

## Nursery - History

	Maths- Shape, space and measure	Understanding The World-The World	Understanding the World-People and Communities	Communication and Language-Speaking
<b>22-36 months</b>	<u>M1</u> - Understands some talk about immediate past and future e.g. before, later or soon.			
<b>30-50 months</b>		<u>TW1</u> -Developing an understanding of growth, decay and changes over time.	<p><u>PC1</u>-Remembers and talks about significant events in their own experience.</p> <p><u>PC2</u>-Recognises and describes special times or events for family or friends.</p>	<p><u>S1</u>-Can retell a simple past event in correct order (e.g. went down slide, hurt finger)</p> <p><u>S2</u>-Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p> <p><u>S3</u>-Uses a range of tenses (e.g. play, playing, will play, played)</p>
<b>40-60 months</b>	<p><u>M2</u>-Uses everyday language related to time.</p> <p><u>M3</u>-Orders and sequences familiar events.</p> <p><u>M4</u>-Measures short periods of time in simple ways.</p>	<u>TW2</u> -Looks closely at similarities, differences, pattern and change.	<u>PC3</u> -Enjoys joining in with family customs and routines.	<u>S4</u> -Uses talk to organise, sequence and clarify meaning.

<b>Early Learning Goal</b>	<u>M5</u> -Children use everyday language to talk about time.	<u>TW3</u> -Children know about similarities and differences in relation to places, objects, materials and living things.	<u>PC4</u> -Children talk about past and present events in their own lives and in the lives of family members.	<u>S5</u> -Children use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
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### Nursery Topic Coverage

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	M1	PC1	S1, S3	TW1, PC2, S2	
<u>Vocabulary</u>					
	Today, yesterday, tomorrow, old, new, remember	Today, yesterday, tomorrow, past, day, when I was little, old, new, remember	Today, yesterday, tomorrow, past, day, when I was little, old, new, remember, order, time	Today, yesterday, tomorrow, past, day, when I was little, old, new, remember, order, time	

**I will learn...**

	<p><u>M1</u>- I can talk about what has just happened.</p> <p>I can talk about what is going to happen.</p>	<p><u>PC1</u>- I can recall past experiences.</p> <p>I can talk about past experiences.</p>	<p><u>S1</u>-I can describe what has happened in order.</p> <p><u>S3</u>- I can explain my thinking clearly.</p> <p>I can sequence ideas verbally.</p>	<p><u>S1</u>-I can describe what has happened in order.</p> <p><u>S2</u>-I can link ideas together verbally.</p> <p>I can predict what might happen next based on my past experience.</p>	
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