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| Set Menu: Timetables, spellings, daily reading, phonics practice |
| We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don’t underestimate the value of reading to your child.  We are all very grateful for your support. |
| Added Extras:  We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded  (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning. |

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| **Research it** | **Play it** | **Perform it** |
| Can you research the effects of plastic pollution on the UK and around the world? Try to research facts and statistics (like we have been learning about and using in English)  Think carefully about the following questions.   1. Where is most plastic pollution happening? 2. How does it affect our country and other places around the world? 3. What can we do individually and as a school to help reduce how much plastic we use?   Can you then present your findings in a visual, captivating way that will get people talking about plastic pollution? | Can you listen to the following songs that link with our previous ROCKSTAR themes?  What can you take from the songs? What do they teach you? Would you play the song at a particular moment? Would you play the songs for anybody in particular? How come? How do you think this would help them?  <https://www.youtube.com/watch?v=q-9kPks0IfE>  I’ll be there for you by The Rembrandts  <https://www.youtube.com/watch?v=OV5_LQArLa0>  You’ll never walk alone by Gerry and the Pacemakers  <https://www.youtube.com/watch?v=0S_fTDauV34>  You’ll be in my heart by Phil Collins | Can you perform one of the songs we have been learning as part of our leaver’s assembly?  Power in Me – Rebecca Lawrence  <https://www.youtube.com/watch?v=5CAL3OC-Qfk>  Raining Tacos  <https://www.youtube.com/watch?v=npjF032TDDQ>  The Time is Now <https://www.youtube.com/watch?v=k3yL_1L85Mk>  On my Way – Phil Collins  <https://www.youtube.com/watch?v=5q68zf-yshw> |
| **Present it** | **Write it** | **Nurture it** |
| Present your research for plastic pollution in a visual captivating way to really catch your audience’s attention.  You may want to create …  A poster, a PowerPoint, a leaflet, an advert for a billboard, a piece of art work (painting or illustration) | We would love you to keep a journal about what you get up to now that the warmer weather is coming back. This could be in the form of a diary or a journal. Remember to use the first person and all your non-negotiables! | Thinking again about our Rock star themes we want to help yourselves by helping the planet.  We would love it if you could make some seed bombs to help things grow.  Watch the instructional video below to help.  <https://www.youtube.com/watch?v=hZa_4trUqxo> |
| **Visit it** | | |
| We would love you to visit a place of nature. This could be Knypersley reservoir, Biddulph Grange or somewhere closer to home or further afield. Take a moment for yourself and breathe in that fresh air! | | |