

Year group - Reception <u>Music</u>



Listen & Appraisal	Inter-related	Use voices	Playing Instruments	Improvisation	Composition
	Dimensions				
L1 Listen attentively in a range of situations (40-60)	D1 sing songs, make music and dance, and experiment with ways of changing them ELG	V1 Plays alongside other children who are engaged in the same theme. (40-60)	P1 explores the different sounds of instruments (ELG)	II I can represent my own ideas, thoughts and feelings through music (ELG)	C1 Children make music and experiment with ways of changing (ELG)
L2 Uses talk to organise, sequence and clarify thinking, ideas, feelings and events (40-60)		V2 Children sing songs (ELG)			

Topic coverage

Autumn 1 With a Little Help from my Friends Ticket to Ride Autumn 2 Celebrate! Good Times Ticket to Ride	Spring 1 To Infinity and Beyond	Spring 2 Watch out World Here I Come!	Summer 1 Once Upon a Time	Summer 2 All Creatures Great and Small
L1, L2 D1 V2	L1, L2 D1 V1, V2 P1	L1, L2 D1 V1, V2 P1	L1, L2 D1 V1, V2 P1 I1 C1	L1, L2 D1 V1, V2 P1 I1 C1



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Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
Beat	Beat	Beat	Beat	Beat
Rhythm	Rhythm	Rhythm	Rhythm	Rhythm
Pitch (high/low)	Pitch (high/low)	Pitch (high/low)	Pitch (high/low)	Pitch (high/low)
Dynamics	Dynamics	Dynamics	Dynamics	Dynamics
		Drums	Drums	Drums
Drums	Drums	Sing	Sing	Sing
Sing	Sing	Piano	Piano	Piano
Piano	Piano	Guitar	Guitar	Guitar
		Claves	Claves	Claves
Call and Respond	Call and Respond	Maracas	Maracas	Maracas
Perform	Perform	Egg shaker	Egg shaker	Egg shaker
		Triangle	Triangle	Triangle
		_	_	_
		Call and Respond	Call and Respond	Call and Respond
		Perform	Perform	Perform
I will know	I will know	I will know	I will know	I will know
- I will begin to know how to	- I will begin to know how to	- I will know how to	- I will know how to listen to	- I will know how to
listen to a range of songs	listen to a range of songs	listen to a range of	a range of songs with	listen to a range of
- I will begin to know how to	- I will begin to know how to	songs	confidence	songs with confidence
identify a range of sounds	identify a range of sounds	- I will know how to	 I will know how to identify 	- I will know how to
(loud, quiet, high and low)	(loud, quiet, high and low)-I	identify a range of	a range of sounds	identify a range of
 - I will begin to know how to 	will begin to know how to	sounds	(dynamics/pitch) with	sounds
explain how a sound or song	explain how a sound or song	(dynamics/pitch)	confidence	(dynamics/pitch) with
makes them feel	makes them feel	- I will know how to	 I will know how to explain 	confidence
- I will begin to explain why a	- I will begin to explain why a	explain how a sound	how a sound or song makes	- I will know how to
song or sound makes me	song or sound makes me	or song makes them	them feel with confidence	explain how a sound or
feel a certain emotion	feel a certain emotion	feel	 I will know how to explain 	song makes them feel
 I will begin to know how to 	 I will begin to know how to 	- I will know how to	why a piece of music	with confidence
use my voice to sing songs	use my voice to sing songs	explain why a piece of	makes me feel a certain	- I will know how to
(in class and assemblies)	(in class and assemblies)	music makes me feel	emotion with confidence	explain why a piece of
	(iii ciass and assembles)			
- I will begin to know how to	- I will begin to know how to	a certain emotion		music makes me feel a
 I will begin to know how to sing as part of an 	,	a certain emotion		music makes me feel a certain emotion



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my voice to sing songs (in class and assemblies) I will know how to sing as part of an ensemble. I will know how to move rhythmically to music. I will begin to know how to make and change a sound and rhythm using body percussion/ an instrument I will begin to know how to explore the sounds an instrument makes I will begin to know how to use my voice to create a rhythm. E.g. "my name is"	voice to sing songs (in class and assemblies) with confidence I will know how to sing as part of an ensemble with confidence I will know how to move rhythmically to music with confidence I will know how to make and change a sound and rhythm using body percussion/ an instrument I will know how to explore the sounds an instrument makes I will know how to use my voice to create a rhythm. e.g. "my name is"	my voice to sing songs (in class and assemblies) with confidence - I will know how to sing as part of an ensemble with confidence - I will know how to move rhythmically to music with confidence - I will know how to make and change a sound and rhythm using body percussion/ an instrument with confidence - I will know how to explore the sounds an instrument makes with confidence - I will know how to use my voice to create a rhythm. e.g. "my name is" With confidence
- I will know how to use my voice to sing songs	 I will know how to use my voice to sing songs (in 	 I will know how to use my voice to sing songs
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- I will know how to	- I will know how to move	•
move rhythmically to	rhythmically to music with	- I will know how to
•	·	
		music with confidence
- I will begin to know	 I will know how to make 	
how to make and		- I will know how to
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	e.g. my name is	
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