

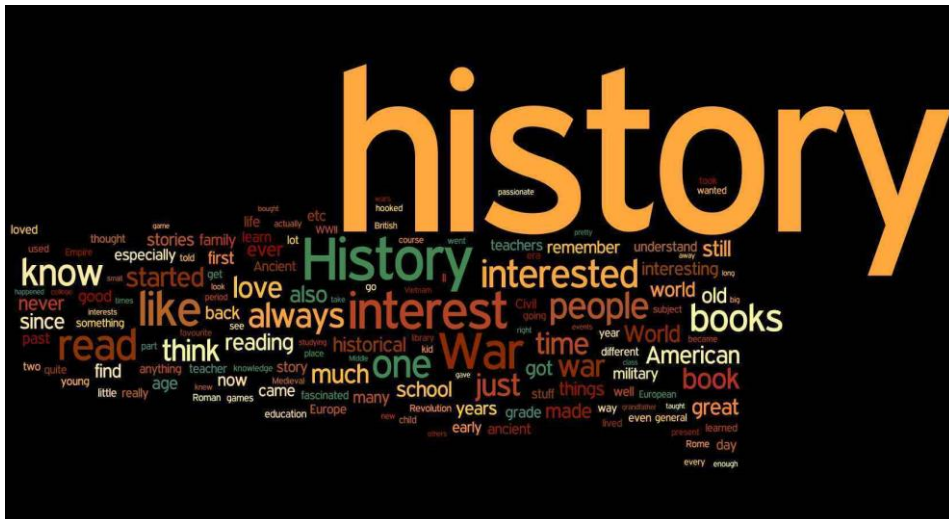


learning together, learning for life

Knypersley First School

Part of the  Children First Learning Partnership
Inspiring Confidence Together

Subject Specific Vocabulary for History



EYFS & KS1 History Vocabulary

	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
Nursery	<ul style="list-style-type: none"> • Today • Yesterday • Tomorrow • Past • Day • When I was little • Old • New • Remember • Order • Time 	<ul style="list-style-type: none"> • Today • Yesterday • Tomorrow • Past • Day • When I was little • Old • New • Remember • Order • Time 	<ul style="list-style-type: none"> • Today • Yesterday • Tomorrow • Past • Day • When I was little • Old • New • Remember • Order • Time
Reception	<ul style="list-style-type: none"> • Today • Yesterday • Tomorrow • Present • Past • Future • Day • Week • When I was little • Remember • Ago • Order 	<ul style="list-style-type: none"> • Past • Events • Birthday • Easter • Christmas • Celebration 	<ul style="list-style-type: none"> • Family Tree • Past • Old • New
Year 1	<ul style="list-style-type: none"> • Long ago • Time order • Timeline • Date • Old • New • When I was little • Month • Earlier • Later • Present • Past • Future 	<ul style="list-style-type: none"> • Recount • Famous • Events • Pirate • Retell • Person 	<ul style="list-style-type: none"> • Artefact • Object • Photograph • Picture • Explain • Who? • What? • When? • Why? • Because • Explain • Change • Similar • Different

Year 2

- Year
- before I was born
- past
- present
- future
- sequence
- time order
- because
- events
- dates
- timeline

- Different
- Similar
- Compare
- Explain
- Recount
- Facts
- Event
- Britain
- Famous
- Important figures
- Great Fire of London, Samuel Pepys
- James Bateman,
- John Bateman
- Knypersley
- Florence Nightingale

- Why?,
- Who?
- What?
- When?
- Where?
- Because
- Artefacts
- Objects
- Photographs
- Pictures
- Research
- Compare
- Explain

KS2 History Vocabulary

	Chronological Understanding	Knowledge and Interpretation	Historical Enquiry
Year 3	<ul style="list-style-type: none"> • BCE, Before Common Era • CE, Common Era, • BC, Before Christ • AD, Anno Domini, • Decade • Dates • date order • events • timeline • time order • local history, • period • era 	<ul style="list-style-type: none"> • Early Britons • Communicate • Early settlers • Suggest • Explain • Influence • Impact • Effects • Present • Stone Age • Bronze Age • Iron Age • Mesolithic • Potteries • pottery industry • mining 	<ul style="list-style-type: none"> • Archaeologists • Understand • Source • Evidence • Because • Research • Identify • Similar • Different • Compare • Reason • Perhaps • Could be • This suggests...
Year 4	<ul style="list-style-type: none"> • BCE, Before Common Era • CE, Common Era • BC, Before Christ • AD, Anno Domini • events • dates • period • ancient • century • decade • timeline • date order • time order • chronological order • era 	<ul style="list-style-type: none"> • Invasion • Invade • Suggest • Recognize • Events • Significant people/ figures • Important • Explain • Influence • Britain • Important • Country • conquer, • legacy • impact • effects • consequence • Queen Victoria • Victorians • education • Romans, • Roman Empire, Boudicca • Celts 	<ul style="list-style-type: none"> • Sources • Research, • Identify, • Similarities • Differences • Compare, • Reason, • Perhaps, • First hand evidence, Second hand evidence • My conclusion is that..., • Historian • Objects • artefacts, • Accurate, • Primary source • Secondary Source • This suggests • Point of view

<p>Year 5</p>	<ul style="list-style-type: none"> • BCE, Before Common Era, • CE, Common Era, • BC, Before Christ • AD, Anno Domini, period • Era • Decade • Century • Timeline • Chronological order • Time scale 	<ul style="list-style-type: none"> • Compare • Similar • Different • Contrast • Explain • Change • Continuity • stayed the same • Parliament • Democracy • Significant • Events • Influence • Impact • Effects • Consequences • Legacy • Cause • Propaganda 	<ul style="list-style-type: none"> • Artefact • Argument • Debate, • Reasoned point, Communicate • Evidence, to weigh up both sides • On one hand, different experiences, • Eye witness • This source suggests • that... • This source doesn't show that..., • reliable, • could have been • might have been... • may be • my conclusion is that..., suggest • infer, • historian • Primary evidence, Secondary evidence
<p>Year 6</p>	<ul style="list-style-type: none"> • BCE, Before Common Era, CE, • Common Era • BC, Before Christ • AD, Anno Domini, timeline, 	<ul style="list-style-type: none"> • Summarise • influence • Britain, • civilisations • past societies, 	<ul style="list-style-type: none"> • Identify • Explain • Understanding • Movements • Persuade • Point of view • Bias

	<ul style="list-style-type: none"> • Period • chronological order • era • decade • century • features • events • societies • ancient civilisations, • millennium 	<ul style="list-style-type: none"> • Attitudes • Represent • Stereotype • Propaganda • Legacy • extent of continuity • extent of change • impact • consequences • advancements • inventions • millennium 	<ul style="list-style-type: none"> • Describe • Evidence • variety of sources • this source suggests that..., • I can infer that... • the source omits to mention... • The purpose..., • Reliability, • Primary evidence, secondary evidence, • Eye witness • This source suggests that... • This source doesn't show that... • Could have been... • My conclusion is that...
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