

## Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

<b>Year group: 2      Date: 3.06.20</b>			
<b>English</b>	Read the poem called The Magic London Bus. (Found below) Practice reading it a few times. Can you read it with expression? Can you take it in turns with your grown up to read a line each? Can you discuss any tricky words and what they might mean?		
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
	After reading the poem, answer the questions about the poem on the sheet below.	After reading the poem, answer the questions about the poem on the sheet below.	After reading the poem, answer the questions about the poem on the sheet below.
<b>Maths</b>	Warm up- <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Click on the link and play the hit the button game- numbers bonds to 100.		
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
	Today's maths session is reasoning about capacity and volume. Look at the challenge cards below. Can you reason about the questions and then practically solve them?		
<b>Reading</b>	Go to <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> log in again and continue reading the story started yesterday. The Crystal Planet and read chapter 3 and 4.		
<b>Phonics</b>	Can you solve the muddled words? (see below)		

# The Magic London Bus

I once went to London to see all the sights  
On a bus that was shiny and red.  
But instead of just driving along on the road,  
The bus started flying instead!

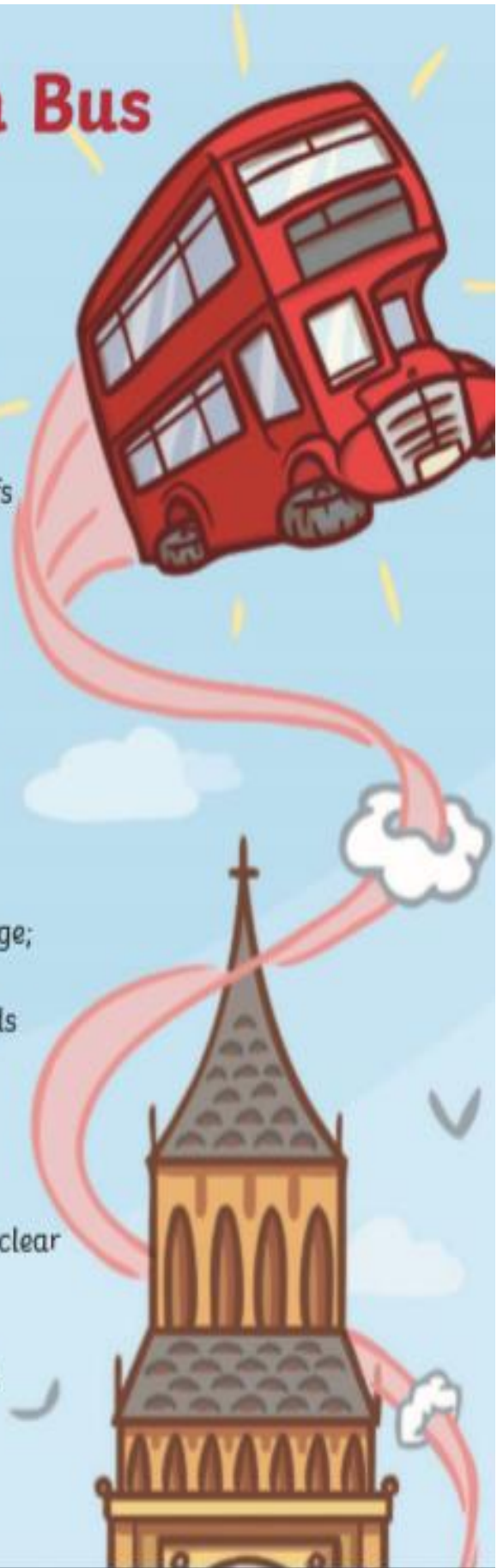
We floated up high past the trees and the roofs  
As we followed the Thames down below.  
Our magical journey had truly begun  
And the buildings and sights were the show.

The Tower of London loomed over the bridge;  
On the ground, ravens stood keeping guard.  
The beefeaters saw us, so higher we flew  
Trying not to collide with the Shard.

We flew past the Globe with the actors on stage;  
Shakespearean lines echoed by.  
Then we waved at the people all sitting in pods  
Spinning round on the big London Eye.

The Houses of Parliament lay up ahead  
And the driver asked, "What is the time?"  
His question was answered at once, loud and clear  
As Big Ben was beginning to chime.

He landed the bus and we all stepped outside,  
Still amazed at the things we had seen.  
I promised to visit the city again –  
The most magical place I have been!



# Poetry Detective

Poem title:



What is the poem about?

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Does the poem rhyme?

Yes

No

What is your favourite word in the poem?

A decorative banner graphic with a central horizontal line for writing.

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Why is this your favourite word?

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Draw a picture to show what the poem is about.

A large, empty rectangular box with a double-line border, intended for drawing a picture related to the poem.

# Poetry Detective

Poem title:



What is the poem about?

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Does the poem rhyme?

Yes

No

Copy two words from the poem that rhyme.

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What is your favourite word in the poem?

A ribbon banner icon with a horizontal line in the center, intended for writing the favorite word.

Why is this your favourite word?

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What is your least favourite word in the poem?



Draw a picture to show what the poem is about.

A large, empty rectangular box with a double-line border, intended for drawing a picture related to the poem.

# Poetry Detective



Poem title:

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What is the poem about?

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Does the poem rhyme?

Yes

No

Copy all of the rhyming words  
that you can find in the poem.

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What is your favourite  
word in the poem?

A decorative banner graphic with a ribbon-like border and a horizontal line in the center for writing.

Why is this your favourite word?

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What is your least favourite  
word in the poem?



Draw a picture to show what  
the poem is about.

A large, empty rectangular box with a double-line border, intended for drawing a picture related to the poem.

Did you like this poem?

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Explain your answer.

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## Phonics / Spelling

Can you spell these muddled words?

tehfar = \_\_\_\_\_

idlw = \_\_\_\_\_

lwøhe = \_\_\_\_\_

flha = \_\_\_\_\_

giana = \_\_\_\_\_

opro = \_\_\_\_\_

ndki = \_\_\_\_\_

dlcuo = \_\_\_\_\_

tbha = \_\_\_\_\_

ecuasbe = \_\_\_\_\_



## Diving into Mastery – Diving Adult Guidance with Question Prompts

Children develop an understanding of the difference between capacity and volume.

Remind children that the volume is how much is in the container.

Which container is full?

Can you label the bottles to show how full they are?

Can you use the words 'more' and 'less' to make the statements correct?

What other statements could you make about the bottles using these words?

### Comparing Capacity



Label these bottles to show their volume.

half full	full
quarter full	three-quarters full



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Complete these sentences using the words '**more**' and '**less**'.

Container A is \_\_\_\_\_ full than container D.

Container C is \_\_\_\_\_ full than container A.

Write your own statements to compare the containers.



# Diving into Mastery – Deeper

## Adult Guidance with Question Prompts

Children reason about the height and shape of an object and the bearing that it has on the capacity of the object. They will need a selection of containers, some water and a measuring jug. Colouring the water with food colouring can make it easier to read the level in the measuring jug.

Which of these containers is the tallest? Do you think it would hold the most water?

Are there any containers that are the same height? Will they have the same capacity?

Can you find four containers that we could investigate?

Can you fill the containers and then tip the water into a measuring jug to measure the capacity?

Can you order them from largest to smallest capacity?

Silver-Maths

## Comparing Capacity



Look carefully at the containers.



The tallest container has the largest capacity.  
Is this always true, sometimes true or never true?  
Explain your answer.

Find 4 containers of different heights and investigate.

Have you changed your mind?

# Diving into Mastery – Deepest

## Adult Guidance with Question Prompts

Children solve problems involving comparing capacities of containers. They will need a selection of three containers, some water and a cup.

How many bottles does it take to fill one pan?

How many bottles would it take to fill two pans? How do you know?

How many bottles does it take to fill the large pan?

How many bottles would it take to fill it to make it half full?

How many cups does it take to fill your chosen container?

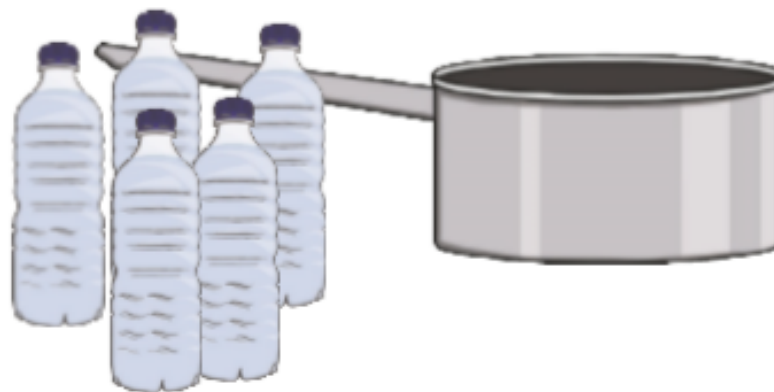
Can you record your result?

Can you order them from largest to smallest capacity?

## Comparing Capacity



It takes 5 bottles to fill the pan with water.



How many bottles will it take to fill 2 pans?



This pot is larger than the pan. It takes 3 more bottles to fill it.

How many bottles of water are needed to fill it half-full?

Find 3 different containers. Use a cup to find out how many it takes to fill each one. Order the containers from largest to smallest capacity.



