



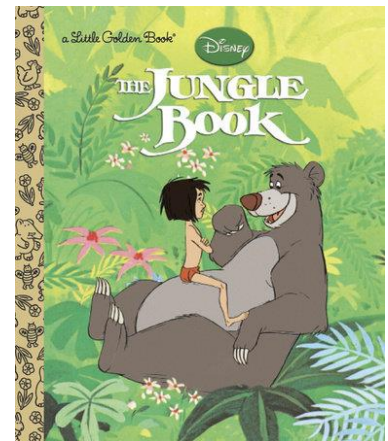
# Welcome To Year Four

Tuesday 10<sup>th</sup> September 2019

# Topics in Year Four



- We Are Not Amused
- Chim, Chim, Chinee
- Straight Ahead
- Ashes to Ashes
- Deep in the Jungle



English



# Writing

- Writing in lots of different genres.
- Base learning on different texts linked to our exciting topics.
- Cross curricular writing opportunities.
- Creative write

# Cursive Handwriting

- All lower case letters start from the line and swoosh in!
- We do NOT join CAPITAL LETTERS.
- Focusing on formation and joins to ensure the quality of handwriting is at the expected level.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

# Reading





- Reading in lots of different contexts.
- Children are listened to read at least once a week.
- Lending Library (Class 8AM - Thurs, Class 9EG - Thurs).
- Changes to Guided Reading - ERIC



Maths



# Times Tables

- New Y4 statutory test based on times tables
- Children are expected to know up to  $12 \times 12$
- Summer term

What can you do to support your child with this?

- TT Rockstars
- Rapid recall wherever possible
- Chanting
- Using other times tables knowledge

We will be covering a range of units;

- Place Value
- Data Handling
- Multiplication and Division
- Addition and Subtraction
- Measure
- Geometry
- Fractions
- New date for maths parent workshop is Monday 30<sup>th</sup> September.

Reasoning  
and Mastery



# Homework



- Children to choose from the homework menu (available on the website)
- Complete at least 3 activities throughout the half term.
- Reading, spelling, times tables will continue to be a weekly focus.
- Spellings will be tested each Friday.
- Children will each have a times table focus to work on which will be tested on a Monday.

### Set Menu: Timetables, spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts. (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child.

We are all very grateful for your support.

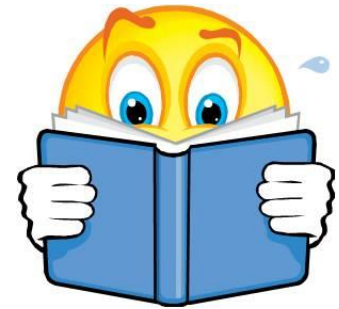
### Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term. This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Read it	Research it	Design & Make it
<p>Read a book, article or magazine about gardening or gardens.</p> <ul style="list-style-type: none"><li>• What did you read?</li><li>• Where did you find it?</li><li>• What did you learn about?</li><li>• Name one interesting fact!</li></ul>	<p>Research a member of Queen Victoria's family.</p> <ul style="list-style-type: none"><li>• Who are they?</li><li>• What did they do?</li><li>• Can you sketch a picture of them?</li></ul>	<p>Design a carriage for Queen Victoria. Using any form of media (pencil, paint, construction etc.)</p> <ul style="list-style-type: none"><li>• Can you label it?</li><li>• What would it be made out of?</li><li>• Can you design a Royal Crest?</li></ul> <p>Make a Victorian accessory. E.g. A <u>mop</u> cap, hat, jewellery, fan or brooch.</p>
Practise it	Write it	E- learn it
<ul style="list-style-type: none"><li>• Practise your times tables. (In and out of order - try using <a href="http://multiplication.com">multiplication.com</a>)</li><li>• Practise number bonds to 20, 50 or 100.</li><li>• Choose 10 year 4 common exception words and learn to spell them. (See page 46 of your home school links book)</li></ul>	<p>Write a newspaper article about Queen Victoria's coronation.</p> <ul style="list-style-type: none"><li>• Include quotes from the crowd watching it.</li><li>• Think about your handwriting and make sure your letters are formed correctly.</li></ul>	<p>Please use TT Rockstars and Spelling Shed to practise your times tables and common exception words.</p> <p>Try to focus on learning your 6 times tables.</p>

# What you can do to support your child?

- Support them with their homework.
- Talk to your child about their learning.
- Listen to them read on a regular basis and sign their link book.
- Encourage your child to be a little more independent.
- Share a positive attitude to the experiences and opportunities that your child has.



# Assessment in Year Four





- Assessment is ongoing throughout the year in all subject areas.
- Live marking/marking conferences.
- Termly reports.
- Parents evening to discuss progress.
- 2 Simple assessment tool.
- Drop-ins: Class 8 & 9 - Wednesday after school.

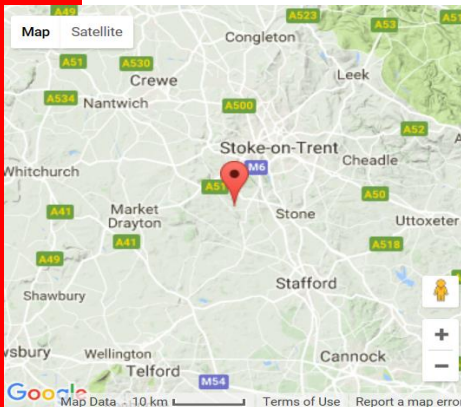
# Forest Schools



- Forest Schools will begin for Year 4 in the Summer term. Children benefit from working in a team and it improves their communication and confidence.
- Helps to build their problem solving skills.
- Led by special forest school leader Mr Fox
- This year we would like to invite parents to the final session which we hope will be Friday 10th July (further details to follow).

# Standon Bowers

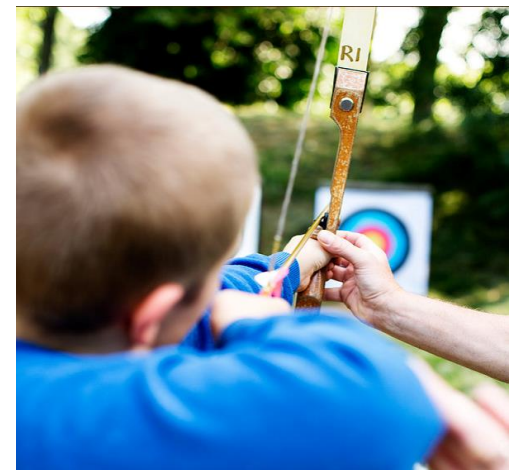
- Spring 1. Wednesday 26<sup>th</sup> February - Friday 28<sup>th</sup> February. 2 nights
- Total cost: £125 (activities, meals and transport)
- With Kingsfield First School



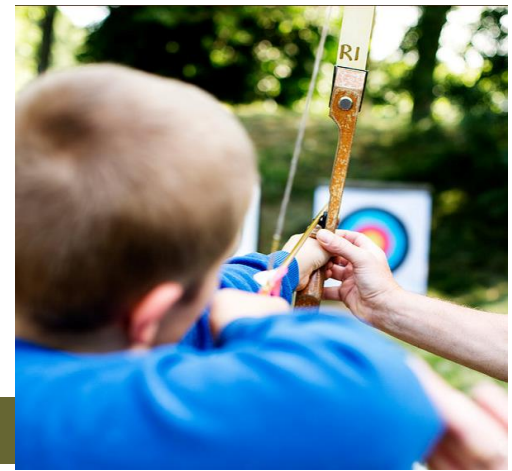
# Standon Bowers - Activities

Children will do a range of activities including

- ❖ Shelter Building
- ❖ Team Games
- ❖ Archery
- ❖ Bridge Building
- ❖ Bouldering
- ❖ Camp fire
- ❖ Low Ropes



## Standon Bowers - Food



Children have a choice of meals everyday, where there will always be something that they will eat.

Please can any dietary requirements be communicated to teachers.

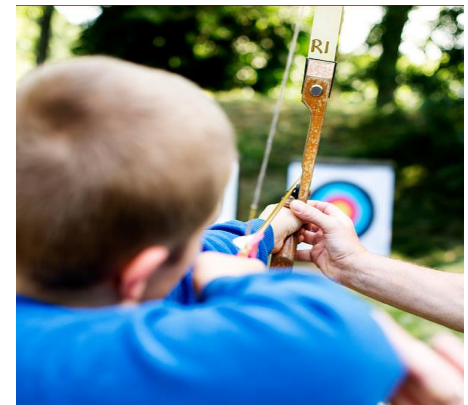


# Standon Bowers - Sleeping Arrangements

Girls and boys will be in different dorms with teacher's dorms very close if they are needed.

We understand that it may be some children's first time away from home and understand if they would like to bring one bear to comfort them at night.

Children will be asked to put duvets on their own bed, so some practice may be needed.



# Securing your child's place

- Deposit of £37.50 by 11<sup>th</sup> October 2019
- £50.00 by 29<sup>th</sup> November 2019 (total paid £87.50)
- £37.50 by 31<sup>st</sup> January 2019 (total paid £125.00)



# School Website

- Topic maps/Homework menu
- Policies
- E safety
- Newsletter online
- Federation Update



<http://knypersley.staffs.sch.uk/>



# Transition



At the end of Year 4 your child will move to a Middle School, Woodhouse or James Bateman. You will need to formally apply for a place online, information about this will follow later this term. In the summer term, your child will have various opportunities to take part in activities held at the Middle Schools, to support their transition.

It is important that your child attends these events throughout the summer term. This helps them to adjust to the new school more quickly and any concerns can be addressed.

Work completed throughout this term and especially, the end of Year assessments are vital. This information and work is transferred across to their new teachers.

# Checklist

- Water bottles in school everyday.
- Reading folder in school everyday.
- Juice, fruit and milk to be paid on a **Friday** for the coming week.
- Please name all items of clothing.
- Class trips will take place at least once a term. There is often a cost but we aim to keep this to a minimum.

# Get involved!

- We always need help in school. Hearing children read, photocopying, laminating, cutting out, going on visits, in the swimming pool.
- If you would like to become a Parent Helper, please talk to one of us.

# Thank you for listening

Any questions or concerns?

Please feel free to speak to any member of the year four team.

Come to the drop in, leave a message at the door, phone or email the office.

We are here to help and we all want the best for the children.

