

Year 3 History

Chronological Understanding, Organisation and Communication	Knowledge and Interpretation	Historical Enquiry
C	K	H
C1 -I can describe events and periods using the words: BC, AD and decade.	K1 - I can find out about everyday lives of people in the time studied..	H1 -I can recognise the part that archaeologists have had in helping us understand more about what happened in the past.
C2 -I can describe events from the past using dates when things happened?	K2 - I can compare life in the past to life today.	H2 - I can use various sources of evidence to answer questions.
C3 -I can place the time studied on a timeline.	K3 - I can suggest why certain events happened as they did in history.	H3 – I can research a specific event from the past.

C4 - I can use my mathematical knowledge to work out how long ago events in recent and local history would have happened.	K4 - I can explain how events from the past have helped shape our lives.	H4 - I can observe small details on artefacts and pictures.
C5 - I can recall, select and organise historical information.	K5 - I can understand why people may have wanted to do something.	H5 - I can record and select information relevant to the study.

Year 3 Topic Coverage

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Ug!</u>		<u>Ratatouille</u>	<u>Ay Up Duck!</u>	<u>Wild West</u>	
C1, C3, K2, H1, H5, C5		C2, H2, H3	C3, C4, K1, K2, K3, K4, H4	K1, K5, H4	

Vocabulary

- BCE, Before Common Era
- CE, Common Era,
- BC, Before Christ
- AD, Anno Domini,
- Decade
- Dates
- Date order
- Events
- Timeline
- Time order
- Period
- Era
- Early Britons
- Communicate
- Early settlers
- Suggest
- Explain
- Influence
- Impact
- Effects
- Present
- Stone Age
- Bronze Age
- Iron Age
- Mesolithic
- Archaeologists
- Understand
- Source
- Evidence
- Because

- Source
- Evidence
- Because
- Research
- Identify
- Similar
- Different
- Compare
- Reason
- Perhaps
- Could be
- This suggests
- Event

- Decade
- Dates
- date order
- events
- timeline
- time order
- local history, period
- Era
- Potteries
- pottery industry
- mining
- Understand
- Source
- Evidence
- Because
- Research
- Identify
- Similar
- Different
- Compare
- Reason
- Perhaps
- Could be
- This suggests...

- Source
- Evidence
- Because
- Research
- Identify
- Similar
- Different
- Compare
- Reason
- Dates
- date order
- events
- timeline
- time order
- Early settlers
- Suggest
- Explain

<ul style="list-style-type: none"> • Research • Identify • Similar • Different • Compare • Reason • Perhaps • Could be • This suggests... 			
<u>I will learn...</u>			
<p><u>C1-</u> I know what BC/BCE stands for. I know what AD/CE stands for/means. I know what a decade is.</p> <p><u>C3-</u> I know what a timeline is. I can place the time period on a time line in relation to other time periods.</p> <p><u>C5-</u> I can discuss information about the past. I can discuss which are the most important pieces of historical information.</p>	<p><u>C2 -</u> I can describe an event form the past. I can use a date to describe the past.</p> <p><u>H2-</u> I know what a source is. I can name different sources. I can use different sources</p>	<p><u>C3-</u> I know what a timeline is. I can place the time period on a time line in relation to other time periods.</p> <p><u>C4-</u> I can work out how long ago events happened. I can use my mathematical skills to calculate how long ago</p>	<p><u>K1-</u> I can find out about everyday lives of people in the time studied. I can explain how people in the past lived, related to my area of study.</p> <p><u>K5-</u> I can explain why people acted in the way they did in the past. I can give reasons for choices made by people in the past.</p> <p><u>H4-</u> I know what an artefact is. I know the difference between a picture and a photograph. I can observe close details on the artefact/picture.</p>

<p>I can organise pieces of historical information both verbally and in written form.</p> <p><u>K2-</u> I can identify similarities and differences between life in the past and life in the present day. I can make comparisons.</p> <p><u>H1-</u> I know what an archaeologist is. I can explain how archaeologists work. I can explain how findings by archaeologists have helped us to understand more about the past.</p> <p><u>H5-</u> I can discuss the most important pieces of information. I can select the most important information and make notes.</p>	<p>to answer questions.</p> <p><u>H3</u> – I can research a specific event from the past. I can name a specific event from the past. I can research the event using different sources.</p>	<p>these events were.</p> <p><u>K1-</u> I can explain how people in the past lived, related to my area of study.</p> <p><u>K2-</u> I can identify similarities and differences between life in the past and life in the present day. I can make comparisons.</p> <p><u>K3-</u> I can discuss why certain events happened as they did in history. I can discuss why events happened as they did in the past.</p>	
--	--	---	--

		<p><u>K4</u>- I can explain why events in the past are important to our lives today. I can explain how events in the past have helped to change my life today.</p> <p><u>H4</u>- I know what an artefact is. I know the difference between a picture and a photograph. I can observe close details on the artefact/picture.</p>	
--	--	---	--

