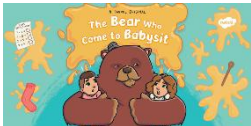


Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2		Date: 08.06.20	
English	<p>The Bear who came to babysit is the story that we will focus on in our English work this week.</p> <p>Please read the story together at least once – maybe you could even try out your own voices for the characters or act it out with your family!!The story is in the link.</p> 		
	Bronze	Silver	Gold
	<p>Today you are going to write a character description of the bear.</p> <p>Can use some of the words from the word bank and then describe him in sentences? You can use the outline below if you like or write it into your book.</p>	<p>Today you are going to write a character description of the bear.</p> <p>Can use some of the words and phrases from the word bank and then describe him in sentences? You can use the outline below if you like or write it into your book.</p>	<p>Today you are going to write a character description of the bear.</p> <p>Can write your word bank then use the words or phrases words to describe him in sentences? You can use the outline below if you like or write it into your book.</p>
Maths	<p>Warm Up – follow this link to complete your maths warm up. http://www.ictgames.com/mobilePage/capacity/index.html This is a game linked to capacity and our learning last week.</p>		
	Bronze	Silver	Gold
	<p>Today you will be learning about mass. Look at the Powerpoint about mass on the website.</p> <p>Then, complete the reasoning problems below about comparing mass.</p>	<p>Today you will be learning about mass. Look at the Powerpoint about mass on the website.</p> <p>Then, complete the reasoning problems below about comparing mass.</p>	<p>Today you will be learning about mass. Look at the Powerpoint about mass on the website.</p> <p>Then, complete the reasoning problems below about comparing mass.</p>
Reading	<p>Go to our website and read or share the e book of The bear who came to babysit, then sequence the story cards.</p>		
Phonics	<p>Complete the activities from the SPAG mat for today, choose bronze silver or gold.</p>		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

Describe the Bear



Choose the words and phrases that describe the bear.

- furry
- scaly
- fluffy
- orange
- brown
- green
- big
- enormous
- small
- tiny
- scary
- kind
- friendly
- small ears
- huge ears
- black nose
- pink nose
- little eyes
- big eyes

Write some sentences to describe the bear.

Describe the Bear



Choose the words and phrases that describe the bear.
Can you add any of your own?

furry tiny
scaly scary
orange friendly
brown small ears
enormous huge ears

Write some sentences to describe the bear.

Describe the Bear



Write some words and phrases that describe the bear:

.....

Write some sentences to describe the bear:

Year 2 Summer Term 2 SPaG Mat


1

a

Tick the command sentence.

When is Sports Day?


Ready, steady, go!



c


Underline the nouns in this sentence.

He drove his car slowly down the lane.




e

Write a statement sentence about this picture. Statements tell you something and end with a full stop.




b

Circle the correct homophone for each picture.



I
eye




I
eye

d

Extend this sentence using the conjunction 'if'.

I will put on my coat...




f

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

I was work on the computer before lunch?

I was working on the computer before lunch.



Year 2 Summer Term 2 SPaG Mat

1


a

Tick the command sentence.

I love Sports Day.

When is Sports Day?


Ready, steady, go!



c


Underline the nouns in this sentence.

Their uncle drove his car slowly down the long, windy lane.




e

Write a statement sentence about this picture.




b


Circle the correct homophone for each picture.




I
eye



I
eye



flower
flour




flower
flour

d

Extend this sentence using the conjunction 'if'. Write the whole new sentence in full.

I will put on my coat...




f

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

I working on the computer before lunch yesterday.

I worked on the computer before lunch yesterday.

I work on the computer before lunch yesterday




Year 2 Summer Term 2 SPaG Mat

a

Tick the command sentence.


- I love Sports Day.
- When is Sports Day?
- What fantastic weather for Sports Day!
- Ready, steady, go!



c


Underline the nouns and circle the adverbs in this sentence.

Their uncle drove his car slowly down the long, windy lane.



e

Write a statement and a question sentence about this picture.




b

Circle the correct homophone for each picture.



I
eye



I
eye


Write the correct spellings:





d


Write your own extended sentence about this picture using the conjunction 'if'.



f

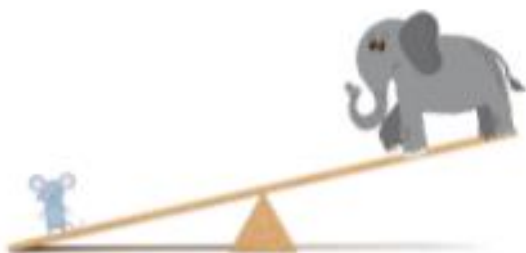
Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

- I won't be work on the computer before lunch.
- I w'ont be worked on the computer before lunch.
- I won't be working on the computer before lunch.
- I wont' be working on the computer before lunch.



Compare Mass

1a. True or false?



Explain your answer.



R

Compare Mass

1b. True or false?



Explain your answer.



R

2a. Look at the scales below.



Use one animal from each scale above to make the scale below correct. Which animal can replace each letter?



PS

2b. Look at the scales below.



Use one animal from each scale above to make the scale below correct. Which animal can replace each letter?



PS

Compare Mass

Compare Mass

4a. True or false?



Explain your answer.



R

4b. True or false?



Explain your answer.



R

5a. Look at the scales below.



Use one fruit from each scale above to make the scale below correct. Which fruit can replace each letter?



PS

5b. Look at the scales below.



Use one fruit from each scale above to make the scale below correct. Which fruit can replace each letter?



PS

Compare Mass

7a. True or false?



Explain your answer.



R

Compare Mass

7b. True or false?

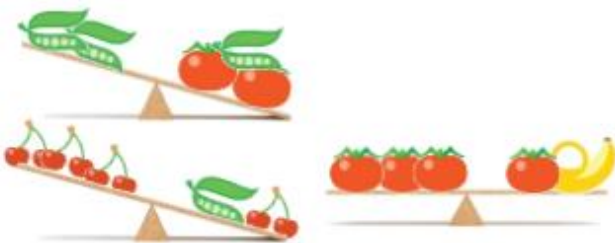


Explain your answer.



R

8a. Look at the scales below.



Use two items from the scales above to make the scale below correct. Which item can replace each letter?



PS

8b. Look at the scales below.



Use two toys from the scales above to make the scale below correct. Which toy can replace each letter?



PS