

Year 3 Topic Coverage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L11, P5, G10, G11, H6		G9, H6, L8,L7, H13, H14	H7, L7,L8, L9, L11, H6, P5	L9, H5, G9, H6	
Vocabulary					
<p>L11 Discuss, investigate, critical, topography, topographical features, mountains, hills, valleys, lakes, rivers, oceans, dams, cities, roads</p> <p>P5-Compare, contrast, similarities, differences, human features, physical features, regions, United Kingdom, city</p> <p>G10-Four figure grid reference, symbols, keys, 8 figure, compass, compare, United Kingdom</p> <p>G11-Map, atlas, locate, countries, describe, features, digital mapping, computer mapping</p> <p>H6- global warming, research, investigate,</p>		<p>G9- Map, locate, countries, describe, features, Atlas, locate, countries, describe, features</p> <p>H6- global warming, research, investigate, discover, implications reasoned arguments, informed arguments, global warming</p> <p>L8- Land use, patterns, changes</p> <p>H14- land use patterns, farming, roads, settlements, towns, cities</p> <p>H14 - Mountains, peak</p>	<p>L11 Discuss, investigate, critical, topography, topographical features, mountains, hills, valleys, lakes, rivers, oceans, dams, cities, roads</p> <p>L8- Land use, patterns, changes</p> <p>H6- global warming, research, investigate, discover, implications reasoned arguments, informed arguments, global warming</p> <p>L7- Countries Europe, United Kingdom, France, Spain, Germany, maps, environmental regions physical characteristics, human characteristics</p>	<p>L9-United Kingdom, London, Belfast, Edinburgh, Cardiff, Birmingham, Glasgow, Derry, Swansea, cities, capital cities, counties</p> <p>G9- Map, locate, countries, describe, features, Atlas, locate, countries, describe, features</p> <p>H6- global warming, research, investigate, discover, implications reasoned arguments, informed arguments, global warming</p> <p>H5- Climate, climate zone, arctic, temperate, tropical,</p>	

<p>discover, implications reasoned arguments, informed arguments, global warming</p>			<p>L9-United Kingdom, London, Belfast, Edinburgh, Cardiff, Birmingham, Glasgow, Derry, Swansea, cities, capital cities, counties P5-Compare, contrast, similarities, differences, human features, physical features, regions, United Kingdom, city H7- - economic activity, trade links, natural resources, energy, renewable, non - renewable</p>	<p>Mediterranean, desert, Antarctic map</p>	
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I will learn...

<p>L11-How to use photographs to critically study the topographical features of an area in the United Kingdom linked to the area I am studying. P5- How to study the geographical</p>		<p>G9- How to use maps to locate countries and describe features studied. - How to use atlases to locate countries and describe features studied. H6- - How to ask questions about global warming. - How to discover the cause of global warming. -How to research the</p>	<p>H6- - How to ask questions about global warming. - How to discover the cause of global warming. -How to research the implications of global warming. - How to reach reasoned and informed solutions of</p>	<p>L9- -How to use maps to locate the countries of Europe (including the location of Russia). - How to locate the countries in Europe, concentrating on their key physical and human characteristics.</p>	
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<p>similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom</p> <p>G10- How to use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world.</p> <p>G11- How to use photographs to critically study the topographical features of an area in the United Kingdom linked to the area I am studying.</p> <p>H6- - How to ask questions about global warming. - How to</p>		<p>implications of global warming. - How to reach reasoned and informed solutions of global warming. -How to discuss the consequences of global warming for the future.</p> <p>L8- -How to study the land-use patterns of an area in the United Kingdom linked to the area I am studying and say how</p> <p>H13 - How to study maps to make assumptions about the different areas of Europe - How to critically study photographs</p> <p>H14 How to describe and show an</p>	<p>global warming. -How to discuss the consequences of global warming for the future.</p> <p>L8- -How to study the land-use patterns of an area in the United Kingdom linked to the area I am studying and say how</p> <p>L11- How to use photographs to critically study the topographical features of an area in the United Kingdom linked to the area I am studying.</p> <p>L7- -</p> <p>-How to name and locate counties and cities in the UK</p>	<p>G9- - How to use and explain the term 'climate zone' and identify them. -How to ask questions and find out what affects the climate. - How to use maps to identify different climate zones</p> <p>H6- - How to ask questions about global warming. - How to discover the cause of global warming. -How to research the implications of global warming. - How to reach reasoned and informed solutions of global warming. -How to discuss the consequences of global warming for the future</p>	
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<p>discover the cause of global warming. -How to research the implications of global warming. - How to reach reasoned and informed solutions of global warming. -How to discuss the consequences of global warming for the future.</p>		<p>understanding of mountains linking to the key places I study</p>	<p>How to study the geographical similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom L9- -How to use maps to locate the countries of Europe (including the location of Russia). - How to locate the countries in Europe, concentrating on their key physical and human characteristics. H7- How to study the economic activity, including trade links, of the key places that I study</p>		
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