



# Year 4: SMSC and Promotion of Fundamental British Values



Year 4 SMSC and the Promotion of Fundamental British Values Provision Map							
	Seen But Not Heard	Straight Ahead	Floor is Lava		Running Wild		
<b>Spiritual</b>	<p><b><u>Environment – Harvest</u></b>            What is Harvest?            How and why does Harvest affect our lives?            Why should we be thankful for harvest?            How do people of different faiths celebrate harvest?</p> <p>PSHRE – Relationships            Children will learn about the importance of friendships.            The impact that friendships can have.            What qualities make a good friend?            Children will use e-safety rules to recognise the difference between knowing someone online and in real life.            Children will explore how to respond to hurtful behaviour online and offline.</p> <p>Visitors from different faiths and communities.            School Assembly            Knypersley CHILDREN values            Pictorial marking policy            Marking conferences            Reading conferences            Behaviour ladders            Class and school rules            E-SAFETY lesson during first week of school and recapped through half term.            Learner of the lesson            Pupil leadership            Year 4 jobs            Success criteria            Non – negotiables</p>	<p><b><u>Landmarks in Life</u></b>            Children will recognise the important landmarks in their life so far and those that they will experience in the future.            Children will discuss why it is important to celebrate special times in life and appreciate that others (religious groups) may celebrate different milestones and achievements.            Children will learn about the importance of symbolism used in ceremonies and reflect on ceremonies that are important to them.</p> <p>Children will understand that the people they meet online may not always be who they seem.            Children will discuss what a secret really is and identify whether or not a secret should be kept confidential.            They will know how to recognise pressure from others to do something unsafe or uncomfortable.            Children will recognise similarities and differences that they have with others and respond respectfully to those whose traditions and lifestyles are different to their own.</p> <p>Visitors from different faiths and communities.            School Assembly</p>	<p><b><u>Commitment: Lent</u></b>            Children will learn about times and events that people prepare for in special ways.            We will discuss times of preparation and recognise when we have had to prepare for something e.g. holidays and trips to the shop            Discuss how preparation affected their approach to the task.            We will learn about how Jesus had to prepare when spending 40 days and nights in the desert and how he resisted temptation from the devil.            Children will recognise times in their life when they have been tempted by something and managed to resist it.            Children will understand that Christians prepare for Easter through Lent. They will learn about the traditions and meaning of Lent and the commitments that Christians make during this time.</p> <p>PSHRE – Living in the wider world            Children will learn about having compassion towards others and how to show care and concern for others. We will explore what living in a community means, identify groups that make up our community and the contributions</p>	<p><b><u>Study of chosen religion: Hinduism</u></b>            Identify the main features and patterns of an act of worship and talk about the importance of worship for believers            Children will be able to explain key actions and symbols to a follower of the Hindu faith and they will explore aspects of their lives that they feel are distinctive and worth passing on.</p> <p>We will recognise different ways in which we can pay for things e.g. loan, cash, card, and phone. We will recognise that people's spending habits will affect those and the environment.</p> <p>We will recognise that people make spending decisions based on priorities, needs and wants. We will learn different ways to keep track of money.</p> <p>At Standon Bowers we will challenge ourselves personally by leaving home independently for the first time. We will use problem solving, resilience and teamwork to try new experiences and set personal goals and achievements.</p> <p>Visitors from different faiths and communities.</p>	<p><b><u>Thinking about God</u></b>            Children will be able to identify names and attributes used to describe God. They will link things with beliefs and recognise how this might be different between faiths.            We will explore Gods and Goddesses in the Hindu faith and the practises and choices that believers make.            Hindu - Stories about God            -The seed of the Banyan Tree            -Svetaketu and the salt in the water            -Durga and the Buffalo Demon</p> <p>PSHRE – Healthy Lifestyles            Children will know the characteristics of a healthy balanced lifestyle and the importance of maintaining physical and mental health.            Children will understand the importance of maintaining good oral hygiene and recognise the impact that lifestyle choices can have on dental care.</p> <p>Visitors from different faiths and communities.            School Assembly            Knypersley CHILDREN values            Pictorial marking policy            Marking conferences            Reading conferences</p>	<p><b><u>Features and patterns of worship</u></b>            Children will identify the main features and patterns with worship and identify similarities and differences between faiths.            They will recognise symbolic acts within worship and understand how these can strengthen the faith of believer.</p> <p>Children will embrace the idea of change and reflect upon changes that they have already experienced. They will recognise and identify changes that may happen in the near future (new school, new friends etc.) whilst acknowledging that as they grow their body will change too.</p> <p>Visitors from different faiths and communities.            School Assembly            Knypersley CHILDREN values            Pictorial marking policy            Marking conferences            Reading conferences            Behaviour ladders            Class and school rules            E-SAFETY            Learner of the lesson            Pupil leadership            Year 4 jobs            Success criteria            Non – negotiables            Forest School            Sports Day            Inter – school sporting events            Year 4 Leavers' Concert</p> <p>Leavers' Concert            Summer Fayre</p> <p>Debate: Is change good or bad?</p>	



# Year 4: SMSC and Promotion of Fundamental British Values



	<p>Y4 lead the harvest celebration assembly – sharing their learning with younger members of the school Rock star and Celebration Assembly</p> <p>Visits to places (Blists Hill) Children reflect on the living conditions and opportunities they now have compared to children living in the Victorian Era. Children will appreciate how modern day life has been affected by Victorian inventions and the Industrial revolution.</p>	<p>Knipersley CHILDREN values Pictorial marking policy Marking conferences Reading conferences Behaviour ladders Class and school rules E-SAFETY Learner of the lesson Pupil leadership Year 4 jobs Success criteria Non – negotiables</p> <p>Christmas Jumper Day Nativities Grandparents Singalong Bonfire Night Care Home Visit Sainsbury's Sing along Anti – Bullying Week Remembrance Day Halloween Disco</p> <p>Visits to places (Transition) Children think carefully about why we should be thankful for the time we get to spend together at Christmas and think about the origins of celebrating Christmas in the Victorian Era.</p>	<p>that these groups make to the community.</p> <p>We will learn about ways of how data and information is used online (FAKE NEWS!!) We will learn how internet searches are ranked, selected and targeted and that connected devices can share information.</p> <p>Visitors from different faiths and communities. School Assembly Knipersley CHILDREN values Pictorial marking policy Marking conferences Reading conferences Behaviour ladders Class and school rules E-SAFETY Learner of the lesson Pupil leadership Year 4 jobs Success criteria Non – negotiables</p> <p>Children's Mental Health Week E-safety Week</p> <p>Visits to places Debate: the pros and cons of living next to a volcano.</p>	<p>School Assembly Knipersley CHILDREN values Pictorial marking policy Marking conferences Reading conferences Behaviour ladders Class and school rules E-SAFETY Learner of the lesson Pupil leadership Year 4 jobs Success criteria Non – negotiables</p> <p>Y4 lead the daffodil celebration assembly – sharing their learning with younger members of the school Rock star and Celebration Assembly Standon Bowers Trip to Hindu Mandir/Indian Restaurant</p> <p>Residential visit to Standon Bowers. Visit to Mandir</p>	<p>Behaviour ladders Class and school rules E-SAFETY Learner of the lesson Pupil leadership Year 4 jobs Success criteria Non – negotiables Forest School Sports Day Inter – school sporting events</p> <p>Rock star and Celebration Assembly Sports Day Trip to Chester Zoo Year 4 jobs Forest Schools</p> <p>Reflection: Children will be able to reflect on the names and attributes they would want for themselves and explore how they can live up to this reputation</p> <p>Debate: Is deforestation necessary?</p>	<p>Reflection: What can I learn from change that I have already experienced? How can I prepare for future changes?</p>
<p><b>Moral</b></p>	<p>Children will make moral choices in relation to the environment/natural world. (living streets walking tracker/keep the playground tidy) Children will consider the consequences of their actions.</p> <p>Children will recognise</p>	<p>Is it morally right to create a fake identity online? Should a secret be kept confidential if it is going to affect someone negatively? Children will think carefully about peer pressure and how to best react to bullying,</p>	<p>Children look through scenarios in which they may be tempted. Children try to tempt others into doing things they shouldn't in order to develop a sense of right and wrong.</p> <p>Children need to understand that not</p>	<p>Children will show respect to those in different communities and of different when visiting places of worship.</p> <p>We will develop strategies for keeping physically and emotionally safe</p>	<p>Children will learn about responsibility and accountability. It is up to them to ensure that they maintain a healthy lifestyle. Children will be aware of the factors that contribute to a healthy lifestyle and appreciate the risks and effects of</p>	<p>We will discuss the importance of seeking help and support about growing and changing and know who we can ask for advice. We will discuss and tackle stereotypes that may be held around asking for help and support is not a weakness.</p> <p>Knipersley CHILDREN values</p>



# Year 4: SMSC and Promotion of Fundamental British Values



	<p>that positive friendships are built upon trustworthy, respectful and loyal relationships.</p> <p>Children think carefully about the reliability of what they see online and react appropriately when they do not feel safe.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap</p> <p>Macmillan coffee morning Children in Need and Comic Relief</p> <p>Debate: Should children go to work? Debate which era the children would prefer to work in (give reasoning to justify opinions) Why should we be thankful for what we have in today's world?</p>	<p>knowing what to do and who to confide in.</p> <p>Children to recognise similarities and differences between themselves and others.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap How to best represent the school when taking part in extracurricular trips and visits. (e.g. care home sing along)</p> <p>Debate: Should you change your opinion, even if you don't agree? Debate: Is it always ok to speak my mind? Debate: Should I always be honest? Debate: Can someone else control my actions.</p>	<p>everything they read on the internet is true. We will explore the reliability of internet sources. We will learn that everything shared online has a digital footprint.</p> <p>We will look to deepen our understanding of risk by recognising, predicting and assessing risk in different situations and deciding how to manage them responsibly. This will be linked to recognising and responding appropriately to a wider range of feelings in others.</p> <p>Linked to the volcanoes topics we will recognise and manage 'dares'.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap</p> <p>E-safety Week Children are given the opportunity to work collaboratively as a group to create a volcano.</p> <p>How have the Romans impacted our life today?</p>	<p>including road safety, safety in the environment and safety online.</p> <p>Children will learn to understand that we can sometimes buy things that we desire but not what we need. This leads to negative impacts on the environment (fair trade, single use plastics, giving to charity, fast fashion)</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap</p> <p>Standon Bowers Y4 lead the daffodil celebration assembly – sharing their learning with younger members of the school Rock star and Celebration Assembly</p> <p>Debate: Is a problem shared, a problem halved? Debate: Should we send aid to other countries, in time of crisis?</p> <p>Debate: Can everyone be a leader? Debate: Can I spend more money than I have?</p>	<p>legal drugs that area common to everyday life.</p> <p>Knypersley CHILDREN values Behaviour ladders Class and school rules E-SAFETY emphasis and recap Sports Day Emphasis on spirit Recognising strengths and difficulties</p> <p>Rock star and Celebration Assembly Sports Day</p> <p>Debate: Should I always rely on adults? Debate: Should water be free? Debate: Should we support charities etc. Debate: Is deforestation necessary? Does deforestation directly impact my life?</p>	<p>Behaviour ladders Class and school rules E-SAFETY emphasis and recap Emphasis on spirit Recognising strengths and difficulties Celebration of time at Knypersley</p> <p>Leavers' Concert Summer Fayre</p> <p>Debate: Do I have to fit a certain group?</p> <p>Reflection: What am I most proud of during my time at Knypersley?</p>
<b>Social</b>	<p>Children will learn about the importance of seeking support if they feel lonely or excluded. Children will be able to recognise risks posed</p>	<p>By looking at real case studies we will realise the nature and consequences of discrimination, teasing, bullying and aggressive</p>	<p>We will learn that organisations will use personal information to encourage people to buy things and we will be able to recognise</p>	<p>We will visit a Hindu Mandir and have first-hand experiences of talking and asking questions to people who follow the Hindu faith.</p>	<p>Children will explore the idea of names and titles, e.g. Sir, Lady etc. They will discuss the value that titles hold and think about why people</p>	<p>Children will recognise the social gatherings/celebrations/worship that are help in different religious groups and acknowledge how a sense of</p>



## Year 4: SMSC and Promotion of Fundamental British Values



	<p>online and how to report concerns safely.</p> <p>Children learn how to be a good friend and make others happy (Have you filled a bucket today?)</p> <p>(sport/school council) Visitors into school/visits out of school. Assemblies – trips/visits – transition Forest school Community events e.g. carnival, parades, choir, rotary club, Student council – Biddulph partnership. Vote for eco/school council reps</p> <p>We will reflect upon celebrate our achievements so far at school, identify strengths, areas of improvement, set high aspirations and goals.</p> <p>Social skills – turn taking, listening, hands up, talking volume, with friends/out of social group. Visit other schools</p>	<p>behaviours (including cyber bullying, use of prejudice-based language, how to respond and ask for help)</p> <p>This will develop onto realising the consequences of anti-social and aggressive behaviours such as bullying and discrimination of individuals and communities. (sport/school council) Children welcome grandparents to sing along Community events e.g., choir, rotary club Christmas card competition, Student council – Biddulph partnership.</p> <p>Debates within topics</p>	<p>what online adverts look like. We will learn to compare content online that is shared for factual purposes and advertising.</p> <p>(sport/school council) Visitors into school/visits out of school Assemblies – Community events e.g. choir – rotary club, daffodils Biddulph in Bloom, Student council, Biddulph partnership. Visit other schools</p> <p>Valentines Disco E-safety Week</p> <p>Debates within topics Linked to the volcanoes topics we will recognise and manage 'dares'. Inspire Dance</p>	<p>We will discuss what makes our lives different and special and explore aspects of our lives which are distinctive and worth passing on.</p> <p>We understand that the way we spend can have positive and negative impacts on ourselves and others.</p> <p>(sport/school council) Visitors into school/visits out of school Assemblies – Community events e.g. choir – rotary club, daffodils Biddulph in Bloom, Student council, Biddulph partnership. Visit other schools</p> <p>Y4 lead the daffodil celebration assembly – sharing their learning with younger members of the school Rock star and Celebration Assembly Standon Bowers Transition with other Biddulph first schools.</p> <p>Debates within topics Reflection opportunities – link to Standon Bowers What did you achieve, that you didn't think you could. What have you learnt about yourself How will this help you in the future?</p>	<p>are given a title.</p> <p>Children will recognise that in society today we have access to free health care and recognise how medicines and vaccinations can be used to help us, when used in a safe manner. (sport/school council) Visitors into school/visits out of school Assemblies – Community events e.g. choir, rotary club, Biddulph in Bloom, Student council, Biddulph partnership. Visit other schools Transition events</p> <p>Rock star and Celebration Assembly Sports Day Transition</p> <p>Debates within Topics Do you need to reinvent yourself when you go to Middle School?</p> <p>Whose responsibility is it to support a sustainable lifestyle?</p> <p>Reflection – What can I do to help the environment?</p>	<p>community ad belonging is created. They will reflect upon their own experiences of gatherings ad make links between different people's values interests and commitments to groups. What happens when people meet together with a common cause or interest? What happens when people meet together to worship.</p> <p>Social skills – turn taking, listening, hands up, talking volume, with friends/out of social group.</p> <p>(sport/school council) Visitors into school/visits out of school Assemblies – Community events e.g. choir, rotary club, Biddulph in Bloom, Student council, Biddulph partnership. Visit other schools Transition events Leavers' Concert</p> <p>Leavers' Concert Summer Fayre</p> <p>trips/visits – transition Leavers' concert</p> <p>Reflection: Who is a trusted adult whom I can discuss the challenges of growing older with?</p>
<p><b>Cultural</b></p>	<p>Assemblies/visitors from a range of religious</p>	<p>Assemblies/visitors from a range of religious</p>	<p>We will recognise that the content I see online</p>	<p>We will immerse ourselves into the</p>	<p>Children will be able to make links between the</p>	<p>Children will discuss and recognise the different</p>



## Year 4: SMSC and Promotion of Fundamental British Values



	<p>group cultural opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Violins Topic Links e.g. Recognising Victorian traditions that has been carried forward into society today</p>	<p>group cultural opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Violins Topic Links e.g. Recognising Victorian traditions of Christmas</p>	<p>is based upon my previous searches and that search results are ordered based on the popularity of a website</p> <p>Assemblies/visitors from a range of religious group Cultural opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Violins</p>	<p>culture and environment of a different faith We will be able to explain the meaning of key actions and symbols to a follower of the Hindu faith.</p> <p>Assemblies/visitors from a range of religious group Cultural opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Standon Bowers Transition with other Biddulph first schools.</p> <p>Violins Which aspects of your life would you be happy to give up?</p>	<p>belief about God and the practices of believers and their choices in life. They will recognise how different religious groups worship different Gods/Goddesses and that this impacts upon their daily lifestyle choices etc.</p> <p>We will recognise the differences between our country and other countries in regards to the level of health care and medicine that we have access too. Children will understand that some lifestyle choices can become habitual and are detrimental to our health.</p> <p>Assemblies/visitors from a range of religious group Cultural opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Rock star and Celebration Assembly Sports Day Transition</p> <p>Violins Debates: Should everyone be entitled to free health care? Should we support charities who provide aid in other countries?</p>	<p>groups/communities that they belong to. They will identify the common features and patterns that these meeting have such as time, place, interests and clothing. Make links between these social meetings and those of a cultural/religious meaning.</p> <p>Children will embrace the fact that we live in a culture where asking for help is not a sign of weakness. They will know where to seek help and information.</p> <p>Assemblies/visitors from a range of religious group Cultural opportunities/Biddulph Trust Partnership PE activities Transition – Learning about a new environment and thinking carefully about how we can adapt to be successful</p> <p>Leavers' Concert Summer Fayre</p> <p>Violins trips/visits – transition Leavers' concert</p> <p>Reflection: What am I looking forward to about the transition to middle school. How can I still remain 'myself' when experiencing changes? What are my biggest achievements?</p>
--	---	---	---	--	--	--



# Year 4: SMSC and Promotion of Fundamental British Values



					Reflection: Do people in our own community have equal opportunities/health care provisions.	
<b>Fundamental British Values</b>						
<b>Democracy</b>	Year 4 helpers / jobs – voting School Council meetings Playground Leaders Weekly Rock star theme Vote for a class text/treat or game					
<b>Rule of Law</b>	Rewards Consequences for choices made. Classroom Rules / School Rules. Behaviour Policy E-Safety Stranger Danger Assemblies Right Choices. Romans and other groups that have invaded Britain. (SPRING 1)					
<b>Individual Liberty</b>	Children explaining how they work out. Reasoning Special Person – giving opinions Circle Time – offering an opinion Sharing out of school activities in assemblies.  Children will explore childrens rights in the Victorian Era and their right to an education and a good standard of living through looking at the accomplishments of Dr Barnardo. (Autumn 1 / 2)					
<b>Mutual Respect</b>	Team games/Activities Talking Partners PSHRE Lessons Debates Relationships between each other Group Work Celebrating each other's successes Children will think about mutual respect of the wider world, current affairs and the plight of children in different countries. (Autumn 1 / 2)					
<b>Tolerance of different Faiths</b>	RE Lessons Assemblies News (Current) Faith in Focus Week – Hinduism Visit to the Mandir in Manchester (Spring 1)					