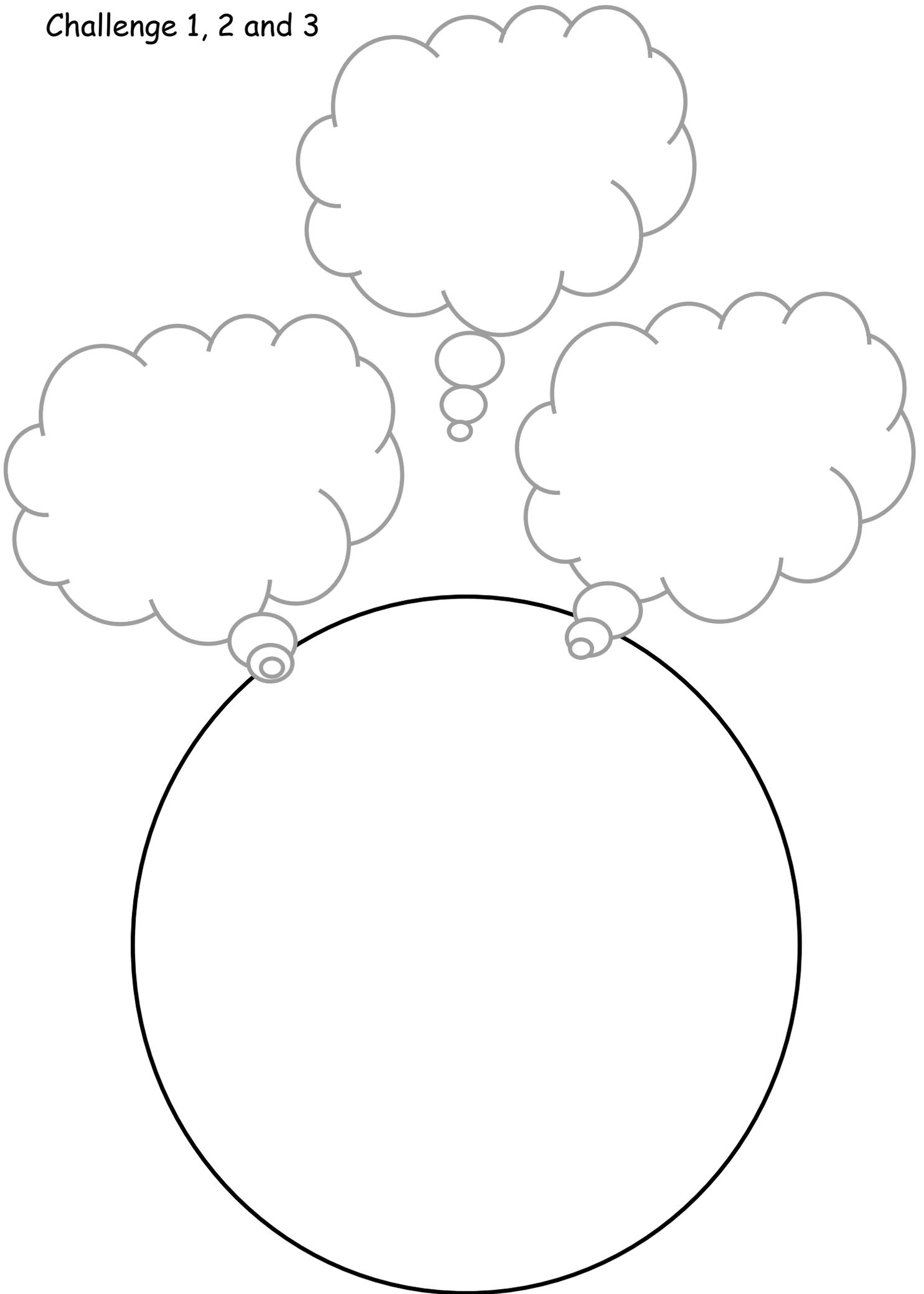Please find todays learning tasks below.   The table below explains the tasks and you will find the resources underneath.

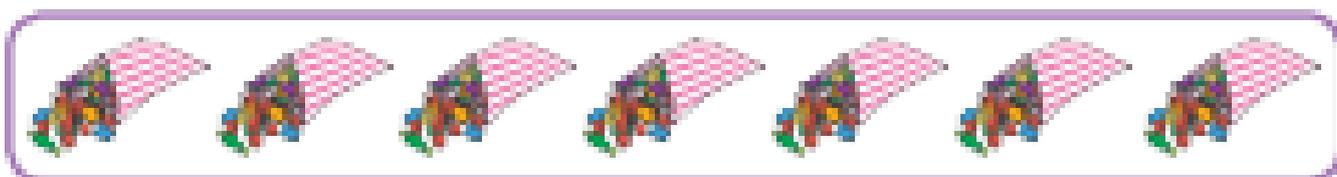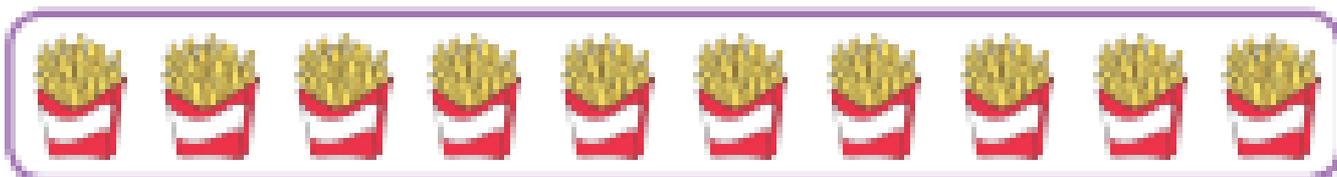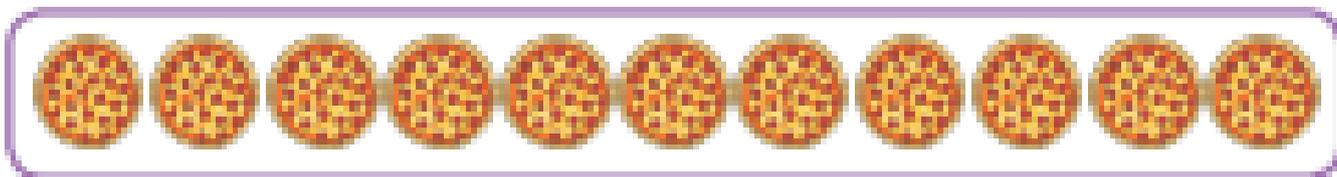| Year group: Reception		Date: Monday 6th July	
	Challenge 1	Challenge 2	Challenge 3
English	As we're nearing that time of year when we start to prepare for a new classroom and new teachers, our worries can begin to grow. We start to overthink things, for example, Will I find my new classroom, will my teacher remember my name? Will I remember where to put my coat and bag? All of these worries are natural and all the teachers have worries too at this time of year. Today's story is called, 'The Worrysaurus' by Rachel Bright, if you don't have the story you can listen to it on You Tube See if you can answer these questions about the text. 1. When the Worrysaurus opens his eyes, what type of day is it? 2. What three things does the Worrysaurus do before he leaves home? 3. What things did the Worrysaurus think could go wrong? On the attached sheet can you draw a picture of a happy Worrysaurus and in the thought bubbles around his head draw the things that he had in his little tin.		
Phonics/ Reading	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games
Maths	We are going to use this week to recap and revisit some of the maths concepts we have been learning about during lockdown. Today is all about Subtraction.		
	Line up 10 toy cars in a car park. If 3 toy cars drive away, how many will be left? Count back from 10 as you take away 3. Grown-ups you could write the subtraction number sentence so that your child becomes familiar seeing them written down E.g. $10 - 3 = 7$ Then put all 10 cars back together and repeat by removing different amounts each time.	Your activities today involve rolling a dice to see how many pieces of food the monster is going to eat. Grown-ups encourage your child to cross out the pieces of fruit that the monster eats, this then makes it easy to see and count the remaining fruit. Grown-ups encourage your child to write the subtraction number sentence to match. E.g. $11 - 5 = 6$ Talk through each part of the number sentence.	You will need to perform some careful counting before you take anything away. Remember to count slowly and touch each item as you count, then say the number that you going to take away. I would recommend that you use a pencil to carefully cross out the right amount of objects, before you carefully recount the objects to find out how many remain. Grown-ups can you encourage your child to write down the subtraction number sentence to match the pictorial sum. E.g. $15 - 5 = 10$
Transition	Don't forget to complete as many of the transition activities as you can, your new teachers want to see what you can do. Please send a photo of any work for me to tweet!		

Can you draw a picture of a 'Happy' Worrysaurus and colour it with the right colours?
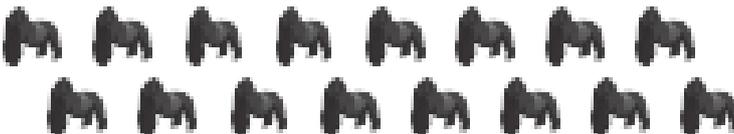
Greedy Monster Taking Away Activity Sheet

I'm a very greedy monster! Roll a dice to see how many pieces of food I will take away. How many pieces are left?
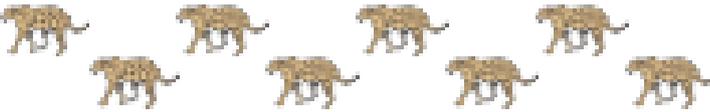
Rainforest

Write down the answers in the circles.

- 5 = ◯

- 7 = ◯

- 12 = ◯

- 4 = ◯

- 6 = ◯

- 14 = ◯

- 5 = ◯

- 5 = ◯

- 3 = ◯