



EYFS: SMSC and Promotion of Fundamental British Values



Early Years SMSC and the Promotion of Fundamental British Values Provision Map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spiritual	<p>Hear and respond to stories about belonging and relating to religious communities</p> <p>Talking about feelings, being kind and helpful.</p> <p>We will explore stories about caring for each other through role-play, small world and puppetry.</p>	<p>Explore the preparations for and find out about the celebration of festivals</p> <p>Aspirations including jobs and the value of working.</p> <p>We will learn to talk about our own needs, wants, interests and options.</p>	<p>Explore as appropriate the special nature of artefacts used in worship</p> <p>Faith in Focus week – Christianity and recognise it as a world-wide faith.</p> <p>Celebrating what we can do and what we want to do next. Linked to orbit including home school links.</p> <p>Through role-play begin to negotiate and solve problems without becoming upset or cross.</p>	<p>Listen to and ask questions about stories of individuals and their relationship with God</p> <p>Identifying things which are special to us and why.</p> <p>Developing self-esteem within their enabling environments.</p> <p>Farm Visit</p>	<p>Engage with stories and extracts from religious literature and talk about their meanings</p> <p>Forest School – learning about the world around us, changes in seasons.</p> <p>Children encouraged to develop their own ideas in relation to topics, role play areas and activities.</p> <p>Minibeasts and our responsibility to look after them.</p>	<p>Explore stories from religious traditions and find out about attitudes to the natural world</p> <p>Forest School – learning about the world around us, changes in seasons.</p> <p>Wild animals and our responsibility to look after them.</p> <p>Through a range of activities, develop their capacity for critical and independent thought.</p>
Moral	<p>Learning the class rules and consequences including rewards and celebrating what we can do.</p> <p>Identifying right and wrong.</p>	<p>We will learn that our actions affect others.</p> <p>Taking initiative and acting responsibly.</p>	<p>Begin to accept the needs of others and to share resources.</p> <p>Explain our knowledge and understanding and ask good questions.</p>	<p>The important of saying sorry through story retelling.</p> <p>Through role-play taking steps to resolve conflicts with other children by finding a compromise.</p>	<p>Talking about and identifying the needs and responsibility of having a pet.</p> <p>Through role-play and stories learning to be sensitive to other peoples' needs and feelings.</p> <p>Respecting our environment.</p>	<p>Through a range of activities, make informed and independent judgements about their learning.</p>
Social	<p>Wonderful Me and new classes. As a new class we learn that we are all the same but we each have our own individual qualities.</p> <p>Practise talking to and take account of what others say.</p> <p>Learn an awareness of treating all as equals and accepting people who are physically or mentally different.</p>	<p>Stay and play sessions</p> <p>Grandparents sing along.</p>	<p>We will join in and begin to play in a group.</p> <p>Have responsibility for small tasks including fruit.</p>	<p>Swimming club</p> <p>Celebrating trying new activities and experiences.</p>	<p>Art and Songbirds after school clubs</p> <p>Playing a range of sharing and turn taking games.</p> <p>Learning to become a confident speaker and expressing our ideas.</p>	<p>Transition to new classes and learning new adults and new daily routines.</p>
Cultural	<p>Families talking about home and who is important to us.</p> <p>Harvest festival</p>	<p>Children in need</p> <p>Remembrance Day</p> <p>Christmas celebrations</p> <p>Diwali</p>	<p>Comic relief</p> <p>Faith in focus week</p> <p>World book day</p> <p>Daffodil service linked to</p>	<p>Visiting a working farm.</p> <p>Easter Bonnet Parade including home-school links.</p>	<p>Visits from members of the community including police, fire and Crossing person.</p>	<p>Biddulph Festival</p> <p>Nursery Graduation</p>



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	linked to other faiths and countries traditions.		Biddulph in Bloom. Keystings. Pancake Day Valentine's Day Chinese New Year	Whole class assemblies linked to topics.		
Fundamental British Values						
Democracy	<p>Learning how to ask questions. Developing class rules. Helpers of the Day Development of we can statements. Being aware of own targets and knowing how to improve. Children vote to support charities.</p>					
Rule of Law	<p>E-Safety Learning the class rules and consequences including rewards and celebrating what we can do. Learning right from wrong and consequences for choices made. Learning to consider the needs of others. Stranger Danger.</p>					
Individual Liberty	<p>Free flow play. Free choice of friends. Show and tell. Talking about likes and dislikes. Learning to listen to the views of others. Learning to form own opinion. Learning that others may think differently to me.</p>					
Mutual Respect	<p>Talking Partners. Forming good relationships. Team games and activities. Busy learning box Working in a small group. Health and sports week. Create an atmosphere of mutual respect.</p>					
Tolerance of different Faiths	<p>Show and tell, children share and compare home experiences. Exploration of different cultural practices in home life. Visiting places of worship.</p>					