

Year 4 History

Chronological Understanding , Organisation and Communication	Knowledge and Interpretation	Historical Enquiry
C	K	H
C1 - I can describe events from the past using dates when things happened.	K1 - I can recognise that Britain has been invaded by several different groups over time.	H1 -I can use various sources to piece together information about a period in history.
C2 - I can describe events and periods using the words: ancient and century.	K2 - I can suggest why certain events happened as they did in history by looking for links and effects.	H2 - I can use my 'information finding' skills to help me write about historical information.
C3 - I can place the events from the period studied on a timeline.	K3 - I can appreciate why Britain would have been an important country to have invaded and conquered.	H3 - I can, through research, identify similarities and differences between given periods in history.
C4 - I can use my mathematical knowledge to work out how long ago events may have happened.	K4 - I can appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.	H4 - Can I research two versions of an event and say how they differ.

C5 - I can use their mathematical skills to round up time differences into centuries and decades.	K5 - I can offer a reasonable explanation for some events.	H5 - I can ask a variety of questions.
C6 - I can communicate my knowledge and understanding.	K6 - I can use evidence to reconstruct life in the time studied.	H6 - I can begin to evaluate the usefulness of different sources.

Year 4 Topic Coverage

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Seen But Not Heard</u>		<u>Straight Ahead</u>	<u>Ashes To Ashes</u>	<u>Running Wild</u>	
C1, C2, C4, C5, C6 H1, H2, H3, H4, H6 K2, K4, K5		C2, C3, K1, K2, K3, K4, K5 H1, H2, H4, H5			
<u>Vocabulary</u>					
<ul style="list-style-type: none"> • events • dates • period • ancient • century • decade • timeline 		<ul style="list-style-type: none"> • BCE, Before Common Era • CE, Common Era • BC, Before Christ • AD, Anno Domini • Romans, • Roman Empire 			

<ul style="list-style-type: none"> • date order • time order • chronological order • era • Suggest • Recognize • Events • Significant people/ figures • Important • Explain • Influence • Britain • Important • legacy • impact • effects • consequence • Victorians • Queen Victoria • education • Sources • Research, • Identify, • Similarities • Differences • Compare, • Reason, • Perhaps, • First hand evidence, Second hand evidence 	<ul style="list-style-type: none"> • Boudicca • Celts • Invasion • Invade • Suggest • Recognize • Events • Significant people/ figures • Important • Explain • Influence • Britain • Century • Important • Country • conquer, • legacy • impact • effects • consequence • Sources • Research, • Identify, • Similarities • Differences • Compare, • Reason, • Perhaps, • First hand evidence, 		
---	--	--	--

<ul style="list-style-type: none"> • My conclusion is that..., • Historian • Objects • artefacts, • Accurate, • Primary source • Secondary Source • This suggests Point of view 	<p>Second hand evidence</p> <ul style="list-style-type: none"> • My conclusion is that..., • Historian • Objects • artefacts, • Accurate, • Primary source • Secondary Source • This suggests Point of view 		
<u>I will learn...</u>			
<p><u>C1-</u> I can use dates to describe when things happened in the past.</p> <p><u>C2-</u> I know what a century is. I can describe what ancient means.</p> <p><u>C4-</u> I can calculate when events happened in the past. I know how dates are written.</p> <p><u>C5-</u> I know what a century is. I know what a decade is. I know how to round up.</p>	<p><u>C2-</u> I know what a century is. I can describe what ancient means.</p> <p><u>C3-</u> I know what a timeline is. I can order events from the time period studied onto a timeline.</p> <p><u>K1-</u> I know what invade means. I know what settler means.</p>		

<p>I can calculate time differences by rounding up.</p> <p><u>C6-</u> I can choose the best way to present my knowledge and understanding.</p> <p><u>K2-</u> I can describe events that happened in the past. I can describe what caused these events. I can describe the effects of these events.</p> <p><u>K4-</u> I can identify items that have been found from the past. I can explain how these items help us to learn about life in the past.</p> <p><u>K5-</u> I can offer a reasonable explanation for some events. I can describe why certain events happens. I can explain the cause with some detail.</p>	<p>I can different groups who have invaded Britain.</p> <p><u>K2-</u> I can describe events that happened in the past. I can describe what caused these events. I can describe the effects of these events.</p> <p><u>K3-</u> I can explain why Britain would have been a favourable place to invade. I can describe what benefits there would have been to invade Britain.</p> <p><u>K4-</u> I can identify items that have been found from the past.</p>		
---	--	--	--

<p><u>K6-</u> I can explain what evidence means. I can use the evidence to help me describe what life would have been like in the past.</p> <p><u>H1-</u> I know what a source is. I can use different sources to gather information.</p> <p><u>H2-</u> I know how to research information. I know how to ask relevant questions. I can write about what I have found out.</p> <p><u>H3-</u> I know how to research. I can compare and contrast different periods in history.</p> <p><u>H4-</u> I can research 2 versions. I can compare and contrast what the 2 different versions say.</p>	<p>I can explain how these items help us to learn about life in the past.</p> <p><u>K5-</u> I can describe why certain events happen. I can explain the cause with some detail.</p> <p><u>H1-</u> I know what a source is. I can use different sources to gather information.</p> <p><u>H2-</u> I know how to research information. I know how to ask relevant questions. I can write about what I have found out.</p> <p><u>H4-</u> I know what a version of an event means.</p>		
--	---	--	--

	<p>I can research 2 versions. I can compare and contrast what the 2 different versions say.</p> <p>H5-</p> <p>I know that you can learn by asking questions. I can think of a variety of different questions, by looking at artefacts, pictures/photographs and written evidence.</p>		
--	---	--	--