| Year Gr | oup: Year 1 Date: 30.06.2020 | | 0.06.2020 | |
|------------------------------------|---|---|---|--|
| | Bronze | Silver | Gold | |
| English - The Cat in the Hat | Log in to Espresso. Select Key Stage 1 and then English Select 'Love Reading with Espresso', 'The Cat in the Hat' and then 'Read an Extract'. | | | |
| Dr. Seuss | Can you read the extract from The Cat and The Hat with help from an adult? Can you spot the rhyming words? | Can you read the extract from The Cat and The Hat mostly independently? Can you spot the rhyming words? Can you record the words that rhyme by writing a list? | Can you read the extract from The Cat and The Hat independently? Can you spot the rhyming words? Can you record the words that rhyme by writing a list? Can you improve any of the sentences by changing the words? | |
| Maths | Watch White Rose- Summer Term Week 10 Lesson 2 https://whiterosemaths.com/homelearning/year-1/ | | | |
| Phonics/Reading | You could also read some | Look at coins that you have at home. Can you say how much they are worth? For example, 10 pence, 5 pence etc. Can you put the coins in order from least valuable to most valuable? Draw around the coins in order and write their value on them to create a coin scale. Can you add the < sign to your order? 1p < 2p < true Etc Oxford Owl to access free of your own story books the or the week on Spelling She | 2p 1p 1p 5p Use any coins you choose. reading books. at you have at home. | |
| | Last term we practised reading and spelling the common exception words that we did not know. Can you have another go at reading and spelling those words? Can you read or spell any more of these words? Can you find a fun way to practise the words? You could write them with chalk outsid or paint them on the ground with a brush and water. You could make a board game with the words on or an eye catching poster. You might choose to write them on signs and squirt them with a water pistol. You could make the words out of bits and bobs that you find such as sticks, stones, buttons, lego etc. | | | |

| the | you | where |
|-------|-------|--------|
| a | your | love |
| do | they | come |
| to | be | some |
| today | he | one |
| of | me | once |
| said | she | ask |
| says | we | friend |
| are | no | school |
| were | go | put |
| was | SO | push |
| is | by | pull |
| his | my | full |
| has | here | house |
| I | there | our |

Year 2 Common Exception Words

| after | eye | only |
|-----------|---------|---------|
| again | fast | parents |
| any | father | pass |
| bath | find | past |
| beautiful | floor | path |
| because | gold | people |
| behind | grass | plant |
| both | great | poor |
| break | half | pretty |
| busy | hold | prove |
| child | hour | should |
| children | improve | steak |
| Christmas | kind | sugar |
| class | last | sure |
| climb | many | told |

Year 2 Common Exception Words Continued

| clothes | mind | water |
|-----------|-------|-------|
| cold | money | who |
| could | most | whole |
| door | move | wild |
| even | Mr | would |
| every | Mrs | |
| everybody | old | |