

Year 2 Topic Coverage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
L4, G4	G6, G7, G8	P4, P3	H3, H4, H5,	H3, H4	G5
Vocabulary					
<p>L1 - British Isles, England, Scotland, Wales, Northern Ireland, rivers, Thames, Tay, Severn, Bann</p> <p>G4- - Globe, atlas, map, locate, describe, features, countries, England, Scotland, Wales, Northern Ireland, London, Edinburgh, Cardiff, Belfast, capital cities</p>	<p>G6 - map, Kingsfield, symbols, key, aerial, landmarks, human, physical</p> <p>G7- Observe, features, Kingsfield, trim trails, swimming pool, field, EYFS building, hall, gym equipment, shelter, environment</p> <p>G8 - north, east, south, west, near, far, right, left.</p>	<p>P4- City, town, similar, different,</p> <p>P3 - Contrast, compare, similarities, differences, town, city</p>	<p>H3 - Hot, cold, hotter, colder, Equator, North Pole, South Pole, weather patterns, global warming, identify, observe</p> <p>H4 - Season, seasonal, spring, summer, autumn, winter, warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier</p> <p>H5 - Predict, Equator</p>	<p>H3 - Hot, cold, hotter, colder, Equator, North Pole, South Pole, weather patterns, global warming, identify, observe</p> <p>H4 - Season, seasonal, spring, summer, autumn, winter, warm, cool, wind, rain, sun, fog, snow, warmer, colder, sunnier, rainier, snowier</p>	<p>G5- Knypersley First School, Brownless, Knypersley, Stoke-on-Trent, England, United Kingdom, British Isles, compass, north, south, east, west</p>
I will learn...					
<p>L4-How to locate the four countries which make the British Isles</p> <p>-L4-How to know the</p>	<p>G6- How to devise a simple map of our school grounds. -How to use and construct basic symbols in a key.</p>	<p>P4- How to compare a local city/town in England with a contrasting city in a different non-European country by asking and</p>	<p>H3 -How to identify weather patterns. I can link weather patterns to the location of the North and South poles.</p>	<p>H3 -How to identify weather patterns. I can link weather patterns to the location of the North and South poles.</p>	<p>G5- -How to use four points of a compass to build my knowledge of the United Kingdom</p>

<p>main river running through each country.</p> <p>-</p> <p>G4 -How to use maps, atlases, globes and digital/ computer mapping</p>	<p>G7- -How to use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment</p> <p>G8- How to direct someone using locational, directional and positional language.</p>	<p>answering geographical questions.</p> <p>P5 -How to compare the physical and human features of a local city/town in England to a contrasting non-European country.</p>	<p>H3-How to start looking at why weather patterns are starting to become less common due to global warming.</p> <p>H4- How to compare a local city/town in England with a contrasting city in a different non-European country by asking and answering geographical questions. -How to compare the physical and human features of a local city/town in England to a contrasting non-European country</p> <p>H5 - -How to make predictions of the hottest places in the world using knowledge of the Equator.</p>	<p>H3-How to start looking at why weather patterns are starting to become less common due to global warming.</p> <p>H4- How to compare a local city/town in England with a contrasting city in a different non-European country by asking and answering geographical questions. -How to compare the physical and human features of a local city/town in England to a contrasting non-European country</p>	
--	--	---	---	---	--