

Nursery - History

	Maths- Shape, space and measure	Understanding The World-The World	Understanding the World-People and Communities	Communication and Language-Speaking
22-36 months	M1 - Understands some talk about immediate past and future e.g. before, later or soon.			
30-50 months		TW1 -Developing an understanding of growth, decay and changes over time.	<p>PC1-Remembers and talks about significant events in their own experience.</p> <p>PC2-Recognises and describes special times or events for family or friends.</p>	<p>S1-Can retell a simple past event in correct order (e.g. went down slide, hurt finger)</p> <p>S2-Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p>S3-Uses a range of tenses (e.g. play, playing, will play, played)</p>
40-60 months	<p>M2-Uses everyday language related to time.</p> <p>M3-Orders and sequences familiar events.</p> <p>M4-Measures short periods of time in simple ways.</p>	TW2 -Looks closely at similarities, differences, pattern and change.	PC3 -Enjoys joining in with family customs and routines.	S4 -Uses talk to organise, sequence and clarify meaning.

Early Learning Goal	<u>M5</u> -Children use everyday language to talk about time.	<u>TW3</u> -Children know about similarities and differences in relation to places, objects, materials and living things.	<u>PC4</u> -Children talk about past and present events in their own lives and in the lives of family members.	<u>S5</u> -Children use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
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Nursery Topic Coverage

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	M1	PC1	S1, S3	TW1, PC2, S2	
<u>Vocabulary</u>					
	Today, yesterday, tomorrow, old, new, remember	Today, yesterday, tomorrow, past, day, when I was little, old, new, remember	Today, yesterday, tomorrow, past, day, when I was little, old, new, remember, order, time	Today, yesterday, tomorrow, past, day, when I was little, old, new, remember, order, time	

I will learn...

M1- I can talk about what has just happened.

I can talk about what is going to happen.

PC1- I can recall past experiences.

I can talk about past experiences.

S1-I can describe what has happened in order.

S3- I can explain my thinking clearly.

I can sequence ideas verbally.

S1-I can describe what has happened in order.

S2-I can link ideas together verbally.

I can predict what might happen next based on my past experience.