Reception- History

	Maths- Shape, space and measure	Understanding The World-The World	Understanding the World-People and Communities	Communication and Language-Speaking
22-36 months	M1- Understands some talk about immediate past and future e.g. before, later or soon.			
30-50 months		TW1-Developing an understanding of growth, decay and changes over time.	PC1-Remembers and talks about significant events in their own experience. PC2-Recognises and describes special times or events for family of friends.	S1-Can retell a simple past event in correct order (e.g. went down slide, hurt finger) S2-Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. S3-Uses a range of tenses (e.g. play, playing, will play, played)
40-60 months	M2-Uses everyday language related to time. M3-Orders and sequences familiar events. M4-Measures short periods of time in simple ways.	TW2-Looks closely at similarities, differences, pattern and change.	PC3-Enjoys joining in with family customs and routines.	S4-Uses talk to organise, sequence and clarify meaning.

Early Learning Goal	M5-Children use everyday language to talk about time.	TW3-Children know about similarities and differences in relation to places, objects, materials and living things.	PC4-Children talk about past and present events in their own lives and in the lives of family members.	S5-Children use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

Reception Topic Coverage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Consider Yourself At Home	**Celebrate Good Times**	**Wonderful Little Me**	**A World of Pure Imagination**	**All Creatures Great and Small**	**Let The Adventures Begin!**
M2, M3, M4, TW2, PC3	M2, M3, M4, TW2, PC3, S4	M2, M3, M4, TW2, PC3, S4	M5, PC4	M5, PC4	M5, TW3, S5
Vocabulary					
- Today - Yesterday - Tomorrow - Present - Past - Future - Day - Week - When I was little - Remember	- Today - Yesterday - Tomorrow - Present - Past - Future - Day - Week - When I was little - Remember - Ago - Order	- Today - Yesterday - Tomorrow - Present - Past - Future - Day - Week - When I was little - Remember - Ago - Order	- Today - Yesterday - Tomorrow - Present - Past - Future - Day - Week - When I was little - Remember - Ago - Order	- Today - Yesterday - Tomorrow - Present - Past - Future - Day - Week - When I was little - Remember - Ago - Order	- Today - Yesterday - Tomorrow - Present - Past - Future - Day - Week - When I was little - Remember - Ago - Order - Past

• Ago • Order • Old • New	• Old • New • Past • Events • Birthday • Easter • Christmas • Celebratio n • Old • New	• Past • Events • Birthday • Easter • Christmas • Celebratio n • Old • New	• Past • Events • Birthday • Easter • Christmas • Celebratio n • Old • New	• Past • Events • Birthday • Easter • Christmas • Celebratio n • Old • New	• Events • Birthday • Easter • Christmas • Celebratio n • Old • New

<div style="background:yellow">**I will learn…**</div>

M2-I can use words such as later, before, after, tonight, this morning, today, tomorrow. M3-I know how to place events in order. M4-I can measure a period of time in a simple way.	M2-I can use words such as later, before, after, tonight, this morning, today, tomorrow. M3-I know how to place events in order. M4-I can measure a period of time in a simple way.	M2-I can use words such as later, before, after, tonight, this morning, today, tomorrow. M3-I know how to place events in order. M4-I can measure a period of time in a simple way.	M5-I can use language such as before, later, now, yesterday, tomorrow, tonight, this morning, last week. PC4- I can talk about past events in my life. I can talk about past events in the lives of my family.	M5-I can use language such as before, later, now, yesterday, tomorrow, tonight, this morning, last week. PC4- I can talk about past events in my life. I can talk about past events in the lives of my family.	M5-I can use language such as before, later, now, yesterday, tomorrow, tonight, this morning, last week. TW3-I can compare and contrast places, objects, materials and living things. S5-I can speak accurately about the past and future.

TW2-I can spot patterns and compare. PC3-I understand that family customs and routines are important.	TW2-I can spot patterns and compare. PC3-I understand that family customs and routines are important. S4- I can explain my thinking clearly. I can sequence ideas verbally.	TW2-I can spot patterns and compare. PC3-I understand that family customs and routines are important. S4- I can explain my thinking clearly. I can sequence ideas verbally.			