
- Use the PowerPoint to recap recognition of coins from 1p to £1. For some children, it might help them to have access to the Coin Fans or Coin Strips.
- Use the PowerPoint to look at ways to make 5p with different coins. You could ask children to work out some ways to make 5p using coins or by recording on a whiteboard. Use the PowerPoint to show the different possible ways to make 5p.
- Children can then have a go at solving the all-possibilities problems on the PowerPoint, working out different ways to make either 10p, 20p or 50p. You could direct children to choose the ticket price you think suitable, or you may wish to encourage children to choose their own level of challenge. Provide children with real, plastic or laminated coins to support them.
- You could then come together as a class and ask children to share some different ways they used to make their target amount. Address any misconceptions, such as children suggesting using a 6p and 4p coin to make 10p.
- If appropriate, two further challenges are then provided on the PowerPoint that involve giving change. Children are asked to find the possible correct coins to give change from 50p. You can use the given slide to break down how to solve the problem with 50p, working out the change needed before choosing coins to make that amount. Children can then find additional ways to make 40p with coins. You can then ask children to solve a similar problem, finding change from £1.





Curriculum Links

KS1

Maths - Measurement

Year 1

• Recognise and know the value of different denominations of coins and notes.

Year 2

- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.





