

Year 4 History

| Chronological Understanding , Organisation and Communication | Knowledge and Interpretation | Historical Enquiry |
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| C | K | H |
| <u>C1</u> - I can describe events from the past using dates when things happened. | <u>K1</u> - I can recognise that Britain has been invaded by several different groups over time. | <u>H1</u> -I can use various sources to piece together information about a period in history. |
| <u>C2</u> - I can describe events and periods using the words: ancient and century. | <u>K2</u> - I can suggest why certain events happened as they did in history by looking for links and effects. | <u>H2</u> - I can use my 'information finding' skills to help me write about historical information. |
| <u>C3</u> - I can place the events from the period studied on a timeline. | <u>K3</u> - I can appreciate why Britain would have been an important country to have invaded and conquered. | <u>H3</u> - I can, through research, identify similarities and differences between given periods in history. |
| <u>C4</u> - I can use my mathematical knowledge to work out how long ago events may have happened. | <u>K4</u> - I can appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past. | <u>H4</u> - Can I research two versions of an event and say how they differ. |

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| <u>C5</u> - I can use their mathematical skills to round up time differences into centuries and decades. | <u>K5</u> - I can offer a reasonable explanation for some events. | <u>H5</u> - I can ask a variety of questions. |
| <u>C6</u> - I can communicate my knowledge and understanding. | <u>K6</u> - I can use evidence to reconstruct life in the time studied. | <u>H6</u> - I can begin to evaluate the usefulness of different sources. |

Year 4 Topic Coverage

| <u>Autumn 1</u> | <u>Autumn 2</u> | <u>Spring 1</u> | <u>Spring 2</u> | <u>Summer 1</u> | <u>Summer 2</u> |
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| <u>Seen But Not Heard</u> | <u>Straight Ahead</u> | <u>Ashes To Ashes</u> | <u>Running Wild</u> | | |
| C1, C2, C4, C5, C6 H1, H2, H3, H4, H6 K2, K4, K5 | C2, C3, K1, K2,K3, K4, K5 H1, H2, H4, H5 | | | | |
| <u>Vocabulary</u> | | | | | |
| <ul style="list-style-type: none"> • events • dates • period • ancient • century • decade • timeline | <ul style="list-style-type: none"> • BCE, Before Common Era • CE, Common Era • BC, Before Christ • AD, Anno Domini • Romans, • Roman Empire | | | | |

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| <ul style="list-style-type: none"> • date order • time order • chronological order • era • Suggest • Recognize • Events • Significant people/ figures • Important • Explain • Influence • Britain • Important • legacy • impact • effects • consequence • Victorians • Queen Victoria • education • Sources • Research, • Identify, • Similarities • Differences • Compare, • Reason, • Perhaps, • First hand evidence, Second hand evidence | <ul style="list-style-type: none"> • Boudicca • Celts • Invasion • Invade • Suggest • Recognize • Events • Significant people/ figures • Important • Explain • Influence • Britain • Century • Important • Country • conquer, • legacy • impact • effects • consequence • Sources • Research, • Identify, • Similarities • Differences • Compare, • Reason, • Perhaps, • First hand evidence, | | |
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| <ul style="list-style-type: none"> • My conclusion is that..., • Historian • Objects • artefacts, • Accurate, • Primary source • Secondary Source • This suggests Point of view | <p>Second hand evidence</p> <ul style="list-style-type: none"> • My conclusion is that..., • Historian • Objects • artefacts, • Accurate, • Primary source • Secondary Source • This suggests Point of view | | |
| <u>I will learn...</u> | | | |
| <u>C1-</u> I can use dates to describe when things happened in the past. <u>C2-</u> I know what a century is. I can describe what ancient means. <u>C4-</u> I can calculate when events happened in the past. I know how dates are written. <u>C5-</u> I know what a century is. I know what a decade is. I know how to round up. | <u>C2-</u> I know what a century is. I can describe what ancient means. <u>C3-</u> I know what a timeline is. I can order events form the time period studied onto a timeline. <u>K1-</u> I know what invade means. I know what settler means. | | |

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| <p>I can calculate time differences by rounding up.</p> <p><u>C6-</u></p> <p>I can choose the best way to present my knowledge and understanding.</p> <p><u>K2-</u></p> <p>I can describe events that happened in the past.</p> <p>I can describe what caused these events.</p> <p>I can describe the effects of these events.</p> <p><u>K4-</u></p> <p>I can identify items that have been found from the past.</p> <p>I can explain how these items help us to learn about life in the past.</p> <p><u>K5-</u> I can offer a reasonable explanation for some events.</p> <p>I can describe why certain events happens.</p> <p>I can explain the cause with some detail.</p> | <p>I can different groups who have invaded Britain.</p> <p><u>K2-</u></p> <p>I can describe events that happened in the past.</p> <p>I can describe what caused these events.</p> <p>I can describe the effects of these events.</p> <p><u>K3-</u></p> <p>I can explain why Britain would have been a favourable place to invade.</p> <p>I can describe what benefits there would have been to invade Britain.</p> <p><u>K4-</u></p> <p>I can identify items that have been found from the past.</p> | | |
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| <p><u>K6-</u></p> <p>I can explain what evidence means.</p> <p>I can use the evidence to help me describe what life would have been like in the past.</p> <p><u>H1-</u></p> <p>I know what a source is.</p> <p>I can different sources to gather information.</p> <p><u>H2-</u></p> <p>I know how to research information.</p> <p>I know how to ask relevant questions.</p> <p>I can write about what I have found out.</p> <p><u>H3-</u></p> <p>I know how to research.</p> <p>I can compare and contrast different periods in history.</p> <p><u>H4-</u></p> <p>I can research 2 versions.</p> <p>I can compare and contrast what the 2 different versions say.</p> | <p>I can explain how these items help us to learn about life in the past.</p> <p><u>K5-</u></p> <p>I can describe why certain events happens.</p> <p>I can explain the cause with some detail.</p> <p><u>H1-</u></p> <p>I know what a source is.</p> <p>I can different sources to gather information.</p> <p><u>H2-</u></p> <p>I know how to research information.</p> <p>I know how to ask relevant questions.</p> <p>I can write about what I have found out.</p> <p><u>H4-</u></p> <p>I know what a version of an event means.</p> | | |
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| | <p>I can research 2 versions. I can compare and contrast what the 2 different versions say.</p> <p><u>H5-</u></p> <p>I know that you can learn by asking questions. I can think of a variety of different questions, by looking at artefacts, pictures/photographs and written evidence.</p> | | |
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