Year 1 Topic Coverage

<u>real i ropic coverage</u>								
<u>Autumn 1</u>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
P.I., H.I., H.2., G.3	LI, P2., HI, GI, G2, G3	H1	H1	L3, L5, HI, GI	HL GL G2			
		Vocak						
		<u>Vocab</u>						
P1`- Knypersley First	L1- Biddulph, Knypersley,	HI - warm, cool, wind,	HI - warm, cool, wind, rain,	HI – warm, cool, wind,	HI - warm, cool, wind,			
School, Knypersley.	Brownlees, town	rain, sun, fog, snow,	sun, fog, snow, warmer	rain, sun, fog, snow,	rain, sun, fog, snow,			
PI&P2 - Town, city, house,	PI&P2 - Town, city, house,	warmer		warmer	warmer			
home, shop, road, bus, car,	home, shop, road, bus, car,			L3/L5 North Sea,	GI Map, atlas,			
detached house, semidetached	detached house,			English Channel, Atlantic	·			
house, terraced house, garden,	semidetached house,			Ocean, Irish Sea, England,	globe, locate			
street, school, park, path, lake,	terraced house, garden,			Ireland, Scotland, Wales,	G2 - describe, features, observe, look, watch,			
HI - warm, cool, wind, rain,	street, school, park, path,			London, Edinburgh, Cardiff,	measure, record, draw,			
sun, fog, snow, warmer,	lake, canal			Belfast.	write sketch, plan, graph,			
colder, sunnier, rainier,	HI – warm, cool, wind, rain,			GI Map, atlas,	chart, tally			
snowier	sun, fog, snow, warmer,			'	or tall ty talling			
H2 - coat, t-shirt, dress,	colder, sunnier, rainier,			globe, locate				
jumper, sandals, wellies,	snowie							
scarf, hat, gloves, season,	G1 - Map, atlas, globe,							
seasonal, spring, summer,	locate							
autumn, winter, warm, cool,	G2 – describe, features,							
wind, rain, sun, fog, snow,	observe, look, watch,							
warmer, colder, sunnier,	measure, record, draw,							
rainier, snowier	write sketch, plan, graph,							
G3 - Observe, features,	chart, tally							
Kingsfield, trim trail, KSI								

building, EYFS building, KS2 building, hall, gym equipment, shelter, star, rainbow, environment	G3- Observe, features, Knypersley First School, Equipment, Field, Playgrounds, , EYFS building, hall, swimming pool, shelter, environment.								
	<u>I will learn</u>								
LI-Name and locate	LI- Name and locate	HI/H2-How to identify	H1/H2-How to identify	HI/H2-How to identify	HI/H2-How to identify				
local towns/ cities and	local towns/ cities and	and record daily	and record daily	and record daily	and record daily				
talk about places	talk about places	weather patterns	weather patterns	weather patterns	weather patterns				
within the towns near	within the towns near	How to discuss any	How to discuss any	How to discuss any	How to discuss any				
by.	by.	changes throughout	changes throughout	changes throughout	changes throughout				
. PI - How to talk	P2-How to use basic	the week and discuss	the week and discuss	the week and discuss	the week and discuss				
about where I live	geographical	how this weather	how this weather	how this weather	how this weather				
G3- How to use	vocabulary when	relates to the season,	relates to the season.	relates to the season.	relates to the season.				
simple fieldwork and	describing a place			G1- How to use maps,					
observational skills to	HI/H2-How to identify			atlases, globes and digital/	G2- How to use				
study the geography	and record daily			computer	locational and				
of our school and its	weather patterns			mapping (Google Earth) to locate countries, continents	directional language				
grounds and the key	How to discuss any			and oceans	How to describe the				
human and physical	changes throughout				location of features				
features of its	the week and discuss				and routes on maps.				
surrounding	how this weather								
environmentHow to	relates to the season.								
devise a simple map									

of our school ground.	GI- How to use maps,
-How to use and	atlases, globes and digital/
construct basic	computer
symbols in a key	mapping (Google Earth) to
	locate countries, continents
	and oceans
	G2- How to use
	locational and
	directional language
	How to describe the
	location of features
	and routes on maps.