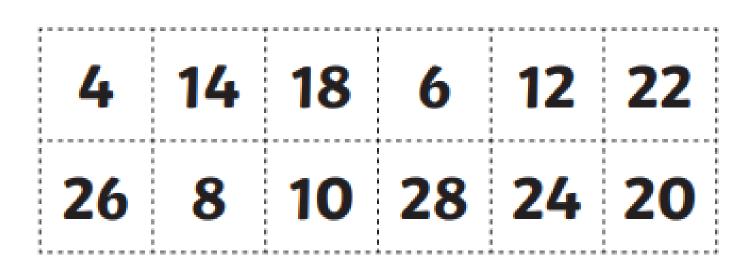
Please find todays learning tasks below. The table below explains the tasks and you will find the resources underneath.

Year group	p: Reception Date: Thursday 2nd July				
	Challenge 1	Challenge 2	Challenge 3		
Maths	Counting in patterns of 2	Counting in patterns of ten	Counting in patterns of five		
	I suggest you start this challenge using practical equipment, get out lots of objects, blocks/bricks are always good. Now put them into pairs (twos). With your grown-up's help count in twos out loud together, ask your grown-up to write numbers onto pieces of paper that increase in twos, e.g. 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30 Next see if you can place the pieces of paper underneath your blocks in order. Finally complete the attached sheet to reinforce the skill of counting in twos.	You might already know how to count in tens but I've planned this session to recap those numbers and if you don't already know them for you to start to learn them. On You Tube type in Jack Hartmann count by ten, there are several really catchy tunes that you can join in with, when you have listened see if you can say the numbers out loud. Finally complete the attached sheet, you will notice the numbers go up as far as 100 but you can count past 100 if you can.	When you completed the tally lines yesterday, you were asked to count in fives, I have set you a challenge today to further practice your counting in fives. On You Tube type in Jack Hartmann count by five, there are several really catchy tunes that you can join in with, when you have listened see if you can say the numbers out loud. Finally complete the attached sheet. If counting in fives is too difficult, as it is a skill that slightly older children need to know about, don't worry, complete challenge 2 instead.		
Phonics/ Reading	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games		
English SULLY the SCAHORSE	The ocean is buzzing with excitement as all of the creatures start practicing their performance for the competition all except for Sully who doesn't feel very good at anything at all.				
Mary grown 12210 about	I want you to imagine that you are Sully, what do you think Sully is feeling like, if you were Sully what would you say to the other sea creatures or Miss Trout. I have attached a speech bubble for you to write your own speech inside as if you were Sully. Talk first to your grown-up about your sentence before you write it, make sure it makes sense and that you can read it back.	I want you to imagine that you are one of the sea creatures that feels really happy about the competition and they know they are good at their chosen sport etc. If you were one of those sea creatures what would you say to Sully or another of the sea creatures. I have attached a speech bubble for you to complete with the speech you would say.	I want you to do two things, first I want you to be Sully and think about how this character feels at the beginning of the story, I want you to decide what Sully will say to one of the other characters and complete the attached speech bubble, then I want you to be one of the other characters that feels bubbly and happy about the competition and think about what they might say to Sully or another character. Complete the speech bubbles for both characters.		
Transition set by Year 1					

Counting in 2s

Cut out the numbers in the dashed boxes and stick them in the correct order.

2				
		16		
				30



Counting in 10s

Cut out the numbers in the dashed boxes and stick them in the correct order.





Counting in 5s

Complete the number tracks using the numbers below in the correct order.

	15	
		45
95		

100	40
90	10
50	25
20	85
35	30
80	55

